

**Fullerton College Faculty Senate**  
**President's Report**  
**5-Apr 18**  
**Josh Ashenmiller**

**Distance Ed classes Fall 2018.** In order to satisfy recommendations from the accrediting commission, any faculty member teaching an on-line class in Fall 2018 MUST complete the Online Teaching Certificate (OTC). The Vice President of Instruction and the Distance Education Advisory Committee are currently working together to come up with a plan to offer OTC training over the summer. The accrediting commission visiting team will be back on campus in March 2019, so it is imperative that we meet this accreditation standard during the fall semester. Please inform your faculty about this. We will be discussing this during the accreditation update.

**More Distance Ed news.** This is not news, really, just a reminder. The VPI's Office (Vice President of Instruction) is still looking for faculty members who can serve as tutors for their colleagues who are making the transition from Blackboard to Canvas. Tutors get paid an hourly professional expert rate. To volunteer, get in touch with the VPI's Office.

**Academic Senate for California Community Colleges (ASCCC) News.** Last Saturday I attended the Area D Meeting at Crafton Hills College in Yucaipa. There, we discussed resolutions (including ours, which is on today's agenda, see below). There was also a lengthy report from the ASCCC officers who represent all us faculty in Sacramento. They expressed frustration, frankly, with their inability to work collaboratively with the State Chancellor's Office under the new Chancellor, Eloy Ortiz Oakley. Some examples: AB 705 ("maximizing the probability" of passing Math & English 100), Fully-Online Community College (FOCC, formerly COCC, formerly FLOW), exclusion from the budget work group, cancelling—by fiat—the previous assessment test, interfering in equivalency processes.

ASCCC leaders fear that their repeated (and failed) attempts to consult the Chancellor's Office on issues such as these has led to the ASCCC being put into a box labeled "The People Who Always Say No." ASCCC is letting campus Senates know about its frustration in case campus Senate would like to speak about the issue of collaboration and consultation. (See today's agenda, new business.)

**More ASCCC News: Events to attend, and stuff.**

Equity and Diversity Action Committee Regional Meetings.

Southwestern College, 900 Otay Lake Rd., Chula Vista, CA 91910, 6 Apr

<https://www.asccc.org/events/2018-04-07-160000/equity-and-diversity-action-committee-edac-regional-meeting-south>

One open Faculty seat on the Community Colleges Board of Governors. Application deadline 30-Jun 18.

<https://www.asccc.org/board-governors-nominations>

IEPI Summit: Building Excellence for California's Formerly Incarcerated Students  
Hotel Irvine, 19-20 April

<https://www.eventbrite.com/e/building-excellence-for-cas-incarcerated-formerly-incarcerated-students-tickets-41389187173>

CCC Basic Needs Summit

Sacramento Doubletree, 26-27 April

<https://www.regonline.com/builder/site/Default.aspx?EventID=2167657>

Guided Pathways Implementation Review (peer-to-peer reading group)

Hilton Orange County / Costa Mesa, 27 April

<https://www.eventbrite.com/e/guided-pathways-implementation-plan-review-tickets-44332583952>

ASCCC Leadership Institute

Sheraton San Diego, 14-16 June

<https://www.asccc.org/events/2018-06-14-150000-2018-06-16-200000/2018-faculty-leadership-institute>

ASCCC Curriculum Institute

Riverside Convention Center, 11-14 July

<https://www.asccc.org/events/2018-07-11-150000-2018-07-14-210000/2018-curriculum-institute>

Part-Time Faculty Leadership Institute

Westin San Francisco Airport, 2-4 August

<https://www.asccc.org/events/2018-08-02-160000-2018-08-04-190000/2018-part-time-faculty-leadership-institute>

**Center for Urban Education (USC) Diversity in Faculty Hiring Institute.** I spent the first two days of Spring Break in Sacramento at this event, along with nine other NOCCCD people. As a group, we were very impressed with the necessity to change some of our District hiring practices, such as job announcements, screening criteria, interview questions. The group is circulating a recommendation report, which will be on the agenda for the 19-Apr Senate meeting.

**DCC meeting.** I wasn't there last week because I was in Sacramento (see above item), but Past-President Pete Snyder reported that there was a big presentation from the District about the upcoming changes in the state allocation. You might recall from the last Senate meeting that the Student-Focused Allocation Formula is not exactly a

bouquet of roses for us here at NOCCCD. The District is gearing up to deal with this, and much of the discussion went right over my head. But here's one thing that grabbed my attention: the District wants to put class size on the table. This is a negotiated item with United Faculty, but it is also an academic and professional matter, so please talk to your division about how you want the Senate to represent you on the issue of class size.

**New Senators, 2018-19.** They are invited to the last Senate meeting of the year, 17-May 18 to get their official Blazer Badge and key card to the Executive Washroom (or maybe just a table tent).

Bus/CIS: 1 (Kathy Standen)

Couns: 2 (Juan Pablo Gonzalez, Ruth Sipple)

Fine Arts: 1 (Michael Mueller)

Hum: 4 (Brandon Floerke, Elizabeth Gaitatjis, Bridget Kominek, Jeanette Rodriguez)  
(Maybe make one of the Hum seats a one-year term, 2018-19?)

Lib: 1 (Val Macias)

Math/CS: 3

Nat Sci: 2 (Mike Baker, Gretchen Stanton)

PE: 1 (Tim Byrnes)

Soc Sci: 1

Tech/Eng: 1 (Division shrunk a little bit, to 27. 31 is the minimum to have 3 reps.)

