

**Fullerton College Faculty Senate
approved minutes
3 May 2018**

present, according to sign-in sheet

At-large	Julie Felender, Flor Huerta, Bryan Ouchi, Marcus Wilson
Business/CIS	Loretta Calvert, Brandon Tran
Counseling	Robert Gamboa, Ruth Sipple
Fine Arts	Zachary Harless, Monica Lee, Michael Scott
Humanities	Amy Garcia, Danielle Fouquette, Bob Lundergan, Jeanette Rodriguez, Matt Taylor
Library	Monique Delatte Starkey
Math/Comp. Sci.	Kara Pham, Abraham Romero Hernandez
Natural Sci.	Mike Baker, Colleen Kvaska, Gretchen Stanton
Part-time	Zahra Ahmed
Physical Ed.	Tim Byrnes
Social Sci.	Moe Abdel Haq
Tech./Engineering	Julie Patel, Marcu Wade
Associated Students	Taylor Gaetje
President	Josh Ashenmiller
Past President	Pete Snyder
Curriculum Comm.	Jennifer Combs
Secretary	Heather Halverson
Guests	Carlos Ayon, Director of Institutional Research and Planning Sergio Banda, Sociology faculty Doug Benoit, Dean of Business, CIS, and Economic Development Mary Bogan, Reading faculty Dana Clahane, UF President and Grievance Representative, Math Faculty Jeanne Costello, Staff Development Coordinator, English faculty

Dale Craig, United Faculty, BUS/CIS Division faculty
Carolina Espinoza, English adjunct faculty
Gary Graves, Business faculty
Angela Henderson, Reading faculty
Jacque Johnson, English adjunct faculty
Callista Lee, Psychology faculty
Juan Pablo Gonzalez, EOPS Counselor
Lisa McPheron, Director of Campus Communications
Kim Orlijan, English faculty
Deb Perkins, Director of Student Equity
Dr. José Ramón Núñez, Vice President of Instruction
Yashar Rahbar, Psychology adjunct faculty
Dr. Greg Schulz, FC President
Constance Walsh, Psychology adjunct faculty

I CALL TO ORDER

The meeting was called to order at 3:05P by Josh Ashenmiller.

II APPROVAL OF THE MINUTES OF THE PREVIOUS MEETING

M/S/U (Wilson/Snyder) to approve the 19-Apr 18 minutes.

III APPROVAL OF THE AGENDA

M/S/U (Fouquette/Combs) to approve the agenda for this meeting.

M/S/U (Fouquette/Combs) to postpone the election of Study Abroad Coordinator.

IV PUBLIC COMMENTS

None.

V EXECUTIVE COMMITTEE REPORTS

Updates from Dr. Schulz

Sherbeck Field Scoping Meeting. This event took place 1-May. Dr. Schulz reported that both campus and community members attended. A Draft Environmental Impact Report should be completed in August. Once complete there will be a 45-day viewing period. Recommendations will be brought to the Board of Trustees in December.

Anaheim Pledge Family Night and Anaheim High School Education Night. Dr. Schulz reported that FC hosted the Anaheim Pledge Family Night on 2-May. Approximately 800 students and parents attended. At this event 244 students turned in Pledge contracts, 376 signed up for a Summer orientation and 267 signed up to attend a Group Advising session. Also on 2-May, FC hosted a "Higher Education Night" at Anaheim High School. Over 150 students and parents attended this event.

Graduation Applications. Dr. Schulz reported that the number of graduation applications submitted for spring 2018 is up 17% as compared to spring 2017. Commencement participation seems to be up about 17% from last year as well.

Distance Education. Dr. Schulz thanked the Senate and all those involved with helping the College meet ACCJC's recommendation. Daniele thanked Dr. Schulz for having the College fund the @ONE cohort. Monica Lee stated that at an Educational Technology Steering Team District meeting, someone mentioned the possibility of a District-Wide equivalency group to evaluate alternative distance education trainings. Jennifer Combs stated that due to campus differences it seems best to have each College determine equivalency for its faculty.

President's Report, Josh Ashenmiller

Final Senate Meeting of 2017-18. Josh reported that the 17-May meeting will be the last meeting of the academic year. We will be bidding *au revoir* to departing Senators and welcoming new Senators.

Academic Senate for California Community Colleges (ASCCC). All the resolutions adopted by the ASCCC at the Spring Plenary are now posted on the ASCCC website.

<https://asccc.org/sites/default/files/Resolutions%20S18%20Adopted%204-14-2018%20Final.pdf>

We will be considering the California Teachers Association (CTA) resolutions regarding the State allocation model and the new on-line community college. (CTA is opposed to both, by the way.) Just to update you, there are several bills pending in the legislature that would delay both of these reforms until the Legislative Analyst's Office (LAO) has completed a study of each reform.

More ASCCC News: Events to attend and other opportunities.

