

**Fullerton College Faculty Senate
approved minutes
7 May 2015**

present, according to sign-in sheet

At-large	Gigi Blanche, Flor Huerta, Laura Melella
Business/CIS	Ming Scott, Marcus Wilson
Counseling	Robert Gamboa, Bryan Ouchi
Fine Arts	
Humanities	Danielle Fouquette, Bob Lundergan
Library	Monique Delatte Starkey
Math/Comp. Sci.	Bill Cowieson, Gregory Nguyen
Natural Sci.	Mike Baker, Jan Chadwick
Part-time	Kendrick Kim, Michael Schulze
Physical Ed.	Pam Lewin
Social Sci.	Bob Bye, Karen Markley, Jeff Vanderpool
Student Services	
Tech./Engineering	Jose Miranda, Marie Perez
Associated Students	Chris Leon
Senate President	Sam Foster
President-Elect	Pete Snyder
Curriculum Comm.	Jennifer Combs
Treasurer	Kim Orlijan
Secretary	Josh Ashenmiller
Guests	Dr. Cherry Li-Bugg, Vice Chancellor of Educational Services and Technology José-Ramón Núñez, VP of Instruction Richard Storti, VP of Administrative Services Rajen Vurdien, FC President

I CALL TO ORDER

The meeting was called to order at 3:09P by Pres. Sam Foster.

II APPROVAL OF THE MINUTES OF THE PREVIOUS MEETING

M/S/U (Wilson/Combs) to approve the 30-Apr 15 minutes.

III APPROVAL OF THE AGENDA

M/S/U (Wilson/Perez) to approve the agenda for this meeting.

IV PUBLIC COMMENTS

Dr. Vurdien bade farewell to the Senators. On 30-Jun 15 he is leaving FC to become the new Superintendent-President of Pasadena City College. Between now and then, he will continue to work on filling faculty and administrative positions. The District is currently reviewing candidates for the one-year interim position of FC president. Enrollment for 2015-16 will have a 5-5.5% increase in its FTES target. FC is aiming for 2,000 degrees awarded this year. Already, 45 students have transferred to UC Berkeley. Dr. Vurdien is inviting Dr. Constance Carroll, San Diego District Chancellor, to be FC's Fall Convocation speaker.

Monique Delatte Starkey encourages senators to support keeping our final three full-time day shift custodians as full-time day shift custodians by emailing, writing letters to, or speaking with administrators. Delatte Starkey noted that at spring convocation, Dr. Deborah Harrington, executive director of California Community Colleges' Success Network, gave the keynote address regarding ways that faculty and staff can utilize Habits of Mind to create a better learning environment for students. Dr. Deborah Harrington noted that groundskeepers/custodians are often the first employees with whom new students interact, as new students are seeking directions, and that the experience is an important one in shaping the students' feeling of belonging. Delatte Starkey notes that the three remaining full-time day shift workers are of Hispanic descent, and that employees reflecting our student body can increase the feeling of belonging at this Hispanic-Serving Institution.

Delatte Starkey also invited Senators to offer feedback regarding the library resources that their classes/students use, as she will be conducting a library collection evaluation this summer in preparation for the upcoming accreditation visit. Senators may contact Delatte Starkey directly via mdelatte@fullcoll.edu or x27379. Senators may request a link to the brief (5-question) collection development survey by emailing mdelatte@fullcoll.edu.

V EXECUTIVE COMMITTEE REPORTS

President's report, Sam Foster

Accreditation update (Danielle Fouquette): Marcus Wilson is replacing Sean Chamberlin as the Standard III Faculty Co-Chair. The Steering Committee is currently planning the Accreditation-themed Fall Convocation (21-Aug 15).

Board of Trustees Meeting, 28-Apr 15: The Board passed a Resolution honoring FC faculty members on Teacher Appreciation Week. On Tue, 12-May 15, there will be an open forum at FC so that the College can meet the candidates for District Chancellor. On Wed, 13-May 15, the Board will have a closed session to interview candidates. There will be a Public Comments period at the start of that meeting. Faculty members are encouraged to participate.

