

RESOLUTIONS FOR DISCUSSION ON THURSDAY, APRIL 10, 2014

Following is a summary of selected resolutions that may be of general interest to the Senate. For background for any of these resolutions (see the whereas') along with any proposed amendments see the full list and text of resolutions (a separate document)

2.01 S14 Modify Title 5 To Allow Colleges To Be Accredited By Any Nationally Recognized Accrediting Agency

Resolved, That the Academic Senate for California Community Colleges work with the appropriate bodies to remove references to one specific accrediting agency in Title 5 and to replace the language with a neutral statement requiring only that colleges be accredited by a federally recognized agency.

2.03 S14 Explore Use of Mock Accreditation Site Visits

Resolved, That the Academic Senate for California Community Colleges investigate the use of mock accreditation team visits and report back to the body by Spring 2015.

5.0 BUDGET AND FINANCE

+*5.01 S14 Oppose Flexibility Allowances Provided in the January Governor's Budget

Resolved, That the Academic Senate for California Community Colleges strongly oppose flexible budget options provided in the January 2014 Governor's Budget for EOPS, CalWORKs and the Basic Skills Initiative.

+*5.02 S14 Endorse Funding for Full-Time Faculty and Addressing Issues with the FON

Resolved, That the Academic Senate for California Community Colleges endorse the inclusion of dedicated funding for the hiring of full-time faculty in the May 2014 revision of the California State budget as well as in future budget years; and

Resolved, That the Academic Senate for California Community Colleges endorse the concept of revising or weighting the faculty obligation number (FON) to address in an equitable way full-time hiring of faculty among colleges throughout the California Community College System and to increase the hiring of full-time faculty statewide.

+*7.03 S14 Ensuring Faculty Intent in the Implementation of Transfer Model Curricula

Resolved, That the Academic Senate for California Community Colleges work with the Chancellor's Office to establish a mechanism to ensure that template development and later template interpretation is consistent with the intent of the TMC as developed by the faculty.

***9.01 S14 Academic Senate Involvement in AB 86 Regional Planning Consortia**

Resolved, That the Academic Senate for California Community Colleges urge local academic senates to use established CB21 coding to develop a framework for connections between credit basic skills, noncredit basic skills, and adult education offerings;

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Resolved, That the Academic Senate for California Community Colleges assert that local academic senates should be active participants in the regional planning consortia since the work of these consortia, as defined by law, is an academic and professional matter; and

Resolved, That the Academic Senate for California Community Colleges urge the Chancellor's Office to remind local governing boards that the Title 5 requirements for collegial consultation with academic senates on academic and professional matters extends to interagency legislative bodies, including joint powers authorities established between community college and K-12 governing boards.

+9.02 S14 Changes to Recent Community College Repeatability Regulations

Resolved, That the Academic Senate for California Community Colleges continue to support unfettered access to quality community college education for all Californians, including lifelong learners; and

Resolved, That the Academic Senate for California Community Colleges work with the Consultation Council and the Board of Governors to increase repeatability options needed for student success in order to provide equal access to a balanced, comprehensive, and high-quality education as outlined in the California Master Plan for Education.

12.01 S14 Consistent and Sustainable Funding for Professional Development

Resolved, That the Academic Senate for California Community Colleges endorse AB 2558 (Williams, 2014) as of February 21, 2014, regarding its provisions for renaming and making the Professional Development Program inclusive of all college personnel;

Resolved, That the Academic Senate for California Community Colleges endorse AB 2558 (Williams, 2014) as of February 21, 2014, in its efforts to clarify or remove the outdated and ineffective language of Education Code §87152; and

Resolved, That the Academic Senate for California Community Colleges work with the California Community Colleges Chancellor's Office and other constituent groups to establish through statute ongoing consistent and sustainable funding for the Professional Development Program.

Resolved, That the Academic Senate for California Community Colleges take the position that faculty need ongoing professional development opportunities in pedagogy that are driven by the needs of faculty; and

Resolved, That the Academic Senate for California Community Colleges research professional development programs for college faculty linked to teaching and learning and their impact on student success, and report its findings back to the body by Spring 2015.

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13.01 S14 Researching the Feasibility of the CCC Bachelor's Degree

Whereas, The California Community Colleges Chancellor's Office recently released a report from the California Community Colleges Baccalaureate Degree Study Group¹ on the topic of Resolved, That the Academic Senate for California Community Colleges strongly recommend that, before any action is taken to change the mission of the California community colleges to include the awarding of bachelor's degrees, a comprehensive feasibility study and environmental scan by independent researchers be conducted and distributed to the colleges for information, deliberation, and further recommendations to the Legislature.

+13.02 S14 Applied Baccalaureate Degrees Offered by the California Community Colleges and Cooperation with the California State University System

Resolved, That the Academic Senate for California Community Colleges support the concept of applied baccalaureates in technical fields being offered at the California community college that are neither offered nor projected to be offered in the University of California or California State University systems;

Resolved, That the Academic Senate for California Community Colleges work with the California Community College Chancellor's Office, the Board of Governors, California State University faculty and system representatives, and legislators to draft or support legislation enabling the offering of applied baccalaureate degrees by California community colleges in areas agreed to by the California State University System; and

Resolved, That Academic Senate for California Community Colleges support colleges that proceed towards implementation of applied baccalaureate degrees as acceptable answers to issues involved in areas such as funding, funding mechanisms, student fees, and community college mission are found.

+*13.03 S14 Add Established At-Risk Student Groups to Exemptions Under BOG Fee Waiver Policy

Resolved, That the Academic Senate for California Community Colleges recommend that the Board of Governors amend §58621 of Title 5 to grant EOPS/CARE, CalWORKs, DSPS, and veterans the same exemptions to the new academic and progress standards currently granted for foster youth.

+*15.01 S14 IGETC for High Unit Majors

Resolved, That the Academic Senate for California Community Colleges work with its intersegmental partners to allow general education exceptions in both the IGETC and CSU General Education patterns similar to IGETC for STEM in all appropriate disciplines.

¹The full report is found at http://californiacommunitycolleges.cccco.edu/portals/0/reportsTB/2014_01_BacDegree_StudyGroup_WEB.pdf