

## SLO Assessment Results – Availability to Fullerton College Community

The 2013 ACCJC Annual Report included the following question:

30a. Percent of all college programs with SLO assessment results available to prospective students.

30b. URL(s) from the college website where prospective students can find SLO assessment results for programs.

Currently it is not possible for Fullerton College to make available to prospective students (or any other constituency) the results of our SLO assessments for courses, programs or institutional SLOs.

### Accreditation Standards Relevant to This Question.

The following portions of the ACCJC Accreditation standards indicate that the purpose of question 30 above and of the ACCJC in asking this question is to verify that Fullerton College is in compliance with the standards (underline and bold added for emphasis).

Standard IB. The institution demonstrates a conscious effort to produce and support student learning, measures that learning, assesses how well learning is occurring, and makes changes to improve student learning. The institution also organizes its key processes and allocates its resources to effectively support student learning. The **institution demonstrates its effectiveness by providing 1) evidence of the achievement of student learning outcomes and 2) evidence of institution and program performance.** The institution uses ongoing and systematic evaluation and planning to refine its key processes and improve student learning.

Standard IB. 5. **The institution uses documented assessment results to communicate matters of quality assurance to appropriate constituencies.**

Standard II: Student Learning Programs and Services

The institution offers high-quality instructional programs, student support services, and library and learning support services that facilitate and demonstrate the achievement of stated student learning outcomes. The institution provides an environment that supports learning, enhances student understanding and appreciation of diversity, and encourages personal and civic responsibility as well as intellectual, aesthetic, and personal development for all its students.

Standard IIA. 2. f. The institution engages in ongoing, systematic evaluation and integrated planning to assure currency and measure achievement of its stated student learning outcomes **for courses, certificates, programs including general and vocational education, and degrees.** The institution systematically **strives to improve those outcomes and makes the results available to appropriate constituencies.**

Standard IIA. 6. The institution assures that students and prospective students receive clear and accurate information about educational courses and programs and transfer policies. The

institution describes its degrees and certificates in terms of their purpose, content, course requirements, and expected student learning outcomes. In every class section students receive a course syllabus that specifies learning outcomes consistent with those on the institution's officially approved course outline.

Standard IIA.6. c. The institution represents itself clearly, accurately, and consistently to prospective and current students, the public, and its personnel through its catalogs, statements, and publications, including those presented in electronic formats. It regularly reviews institutional policies, procedures, and publications to assure integrity in all representations about its mission, programs, and services.

### **MOU to UF Collective Bargaining Agreement**

Although faculty have raised the concern that NOCCCD might use the SLO assessment results to evaluate faculty this is not the case as the approval of the MOU indicates that faculty can only be evaluated based on their participation in the SLO assessment process and not based on the results of assessment.