

**FULLERTON COLLEGE FACULTY SENATE**  
**approved minutes**  
**4 April 2013**

**present, according to sign-in sheet**

At-Large	Dale Craig, Liz Kiszely, Pete Snyder
Business/CIS	Marcus Wilson, Nancy Woolridge
Counseling	Laura Almodóvar-Solé, Bryan Ouchi
Fine Arts	Jamie Perez, Carl Stanaway
Humanities	Joe Carrithers, Jeanne Costello, Angela Henderson, Kim Orlijan
Library	Jane Ishibashi
Math/Comp. Sci.	Linda Shideler, Cheryl Duhme
Natural Sci.	Mike Baker; Liliana Barabas, Jan Chadwick
Part-time	Josh Troesh
Physical Ed.	Tim Byrnes, Pam Lewin
Social Sciences	Gigi Blanche, Robert Byde, Julie Felender
Student Services	vacant
Tech./Engineering	Jose Miranda, Peg Donahoe
Associated Students	Daniel Moldovan
Senate President	Rolando Sanabria
President-Elect	Sam Foster
Curriculum Council	Jennifer Combs
Treasurer	Mary Nolan-Riegle
Secretary	Brandon Floerke
Guests:	Chancellor, Ned Doffoney Vice-Chancellor of Finance, Fred Williams President, Rajen Vurdien Adela Lopez

\*Prior to the official meeting, Faculty Senate hosted an open forum with Chancellor Doffoney and Vice-Chancellor Fred Williams. Notes about that forum can be found in the Appendix.

I CALL TO ORDER

The meeting was called to order at 4:00P by Sanabria.

II APPROVAL OF THE MINUTES OF PREVIOUS MEETING

M/S/U (Nolan-Riegle/Combs) to approve minutes.

III APPROVAL OF THE AGENDA

M/S/U (Almodóvar-Solé/Nolan-Riegle) to approve the agenda for this meeting.

IV PUBLIC COMMENTS

Charlie Zepeda who is an adjunct faculty member in our automotive department is also a teacher at Sunny Hills High School. He won teacher of the year for his high school.

V EXECUTIVE COMMITTEE REPORTS

**President's report**

At the last Board of Trustees meeting, a group of 50+ students attended and spoke against the decrease in percentages for the goals listed below (from 5% to 2%). There has been no written response from the BOT yet.

Objective 2: Increase retention rate of Hispanic and African-American students by at least 2%.

Objective 3: Increase success rate of Hispanic and African-American students by at least 2%.

Objective 4: Increase persistence rate of Hispanic and African-American students by at least 2%.

Sam Foster (President-Elect) and Mary Nolan-Riegle (Treasurer) will travel to the plenary session of the Academic Senate for California Community Colleges April 18-20. President Sanabria will email links to the items that will be voted on there. He would appreciate input via email from faculty members who have strong opinions about any of those items.

**Treasurer's Report**

Nolan-Riegle thanked the faculty members who provided snacks.

VI CURRICULUM COMMITTEE REPORT

In Fall 2013 Fullerton College will launch five new transfer degrees, bringing our total to twenty-three.

VII ELECTIONS

None

VIII OLD BUSINESS

A. High School Program Workgroup

Over spring break, a faculty taskforce met with administrators from our college, Fullerton Union High School District, and Buena Park High School to discuss the efficacy of offering Fullerton College classes at Buena Park High School. BPHS assured the taskforce that the courses would be offered as college courses in every way, and that they were willing to address all faculty concerns. Sam Foster explained that they would work to educate parents and students alike about the expectations, even asking parents to sign a contract ahead of time. They would follow our guidelines for class size, dropping students, grading, curriculum, course content, and so forth.

However, there was still widespread skepticism. Would students have access to the same kind of support as students on our campus? Will the course count double: as a high school course and a college course? Could full-time faculty be forced to teach courses at BPHS against their will? Would the culture of the classroom be too much like a high-school course? Is the high school going to be completely comfortable with the possibility that many students might fail a course? And so forth. Based on these and other concerns, the following resolution was passed:

M/S/U (Byde/Floerke) Resolved that the Fullerton College Faculty Senate sees merit in continuing discussions related to the development of embedded teaching at Buena Park High School but withholds committing to embedding classes until a more fully articulated proposal is presented to the Faculty Senate for its consideration.

