

The ITC met last week and came up with four recommendations for the Senate. These are the:

1. Distance Education Proposal – this was created jointly by the ITC and the Senate DEAC committee and represents the recommendation of both committees. The recommendation is that the Senate support this proposal, or a reworded version that captures the same concerns expressed in the proposal.
2. The ITC recommended that the Senate forward Dale Craig (chairperson of the ITC) and Richard Smead (chairperson of the TIC) as official representatives of the Fullerton Senate on the District IS Governance Committee.
3. The ITC recommends that the Senate support a review of Academic Computing resources, policies, and support as related to instructional technology needs and that the Senate support such a review be done ASAP and that it include Faculty, ACT personnel, and the Instruction VP of the campus. The purpose of this review would be to ensure that required instructional technology needs are met.
4. As related to item 4, the ITC recommends that all classroom printers be configured to print directly to the printers located in the classroom and not be configured to default print through the network print servers. This recommendation is to solve ongoing and persistent problems Instructional faculty have in the classroom.

The Distance Education Proposal is listed below:

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Distance Education Proposal

Given that many Fullerton College classes use Course Management Systems (CMS) and other technology that enables instruction at a distance, the current level of institutional support provided by the campus and District is inadequate to maintain a minimal level of instructional quality. In order to provide the hardware, software, and support resources required to continue to teach such classes, the following steps must be taken:

1. Empower the recognized Distance Education administrative entity with the charge of acquiring and implementing the technology required by Faculty to conduct their classes.
2. This Distance Education entity must be assigned Administrative and classified resources to manage and implement the technology.

3. This Distance Education entity must be given adequate and regular funding resources to manage and implement the technology.
4. This Distance Education entity must be charged with coordinating Faculty training and support as related to instruction at a distance classes.
5. This Distance Education entity must be charged with developing policies and best practices to support instruction at a distance classes. These practices must be in compliance with all Board Policies, as well as State and Federal laws with regards to the Americans with Disability Act.
6. This Distance Education entity must work with the relevant Faculty Senate committees to ensure that the technology, policies, and practices best support instruction at a distance classes.