Civic and Community Engagement Student Summit

College of the Canyons, Santa Clarita, 4-May 18

<https://www.eventbrite.com/e/2018-ca-community-college-civic-and-communityengagement-student-summit-registration-43740208140>

One open Faculty seat on the Community Colleges Board of Governors. Application deadline 30-Jun 18.

<https://www.asccc.org/board-governors-nominations>

ASCCC Leadership Institute

Sheraton San Diego, 14-16 June

<https://www.asccc.org/events/2018-06-14-150000-2018-06-16-200000/2018-facultyleadership-institute>

ASCCC Curriculum Institute

Riverside Convention Center, 11-14 July

<https://www.asccc.org/events/2018-07-11-150000-2018-07-14-210000/2018-curriculum-institute>

Part-Time Faculty Leadership Institute
Westin San Francisco Airport, 2-4 August
<https://www.asccc.org/events/2018-08-02-160000-2018-08-04-190000/2018-part-timefaculty-leadership-institute>

District Consultation Council (DCC) meeting, 23-Apr. Josh's biggest concern at this meeting was the next item—the CBT report. But he also wanted Senators to know he heard two other topics that he recommends the faculty pay attention to. 1) There was some discussion offering Winter Session by only teaching classes on one campus (Cypress or Fullerton), keeping the other campus closed to save money on building operations costs. 2) There was discussion of putting the class-size planning document back on the agenda.

Collaborative Brain Trust (CBT) report on NOCCCD's organizational structure.

This report dropped on 20-Apr 18. It is 165 pages, but most of the pages are appendices and survey results. The narrative is pp.1-27.

https://www.nocccd.edu/files/042018_nocccd-org-structure-review--finalversion_51222.pdf

Among its recommendations:

- 1) We have a “troubling structural deficit” due mostly to the lack of a “position control system” (read: we are over-staffed compared to other districts).
- 2) Our allocation model is based on “historical patterns,” resulting in “disparities in funding levels” among units.
- 3) We need to “rebalance” centralization and decentralization of District activities, i.e., more clearly explain the roles of the colleges and District services.
- 4) District reorganization should not create new positions.
- 5) “Implement the Position of Associate Dean.” (4 and 5 seem to contradict. They suggest maybe for divisions with more than 50 faculty members, p.24)
- 6) “The current highly decentralized approach has resulted in inconsistencies and confusion among staff.” (p.12) District Services should be more than just “what the colleges don't want to do.” (p.12)
- 7) “It is clear from a survey of employees that there is a significant lack of understanding of the importance of class size and the financial health of the organization.” (p.14)
“Only 57% of respondents agreed or strongly agreed.” (p.14, survey on p.46)
- 8) If the District quickly fills all vacated SERP positions, it might end up losing money on the SERP. (p.15) Instead, we should “repurpose existing” employees. (p.23)
- 9) We have relatively low class sizes and comparatively low WSCH/FTEF (Weekly Student Contact Hour per Full-Time Equivalent Faculty—our goal should be around 500, currently we are in the low 400s, pp.162-3). “An increase of one pupil per class will save approximately \$1.5M per year in class section costs.”(p.21)

Please read the report when you get a chance. The District wants your feedback here:

<https://forms.office.com/Pages/ResponsePage.aspx?id=pFS7tXFUzEKfNR5RoavX RbEgZQME6BHqcRfIHSrT8JURTQ2SUFEU1hDTUNLQzI2SFNQWTBTVEI2MS4u>

Board of Trustees Meeting, 24-Apr. There was a big presentation from Cypress about the Dual Enrollment Program. The Trustees balked at approving the contract, citing concerns about a lack of age limits. In other words, they expressed concern about 14-year-olds taking college classes and earning college credit.

Building User Groups (BUGs): formation and role. Josh reported that we are still waiting to see if the Planning and Budgeting Steering Committee and President's Advisory Council have accepted the Senate's recommendations: 1) that faculty BUG members be appointed by Faculty Senate, and 2) that the rules clarify who gets to decide the size of a BUG. He will keep the Senate informed.

Teacher Appreciation Week. Josh shared that BOT Resolution No. 17/18-14, Teacher Appreciation Week with the Senate.

Curriculum Chair Report

M/S/P (Wilson/Calvert) to accept the Fullerton College Curriculum Committee's Proposed General Education "Pass Along" Policy.

Abstention: Gamboa

Jennifer reported that the Curriculum Committee, along with the Campus General Education Committee, has developed a draft of the FC Associate Degree General Education Subject Areas and Course Guidelines. This draft, as well as a detailed description of the proposed "Pass Along" policy, were distributed to the Senate. The Curriculum Committee will continue to work with discipline faculty and Faculty Senate to clearly articulate each subject area and courses that will be placed in each area.

Treasurer's Report

Josh Ashenmiller thanked Moe Abdel Haq, Danielle Fouquette, Kara Pham and Abraham Romero Hernandez for providing snacks for the meeting.