B. Student Equity Committee Recommendations—Tabled

IX NEW BUSINESS

A. Allocations of Sabbaticals—Tabled

X LIAISON REPORTS

**Associated Students**

No report

**United Faculty**

The newsletter is out. There are four openings on the Union Board.

**Adjunct faculty**

No report

The meeting adjourned at 5:00.

Respectfully submitted,  
Brandon Floerke  
Secretary

## Appendix

Notes from the Faculty Senate open forum with Chancellor Ned Doffoney and Vice Chancellor Fred Williams. President Sanabria had compiled the following list of questions and given them to the Chancellor in advance of the meeting:

1. Could you please explain how the District has developed such a large and growing balance while not providing COLA for the last 5 years?
2. What is the status of the proposed recommendations for adjunct faculty work load?
3. Faculty Senate is still waiting for a written response re: the FTES differences between CC and FC. Do you have any updates?
4. How do you define the word “collaboration” within the context of campus decision-making?
5. Can you please explain the issue regarding the differences in allocations for the District's DSS Program? What is the District's official stand on this matter?
6. It was reported to Senate that the Budget Planning Workgroup endorsed a 5% increase over cap for next academic year. It is our understanding that the Chancellor's Staff would consider this recommendation....any updates?
7. Why does the college have Innovative Fund “competitions” that seem to create peripheral programs while neglecting basic infrastructure problems? The college should first spend money to fix existing problems such as poor WiFi connectivity in the library and the persistent crashing of MyGateway during registration. These issues reflect poorly on the college and hinder students' ability to succeed.
8. Given that we are living in such an age of technology, when will the District see the necessity and pragmatic economic value of offering online courses? As a follow-up to this question, what plan do we currently have to address the needs of our student population who want and need an online course delivery method, especially given recent legislation that was introduced in the State Assembly 2 weeks ago?

Doffoney began the discussion by asking for faculty input on the possibility of a bond measure in 2014. Faculty expressed several concerns. NOCCCD has the lowest paid community college faculty and administrators in the county. Should the district focus on reconciling employee compensation? After such a long period of cutting, should the college instead focus on allocating funds to programs and students services that have been cut dramatically? Doffoney agreed that these are concerns, but feels that we can work on these issues while we also invest in building projects. Williams also commented that the

district has not received COLA funds in five years, which is why there have been no COLA raises during that period. He also said that the district has not spent district dollars to cover bond-funded projects.

The faculty also had concerns about the process. The general mood of the faculty is that in recent years many building projects have been mismanaged, and faculty input has been largely ignored. Before our first bond projects, there was a lot of enthusiasm from faculty, but much of that enthusiasm has been deflated. Faculty members do not seem opposed to the idea of investing in new and remodeled structures; however there are serious concerns about the process and the timing.

Doffoney addressed question #2 from the above list, saying that the Affordable Care Act has raised concerns about part-time employees working more than thirty hours per week. Accordingly, NOCCCD has adopted policies to prevent having to pay out unexpected dollars. Faculty specifically objected to the policy that adjunct instructors are universally prohibited from collecting professional expert pay. Doffoney explained that there are many examples currently of adjunct instructors who collect professional expert pay working an excess of thirty hours per week, which would make us vulnerable to financial calamity. It is impractical in his view to create procedures that protect against this eventuality; short of the new policy (i.e. adjunct faculty cannot work in any other capacity on campus; they must choose to work either as an instructor or as a classified employee of the district).

In response to questions #3 and #5 listed above, Doffoney deferred to Williams, who explained that there are two district workgroups including one that is looking into full time faculty and extended day allocations and another that is looking at allocation of DSS dollars. Both committees are working through a lot of details and there is not a consensus on the committees yet, but they are preparing to report to the Council on Budget and Facilities. Doffoney assured the Senate that he would give a written report to the Senate before the end of the current semester.