

Student Learning Outcome Assessment Worksheet

Submit completed form with attachments to Div. SLO Coordinator, or Div. Dean if no Div. SLO Coordinator exists.

Course Being Assessed	
Semester in which Assessment was Conducted	
Assessment Leader	
Student Work Used for Assessment (final exam questions, reports, etc.)	

Assessment Results Report:

(Only include assessment results from students earning a passing grade [A,B,C, or P] in the course)

SLOs – Upon successful completion of the course, the student will be able to:	Criteria To Meet SLO (1 ques. correct, 2 of 3 correct, rubric, etc.)	# of Students Assessed	# of Students that Met Outcome	% of Students that Met Outcome	Semester SLO Last Assessed/ % Change (+2%, -1%, N/A, etc.)
1)					
2)					
3)					
4)					
5)					

Please attach to this form:

1. Any assessment tools used, such as a rubric, test questions, etc.
2. Copies of 2-3 samples of student work that met each outcome (remove student names)
3. Copies of 2-3 samples of student work that did NOT meet each outcome (remove student names)

Assessment Reflection Report:

<p>Date when assessment results were discussed.</p>	
<p>What were the most important findings from the assessment?</p>	
<p>How will you address the needs and issues that were revealed by your assessment? How might student performance be improved? (Check all that apply)</p>	<ul style="list-style-type: none"><input type="radio"/> State goals or objectives of assignment/activity more explicitly<input type="radio"/> Revise content of assignment/activities<input type="radio"/> Revise the amount of writing/oral/visual/clinical or similar work<input type="radio"/> Revise activities leading up to and/or supporting assignment/activities<input type="radio"/> Increase in-class discussions and activities<input type="radio"/> Increase student collaboration and/or peer review<input type="radio"/> Provide more frequent or in-depth feedback on student progress<input type="radio"/> Increase guidance for students as they work on assignments<input type="radio"/> Use methods or questions that encourage competency<input type="radio"/> State criteria for grading more explicitly<input type="radio"/> Increase interaction with students outside of class<input type="radio"/> Ask a colleague to critique assignments/activities<input type="radio"/> Collect more data<input type="radio"/> Other (please describe)
<p>Please explain how you will implement the improvement measures chosen above, and describe the expected outcomes.</p>	