

## **Fullerton College Faculty Senate**

### **Response to survey questions from the Institutional Research and Effectiveness Committee**

**17 March 2014**

#### **1 What is your group's mission and function?**

The Fullerton College Faculty Senate represents the interests and views of faculty members in relations with administrators from the College and the District, with the Board of Trustees, and with Associated Students. The Senate is part of the shared governance process, and its duty in this process is to represent faculty members on academic and professional matters.

#### **2 What output does your group produce?**

The Senate is an official communication link between the faculty and the administration. Announcements and proposals flow through the Senate and out to the faculty members, and faculty concerns flow through the Senate to administrators. The Senate discusses College and District policies that affect instruction and professional duties, and it makes recommendations about them. Each Senator represents a division and is responsible for maintaining two-way communication between the division and the Senate.

At its meetings, the Senate elects faculty members to serve on various committees and task forces. From time to time, it passes resolutions that speak for the faculty on especially important issues.

#### **3 What role does your group play in the planning process?**

Under Title 5, Section 53200 of the State Education Code, under NOCCCD Board Policy 2510, and under NOCCCD Board Administrative Procedure 2510, the Faculty Senate participates in developing policies for the following academic and professional matters (known as "the 10+1"): curriculum, degrees and certificates, grading, program development and discontinuance, student preparation and success standards, district and college governance, accreditation self-studies, professional development, program review, institutional planning and budgeting, and other matters as are mutually agreed upon.

Senate executive officers are members of several planning and budgeting bodies on campus and in the District, such as the President's Advisory Committee (PAC), the Planning Budgeting Steering Committee (PBSC), and the District Planning Council (DPC). The Senate President has a seat at every Board of Trustees meeting.

#### **4 How does your committee receive information about planning decisions?**

Senate executive officers regularly attend College and District planning meetings (see #3 above). Senators read and comment on reports from planning and budgeting bodies. Senate executive officers also meet twice a month with the College president's staff so that faculty can be apprised of the most recent developments.

**5 From your group's perspective, where does your group's feedback and/or decisions proceed within the planning process?**

The Faculty Senate makes recommendations on the 10+1 academic and professional matters to various governing bodies on campus and in the District. If a governing body does not accept the Senate's advice or recommendations, then the governing body must explain its reasons to the Senate in writing. By serving on the various campus and District budgeting and planning committees, Senate executive officers represent the faculty.