## Suggested Criteria for a pilot BA degree

## North Orange County CCD

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A pilot BA degree proposal should address the following:

- 1. Alignment with the District's Strategic Plan: The proposed BA degree will address the current goals and action agenda of the District strategic plan.
- 2. Labor Market Demand: there is a demonstrated need for graduates of the BA degree program in the local job market. Where data is available, provide job market data showing projected employment stability or growth (both number of job openings and percentage growth).
- 3. Adequate Facilities, Equipment and Technology: The District is able to provide adequate facilities, equipment, and technology to allow students to meet the student learning outcomes for the BA degree.
- 4. *Sufficient Revenue*: The BA degree will generate sufficient revenues by apportionment revenue, grants, partnerships, entrepreneurial activities, or other sources to maintain its vitality and to support the vitality of the District.
- 5. Student Success and Completion: Data demonstrates that students are seeking this BA degree program and will be successfully completing the BA degree program.
- 6. *Curriculum Currency*: The course outlines of record for courses in the pilot BA degree program, especially those upper division courses meet the standards for a baccalaureate degree.
- 7. Non-duplication of Local CSU Degree Programs: the proposed BA degree pilot will not duplicate any baccalaureate degrees offered at the local CSUs.