### **Update on Senate Goals, 2017-18**

1-"Finding a new meeting room." Well, what about the newly configured Faculty Lounge? Do we still want 229?

2-"Developing a Senate position on Winter Session / Spring Break." We did that. Now, we are asked to determine the Faculty position. (See survey below.)

3-"Identifying institutional barriers to student equity." Does identifying institutional barriers to the Student Equity Committee count?

### **Upcoming meetings, conferences and confabulations.**

NOCCCD Strategic Conversation: "Pathways Perspectives: Meeting Our Promise"

Tue, 10-Apr, 3:30P, Cypress College Theater Lobby

<https://docs.google.com/forms/d/e/1FAIpQLSeAQGFIP1G7IDjgUUNcbxPBGp2GZOqMzdF1pKsasowAbrXXSQ/viewform?c=0&w=1>

Seminar: How to Prepare for ICE Workplace and Campus Enforcement Efforts

Thu, 12-Apr, 12-2P, Cypress College, CCCPLX 414

Register through District Staff Development Calendar on Mygateway portal

FC Family and High School Senior Night

Wed, 25-Apr, 6:30-8P, Wilshire Quad and Auditorium

To get a table for your department, email Rolando Sanabria at [rsanabria@fullcoll.edu](mailto:rsanabria@fullcoll.edu)

**Fullerton College Faculty Senate**  
**Winter Session faculty survey**  
**5-Apr 18**

The District is deciding whether to offer a Winter Session in January-February 2020. The District wants to know whether the Fullerton College faculty supports offering Winter Session in 2020. Please answer the questions below.

- 1 Your status.  
 Full-time  
 Part-time
  
- 2 In general, are you in favor of offering Winter Session?  
 Yes  
 No
  
- 3 Specifically, are you in favor of offering a 2020 Winter Session?  
 Yes  
 No
  
- 4 If offering Winter Session 2020 means that Spring Semester 2020 will begin mid-February and end mid-June, then are you still in favor of offering Winter Session 2020?  
 Yes  
 No
  
- 5 If Winter Session is offered in 2020, are you likely to request a teaching assignment? (Your answer will not guarantee or require it.)  
 Yes  
 No

## Oppose Proposed Consolidation of Categorical ~~Programs~~ Funding

Spring 2018

Resolution Number:

Assigned to:

Category:

Status:

Whereas, The California ~~State~~ edit: Community Colleges Chancellor's Office has proposed a ~~possible~~ plan for the consolidation of categorical ~~programs~~ funding;

Whereas, Categorical programs were established to guarantee support services and open access to students with disabilities and students who are educationally and financially disadvantaged; and

Whereas, The proposed consolidation of funding could easily result in reduction of services for the colleges' most marginalized and disproportionately impacted students; and

Whereas, Each categorical program requires continued funding so that colleges comply with state and federal directives;

Resolved, That the Academic Senate for California Community Colleges oppose the consolidation of categorical program funds because it ~~degrades~~ diminishes the colleges' ability to meet their commitment to student success; and

Resolved, The Academic Senate for California Community Colleges continue to advocate for the protection of marginalized groups.

Submitted by Josh Ashenmiller, Fullerton College Faculty Senate Pres., 22-Mar 18



## **Fullerton College Participant Selection Process - Building User Groups**

### **Background**

Building User Groups (BUGs) are established to obtain input from intended users of new buildings and buildings undergoing renovation. Such input is essential to help ensure facilities meet the needs and specifications of intended users.

The purpose of this document is to formalize an agreed process for the selection of BUG participants.

### **BUG Participant Selection Process**

Depending on the building project, there can be a wide range of intended users. Certain buildings can have a narrow scope of users, while other buildings can have a broad range of users. For example, the maintenance and operations building will have a narrow scope of users relative to an instructional building serving multiple disciplines.

BUG participants need to represent constituency groups (faculty, students, classified staff, and administration) of departments and programs that utilize the respective buildings.

BUGs will be established for each project by shared governance groups, Vice President of Administrative Services, and deans with activities/operations in each respective project. BUGs are to include representation from constituency groups (faculty, students, classified staff, and administration) in a manner that allows sufficient input opportunities by users. The size of each BUG will depend on the nature and complexity of the project.

**Note: This document is to be included in the Integrated Planning Manual.**



## Fullerton College Procedure – Building Design Approval Process

### Background

Input from the ultimate users of new building projects and the renovation of existing buildings is essential to ensure buildings meet the needs and specifications of users.

### Procedure – Building Design Approval Process

To help control costs and ensure that design specifications approved by user groups are not changed without input, review, and approval, the below approval procedure has been established relative to building design specification developed by user groups.

- **User group develops and approves building design specifications** - Building design specifications and requirements need to be approved by the user group prior to being submitted to architects. To avoid project delays and increased architectural and construction costs, after the user group has agreed to the plan, there will be no more user-group initiated changes to the plan.
- **Architect incorporates specifications approved by user group in project design** - Design specifications approved by users groups are incorporated into architectural designs. Architect signifies that specifications have been included in plans. If specifications are excluded by the architect, the architect notifies the user group.
- **User groups review and approve final architectural designs** to ensure that specifications and requirements are successfully included in architectural plans. Assigned user group representatives sign off on plans to signify approval. The amount of time provided for review is to be agreed upon by the user group, administration, and the architectural firm. The assigned user group approver(s) is(are) to be determined by the user group.
- **Subsequent changes require user group approval** – If there are any new changes to a plan that has already been approved by the user group, then the user group must have the opportunity to review and approve the new changes.
- **This procedure is to be included in the Integrated Planning Manual.**