Interim president search: The committee is meeting Mon, 11-May 15 to finalize the schedule for selecting a candidate to replace Dr. Vurdien for the 2015-16 school year, during which FC will do a search for a permanent president.

Treasurer's Report

Kim Orlijan thanked Bill Cowieson, Jose Miranda, Marie Perez and Pete Snyder for food and beverages.

VI ASSOCIATED STUDENTS REPORT, Chris Leon

AS is currently organizing tomorrow's Men and Women of Distinction Banquet, as well as planning for Commencement (Fri, 22-May 15), and for AS Advisor Darlene Jensen's farewell party (19-May 15, 2-4P).

VII CURRICULUM COMMITTEE REPORT, Jennifer Combs

Over the summer CurricUNET will be available for faculty members to work on proposals. Rachel Roschel will be available to assist.

VIII PROGRAM REVIEW COMMITTEE REPORT, Jan Chadwick

No report.

IX INSTITUTIONAL RESEARCH AND EFFECTIVENESS REPORT, Diana Kyle

No report.

X ELECTIONS, Pete Snyder

Director of Disability Support Services Search Committee: **Sam Foster (Nat. Sci.), Bryan Ouchi (Couns.)**

Commencement Faculty Marshal: **Pam Lewin (P.E.)**

At-large Senators this fall (2015-17): **Gigi Blanche (Soc. Sci.), Julie Felender (Soc. Sci.), Flor Huerta (Couns.), Laura Melella (Bus./CIS), Bryan Ouchi (Couns.)**

New Division Senators this fall (2015-17): **Heather Halverson (Couns.), Monica Lee (Fine Arts), Amy Garcia (Hum.), R.J. Doblin (Math/CS), Julie Wells, (Nat. Sci.), Connie Carroll (P.E./Kines.), Bob Byde (Soc. Sci.), Tom Chiaromonte (Soc. Sci.), Karen Markley (Soc. Sci.), Jose Miranda (Tech./Eng.)**

The Humanities Division has elected **Mary Bogan** to sub for **Bob Lundergan** for one semester, Fall 2015.

The Math/CS Division has elected **Scott Malloy** to sub for **Bill Cowieson** for one semester, Fall 2015.

XI OLD BUSINESS

Student Success Elevated

Vice Chancellor of Educational Services and Technology, Dr. Cherry Li-Bugg thanked Senators for their feedback about this proposal to improve student success rates and rationalize the District's data collection systems. She proposed forming a District-faculty work group to work on the proposal. Senators and Dr. Li-Bugg agreed to begin this work group during the fall 2015 semester. Beginning it over the summer might give the impression of being a "summer surprise."

Senators had many questions for Dr. Li-Bugg.

1-Would the funding for this proposal be more effective if spent at the campus level rather than the District?

2-Will this proposal result in needless centralization at the District, redirecting the student success effort away from the campuses?

3-What can the District provide that the individual campuses not do? One answer might be research. What kinds of student success interventions are the most effective? What are the major risk-factors our students face?

4-How will this be different from the Student Equity Committee and the Student Success Committee? How will this work group avoid duplicating efforts?

5-Five years ago, the Senate asked the District to require students to indicate why they are dropping a course. What has happened to that idea?

6-Could the District help coordinate, rather than dictate, all the student success efforts that Divisions are already carrying out (outreach, professional advisory, etc.)?

7-Is current District data-processing sound? Program review has revealed that campus-level Key Performance Indicators often do not match the KPIs on the State Chancellor's Data Mart. Faculty members have doubts about the accuracy and validity of data once it goes from the campus to the District to the State.

8-Don't forget to include qualitative data.

FC Integrated Planning Manual

M/S/P (Chadwick/Byde) to approve the FC Integrated Planning Manual, including the Curriculum Committee's edits, and subject to revision by Committee chairs and the Senate Executives.

Abstention: Wilson

Curriculum Committee Chair Jennifer Combs proposed new language to describe more accurately the CC's role in the planning process, currently on page 32.

