

## Quad Redesign Project Goals

Developed by Fullerton College Horticulture 201/202 students and Site Design Studio)

### Excerpts

“We saw great potential in the Quad as a central gathering place and landmark not only for the school but for the community. The unique blend of classic Spanish colonial buildings [Hispano-Moresque] and formal layout of space provide a special catalyst for creating a memorable space. The history of the school and the approaching Centennial creates a shared sense of pride and importance. We saw the opportunity to create a singular space that would become a unique landmark and experience into and beyond the next century.”

### Project Goals (developed in class discussion and programming workshop)

1. Preserve and enhance the Spanish colonial and early California style of architecture
2. Preserve and enhance the classic symmetry and sense of place in the Quad. Consider the return of Buzzy the Hornet.
3. Celebrate the history of the school.
4. Provide for intimate small group interaction as well as large interactive events.
5. Reinforce the Library as a landmark and a focus when viewed from Chapman Avenue.
6. Bring the community visually into the campus by opening the view from Chapman Avenue.
7. Create connectivity on the campus by providing wayfinding with cohesive design and signage.
8. Reinforce the axial lines and paths in the Quad and the rest of the campus by reinforcing the visual termini already created by classical doors and views to landmarks off campus, i.e., the Plummer Auditorium tower.
9. Create a sense of entry arrival and importance by establishing gateways into the school and the Quad.
10. Utilize the metaphors of doors and gateways as entering new areas of learning, opportunity, and ideas.
11. Celebrate the transitory nature of the community college as a stepping stone to future endeavors, self-improvement, and success.
12. Create shady places to sit and relax.
13. Introduce sustainability to the site by utilizing solar collection, rain harvesting, storm water capture, drought tolerant and native plantings, efficient and state of the art satellite irrigation control, and wind energy.
14. Create a portion of the site that is self-sustaining as an example, a research and learning opportunity, the teaching garden space.
15. Identify pedestrian thresholds and link the campus from arrival (parking) to gathering (pedestrian threshold) linkage (pathways) and destination (the Quad). Reinforce the Quad as the central hub and life force of the school.
16. Link the campus and organize circulation by creating identifiable major and minor pathways and connections. Create small gathering spaces linked to the major quad space.
17. Provide a digital computer oriented school calendar an announcement board to replace the current Plexiglas pin up board. Integrate TedX.
18. Improve electronic signage on Chapman Avenue to announce campus events and performances.