VI ASSOCIATED STUDENTS, Taylor Gaetje

Taylor reported that AS has held its last meeting of the year. AS passed two resolutions: a resolution in support of adopting an electronic benefits transfer (EBT) system at Fullerton College and a resolution in support of Cultural Sensitivity Training be given to faculty and staff at Fullerton College on a yearly basis regardless if Flex Day District Facilitated Training occurs. AS also reaffirmed a resolution in support of renovating Sherbeck Filed to enhance student life that had been passed 17-Feb 2017.

VII ELECTIONS, Pete Snyder

Finishing an At-Large current term (2017-2019) **Bill Cowieson (Math/Comp Sci)**

Staff Development Committee (adjunct faculty) **Yashar Rahbar (Soc Sci)**

Staff Development Committee (full-time faculty) **Gita Nilkanth (Nat Sci)**

Study Abroad Committee **Kelly Klassen (Math/Comp Sci) and Kimberly Vandervort (Hum)**

M/S/P (Fouquette/Wilson) that Faculty Senate will select representatives who, along with the College President and Dean of Library/Learning Resources, Instructional Support Programs and Services, will interview candidates for Study Abroad Coordinator.

Abstentions: Combs, Rodriguez

The Senate discussed the process to elect a Study Abroad Coordinator. There is no historical context for how a candidate for this position is elected when more than one faculty member is interested. This year is the first time in over a decade more than one person has applied to serve as Study Abroad Coordinator. Dr. Schulz stated that currently the President's Advisory Council (PAC) website states that the Study Abroad Coordinator will be "appointed by Faculty Senate". The Senate agreed that there needs to be a well-developed process that is fair and transparent. Danielle pointed out that the role of Coordinator is different than the role of Chair, and therefore should require that candidates be interviewed. At the 19-Apr Senate meeting, a motion was unanimously passed to approve the creation of a work group to review applicants for Study Abroad Coordinator. This work group will now serve as the representatives who will be part of the interview process. Josh Ashenmiller, Danielle Fouquette, Karen Markley and Kim Orlijan volunteered to serve on this work group.

VIII OLD BUSINESS

Winter Session faculty survey

Josh shared the results of the Winter Session Survey that was emailed to all faculty. He reported that 296 faculty responded to the survey (196 full-time faculty and 100 adjunct faculty). Dale Craig reported that United Faculty will send out a proposed Winter Session calendar to all full-time faculty in the District. Josh also shared draft copies of the Winter Session Survey that will go out to faculty and students at Cypress College.

Building User Groups: formation and role

The Senate discussed the importance of an appropriate timeline for creating BUGs. It was stated that Divisions need enough time to inform faculty about formation of a BUG and have those faculty approved by the Faculty Senate. It was recommended that Divisions have a two week notice prior to the Senate meeting where faculty representatives will be approved. Danielle Fouquette stated that it is important that BUG meetings be scheduled at reasonable times and based on faculty availability. Josh

will take these recommendations back to the Panning & Budget Steering Committee (PBSC).

United Faculty / California Teachers Association resolutions: new online college, performance based funding

M/S/P (Combs/Wilson) that Faculty Senate support the resolutions suggested by United Faculty/California Teachers Association in opposition to Student-Focused Allocation Formula (SFAF) and Fully Online Community College (FOCC).

Abstention: Fouquette

Josh provided copies of both resolutions to the Senate and stated that they were passed by United Faculty. Some senators expressed concern over some of the language in the resolutions. Danielle shared her concern regarding the limited ways student success was defined in the resolution in opposition to SFAF.

IX NEW BUSINESS

Staff Development Committee report

Jeanne Costello provided the Senate with a Staff Development Committee update. She reminded the Senate that discipline-specific conferences are being funded and that there are many dissemination plan options for faculty. Jeanne reported on new and continuing trainings and the different ways the Campus provides financial support for Staff Development. She shared the funding philosophy and travel amounts available for full-time and part-time employees. This year the committee will institute a priority deadline by which first consideration will be given to applicants who were not funded in previous years. Jeanne reviewed the academies hosted by Staff Development, as well as the certificate programs that were offered and sample Teacher and Learning Certificate workshops. Jeanne also provided information regarding the fall 2018 and spring 2019 Flex Day keynote speakers and breakout sessions.

Student Equity Committee: new mission, vision and purpose statement

Postponed to 17-May meeting.

Equity in Faculty Hiring proposal

Postponed to 17-May meeting.

Tenured instructor / counselor / librarian evaluation forms

Postponed to 17-May meeting.

X LIAISON REPORTS

United Faculty

Postponed to 17-May meeting.

Adjunct Faculty United

Postponed to 17-May meeting.

The meeting adjourned at 5:13P due to lack of quorum.

Respectfully submitted,
Heather Halverson, secretary