

Fullerton College Faculty Senate
Approved Minutes

Attendance is based
on the sign-in sheet.

May 5, 2011

Present

Business.....	Paul St. John, Nancy Woolridge
Counseling.....	Laura Almodovar-Sole, Bryan Ouchi
Fine Arts.....	Jaime Perez, Carl Stanaway
Humanities.....	Brandon Floerke, Kim Orlijan, Rosalinda Ruiz, Joe Carrithers
Library.....	David Brown
Math/Computer Science.....	Dana Clahane, Joshua Danufsky, Arlene Larios
Natural Sciences.....	Jan Chadwick, Carolyn Heath
Part-Time Faculty.....	Jim Book, Roger Perez
Physical Education.....	Tim Byrnes
Social Sciences.....	Josh Ashenmiller, Julie Felender, Ricardo Salas
Student Services.....	
Technology/Engineering.....	Gayle Cebrian, Jose Miranda
At-large.....	Dale Craig, Mary Nolan-Riegle, Pete Snyder
Associated Students.....	
President.....	Marcus Wilson
President-elect.....	Sean Chamberlin
Secretary.....	Jane Troop
Treasurer.....	Sam Foster
At-large, (Curriculum Chair).....	Jennifer Combs

Visitors: Chris Lamm

At-large.....	Rebecca Morgan, Sharon Portman
Fine Arts.....	Markus Burger
Humanities.....	Tamara Trujillo
Physical Education.....	Robin Conrad

I. CALL TO ORDER

The meeting was called to order at 3 p.m. by Dr. Wilson.

II. APPROVAL OF MINUTES OF PREVIOUS MEETING

M/S/U (Chamberlin/Clahane) to approve the Minutes of the previous Senate meeting.

III. APPROVAL OF AGENDA

M/S/U (Foster/Combs) to approve the agenda for this meeting with changes.

IV. PUBLIC COMMENTS

Dr. Wilson congratulated those faculty members who were granted tenure.

Bob Jensen was presented with the administrator of the year award.

Dr. Wilson received a light saber in recognition of his years of service as President of the Faculty Senate.

V. EXECUTIVE COMMITTEE REPORTS

President's Report

Teacher Appreciation—Dr. Wilson passed around the Teacher Appreciation Resolution that was awarded to the Senate by the Board of Trustees.

Distance Education—The campus is switching to BlackBoard, and the Distance Education log on standards should be out this summer.

Program Discontinuance Policy—The Chancellor would like this developed this year. Our Senate feels that the core of this is mutual agreement between the administration and Senate about these programs.

Budget— The District has \$19 million of unallocated funds, apart from the Trustees' reserve, that they will commit to the budget. This will get the District through future budget shortfalls. The District is going forward on the least onerous budget model. The District feels that the colleges will be good for the next year. This includes a 5% workload reduction and other reductions in the projected FTES. The estimate is that there will be a 23% reduction in the extended day budget for Spring 2011. However, these cuts may increase if there is a mid-year revise. By overspending in the Fall (adding additional students) the cuts in the Spring will be larger.

Treasurer's Report

Those who brought snacks were thanked.

VI. CURRICULUM COMMITTEE REPORT

New Ed Code CEC 66746-66748 resulting from SB 1440 says that students completing the new AAT and AS-T degrees are "guaranteed" admission to "a local" CSU (as yet undefined) in a similar major.

Perhaps more importantly it grants students who earn these degrees “priority admission” to a “local “ CSU in a “similar” major, and requires that these students be able to complete 120-unit Bachelor’s degrees in just 60 additional units, without repetition of comparable courses already completed at the community college.

Definitions of Terms

Similar—A process is in place now by which CSU campus faculty determine whether the TMC is acceptable for one or more of their majors. Faculty are asked, if a student arrives with this degree, whether (s)he can complete a baccalaureate in 60 more units. Presently 16-20 CSU campuses will accept the AA-T and AS-T degrees developed according to the TMC for the first three disciplines (Psych., Soc., Comm. Studies). CSUs have been asked to evaluate the Math AS-T and responses will be posted soon. It is expected that CSU Mentor will be the official repository for “mapped” TMCs (indicating in each case the specific degree at each CSU campus that has been deemed “similar” to a specific TMC aligned AA-T or AS-T degree). Currently, this information is posted at www.c-id.net

Local—for the purposes of meeting students with an AA-T and AS-T degree, “local” will be determined in the same way as is currently determined at the CSU. Community colleges that are currently considered part of the admissions area for a given CSU for admission purposes will continue to be local to that CSU. There is hope that where it is logical, one or more CCCs may be added to those considered “local” to specific CSUs. Discussions about this continue, and it seems that CSU may be amenable to a system-wide definition of how a given student’s local CSU is determined—potentially ending the varied CSU practices that currently exist.

- The following disciplines have completed the TMC’s vetting process and will soon be finalized: Administration of Justice/Criminal Justice, Early Childhood Education, History, Geology, Physics, and Theater.
- Currently in the vetting process (through May 16) are: Art History, Biology, Studio Art, Kinesiology/PE, Business, Chemistry, English, and Political Science.
- Disciplines that are in the process of drafting a TMC include Accounting, Teacher Preparation, CIS, Economics, and Music.
- Additional discipline groups will be convened in the fall and those who have not completed their tasks this term will continue in the fall.

Go to www.c-id.net for the most current information.

Other Curriculum News—as discussions continue regarding our district policy in what manner does regarding the number of times a student can retake a class, there are possible changes to title V that may effectively make the decisions for us.

The Board of Governors will have a first reading in May of proposed changes to Title V that reduce the number of times a student may retake any course. Maximum number of times
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a student may enroll in a course is supposed to be three—no matter what symbol is recorded on the transcript. Withdrawals are included, but military withdrawal (MW) is not included as one of the three.