FOR INTEGRATED PLANNING MANUAL, p.32

Curriculum Committee

The Curriculum Committee facilitates the development of curriculum and academic policies connected to curriculum. The Curriculum Committee establishes and facilitates the campus curriculum approval process. New curricula and modifications of existing curricula are proposed by discipline faculty. Through Division Representatives, the Curriculum Committee works directly with discipline faculty on curriculum development, revision, and approval, including proposals regarding general education, program/major requirements, and other graduation requirements. This includes proposals to add, delete and modify courses for general education lists for California State University, for the University of California Inter-segmental General Education Transfer Curriculum, and for Fullerton College Associate of Arts and Associate of Science degrees. The Curriculum Committee reviews faculty proposals to offer courses through distance education (online, hybrid, etc.) and evaluates proposed implementation of methods of instruction and evaluation in an online context. The committee also provides advice to faculty regarding “best practices” for distance education in our Curriculum Committee Handbook and through consultation with Division Representatives.

The Curriculum Committee brings recommendations regarding curriculum and academic policy to the Faculty Senate. Faculty Senate Representatives from the Curriculum Committee participate on the District Curriculum Coordinating Committee (DCCC). The lead Curriculum Committee Representative shares Fullerton College curriculum proposals with DCCC and presents them to the Board of Trustees.

The General Education Advisory Committee is a subcommittee of the Curriculum Committee that addresses issues regarding general education philosophy and patterns. This sub-committee makes recommendations to the Curriculum Committee.

Senators recommended that other Senate committee chairs read this draft of the manual, check it for accuracy, and suggest revisions.

Extended day budget

Tabled until 21-May 15.

XII NEW BUSINESS

Proposed pass-along policy for General Education courses completed at other colleges

M/S/U (Wilson/Orlijan) to approve the Curriculum Committee’s proposal to adopt the Curriculum Committee’s pass-along policy.

“Pass-along” Proposal for GE Courses on Other College Transcripts: Recommendation from the Curriculum Committee to the Faculty Senate, May 7th, 2015

Issue

Fullerton College (FC) students have been and continue to be found ineligible for graduation from FC due to the colleges existing practices for evaluating other college transcripts. When a student comes to FC with transcripts from another college he/she must request that their transcripts be evaluated for one or more general education patterns - the FC AAGE, CSUGE and/or IGETC and for major requirements. The current practice is for FC evaluators to accept courses from other accredited institutions for the FC AA GE only when FC offers a similar course, i.e. course-to-course equivalency.

It is proposed that in addition to course-to-course equivalency, Fullerton College will also accept courses that meet a CSU GE or IGETC requirement at the college where they are completed to satisfy FC AA GE requirements in the related GE area on our FC AA GE pattern.

Benefits

1. Recognizes that other college courses accepted by CSUs and UCs to satisfy general education requirements are appropriate for satisfying FC AA GE requirements.
2. Removes unnecessary barriers to earning an associate's degree at FC.
3. Rewards students for their accomplishments at other accredited institutions.
4. Recognizes a student's intent to complete college level general education requirements.
5. Enhances graduation rates.
6. Improves practices for evaluating Other College Transcripts that are more consistent with other California community colleges.

Senators discussed the motion. Senators wanted to know how the CC determines that a course is eligible for pass-along. CC will use existing GE and IGETC patterns. The new policy will not affect current prerequisites, which are still within the purview of Division faculty members.

How many students will be affected by this change? The exact number is a guess, but the CC and counselors report that the number is increasing. Military veterans, for example, often come to FC with transcripts from several other colleges. The new pass-along policy will remove one obstacle between some students and their degrees.

Special recognition from the Senate

Senators made confidential plans to honor retirees at the last Senate meeting of the academic year, 21-May 15: Bob Jensen, Darlene Jensen, Scott McKenzie, Paul McKinley, Karen Rose and Rajen Vurdien.

XIII LIAISON REPORTS

United Faculty

Salary negotiations continue.

Adjunct Faculty United

No report.

The meeting adjourned at 4:50P.

Respectfully submitted,
Josh Ashenmiller
secretary