SLOA preferred practices handbook: was developed by the SPL for a committee and approved by the curriculum committee on May 4, 2011. This handbook is a resource for faculty working on the SLOA process. It was mailed to all Senators this morning. Any questions should be directed to Danielle Fouquette with a carbon copy Jennifer Combs. The handbook will be presented at PAC next week and, if there are no objections from the Senate today, it will be posted on the SL OA website and Curriculum website for easy access.

Priority—The CSU has drafted an admission priority worksheet which, when completed, will be disseminated widely. While the details will be announced later, the draft policy provides AA-T and AS-T students a clear advantage in the admissions process, as required by Ed Code. It seems clear that GPA will still be used as an impactation criteria. This means all students would be required to meet minimum GPA requirements established for the impacted campus/program. This CSU plan under discussion would give students who earn an AA-T/AS-T a GPA “bump” (of .2 or .1 respectively) when a campus or program is impacted. This GPA was approved by the CSU chancellor’s office but is not yet official policy.

The admissions priority worksheet also promises that CSUs will give students with an AA-T/AS-T registration priority at this CSU throughout their CSU careers.

CSU Admissions Processes

Regarding Fall 2012 admission (application period is October-November of 2011), CSU Mentor updates are in progress. Online application will ask students “have you completed an AA-T or AS-T?” If you select “yes,” a drop-down list of “similar” majors offered at the CSU campuses to is applying to will appear, then when they select one of the majors listed, the admission priority rules will be displayed. These “admissions priority rules” are still being developed.

Degree credit for students who complete requirements at other CCCs—Resolution 15.01 S11 *from the recent Academic Senate plenary session advocates a “reciprocity policy for courses contained in the TMC for the associate degrees for transfer.”* This means colleges give students degree credit for any course taken at another college that meets a requirement for the TMC-aligned degree at the college where the course was taken, even if course requirements are different for the local TMC-aligned degree.

This policy parallels the one for CSU GE and IGETC where students are given credit for courses completed at a different CCC in the GE area approved at the CCC where each course was taken.

Statewide faculty discipline groups are still working on transfer model curriculum, or “TMC” to establish some statewide consistency and major prep, as well as to simplify transfer.

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Honor's Contracts—The use of honors contracts to expand course options for students and our honors program was proposed by Jodi Balma, representing the Honors Advisory Committee, and approved by the curriculum committee yesterday. This would allow one section of the class to be offered to both “honors” and non-honors students (through the use of two different CRN numbers for the same class). Honors students would be given a different syllabus with enhanced assignments and expectations and would earn honors credit for the course. This would allow specialized courses to be offered where there is demand from both honors students and from non-honors students in the major, but not enough demand to justify two sections of the class. A course must first be proposed and approved as an honors course through the curriculum approval process. Then, faculty would need to consult with their Department Chair, Division Dean, and the Honor's Board about offering the course as a regular honors section or as a dual enrollment class with two separate CRNs (one honors, one traditional). The Honors Board will need to review these requests on a case-by-case basis before a course can be scheduled for a specific term.

Our physical education division is working with the Cypress physical education division on a proposal to change the division name to kinesiology.

Our Art Graphics Department will be changing its name to Digital Arts for fall 2012. Combs will have official announcements when these name changes are approved.

The curriculum approval process will, as usual, be shut down for the summer beginning Monday, May 23. Faculty will be able to develop proposals in Curricunet over the break, but they will need to wait to prelaunch them until the fall term begins on Monday, August 15.

VIII. ELECTIONS

Below are the election results.

Mike Baker.....	At-large Senator
Dale Craig.....	At-large Senator
Liz Kiszely	At-large Senator
Ricardo Salas.....	At-large Senator
Jay Seidel	At-large Senator
Jodi Balma.....	Honors Co-coordinator

IX. OLD BUSINESS

The Program Review Committee has worked on a template to help faculty. The program review due date will be in December.

M/S/U (Chadwick/Nolan-Riegle) to adopt the draft of the Program Review template as a working model for the fall semester.

The Library takes a cut because services are reduced on Saturday. Counseling was cut by 10 percent because services are reduced on Saturday. Administrative support was cut about 15 percent. M & O generally did not have a cut but had a slight increase because of the field house and pool. Dr. Wilson recommends that all instructional divisions be cut the same amount.

College Goals—PAC met to brainstorm. The Senate only approved the goals. PAC will continue to try to identify objectives. Then they will identify actions. Then the Senate will approve or disapprove them. The Senators should take the goals back to their divisions and bring back objectives to the Senate.

X. **OLD BUSINESS**

SLOA Division Coordinators—The President and Senate Exec. have agreed that next year each instructional division will designate one faculty member who will receive one unit of release time to help the faculty in that program to facilitate and record their student learning outcomes and assessments.

Guidelines for Overenrollments—The Senators agreed that Dr. Wilson will send a letter to all faculty about overenrollment the week before school starts.

Summer Surprises—The District has asked for a meeting of the managers on a leadership retreat. The President assures us that there will not be any summer surprises at the meeting.

Master Plan Revisions—Dr. Wilson defended the Senate's disapproval of the Master Plan. Some administrators agreed with us and someone has been hired to revise it.

Transfer of Leadership—Dr. Wilson passed the gavel to Dr. Chamberlin, and Dr. Foster passed out certificates of appreciation of departing Senators.

XI. **LIAISON REPORTS**

Associated Students—No report

United Faculty—Sharon Portman urged faculty to vote in the UF Board election. The 16-week calendar passed, and convocation is on a duty day.

Adjunct Faculty United—No report.

The meeting was adjourned at 5 p.m.

Respectfully submitted,
Jane Troop,
Faculty Senate Secretary