

Fullerton College Faculty Senate
21-Sep 17
President's Report, Josh A.

1-There has been quite a lot of news about DACA, and who knows what will be the outcome, but I am glad to say that this College has been getting out the message to students that they should not be afraid to come to class at FC. Over nine thousand students read the letter sent via email by Pres. Schulz, which is 44% of current students, and this more than double the rate of who usually opens emails from the College.

The FC News Center and social media accounts have also been providing students with updates and resources. For example:

<http://news.fullcoll.edu/events-offered-assist-undocumented-students/>

Several people have also organized open forums and Q & A sessions for students who want to find out more about DACA. In particular, I want to praise Sylvia Pimentel for organizing a roundtable discussion and for providing counseling and mentoring through the Grads to Be Program. The Public Law Center made a presentation in the Wilshire Auditorium this week on Monday. Also, Orange County Immigrant Youth United has provided legal advice clinics. The next one will be Fri, 22-Sep, 2:30-9:00P in Room 226 and 1:00-9:00P in Room 228. These clinics are open to students and the public. The next roundtable discussion will be Thu, 28-Sep, 5:30-6:30P in Room 2027. Mon, 9-Oct, 2-4 in Wilshire Auditorium, Immigration Panel with Dr. Leo Chavez from UCI (see flyer below).

Classified Senate Pres. Marwin Luminarias wrote a published letter to the editor of the *L.A. Times*:

<http://www.latimes.com/opinion/readersreact/la-ol-le-daca-dreamer-story-20170909-story.html>

Faculty Senate executives also encourage faculty members to talk about DACA in their classes. This might lead to heated discussions, which faculty can engage or avoid as they see proper. But please let them know that the College is here to support DACA students, not to get them in trouble. The College and District have pledged to keep their records and personal information private.

At the last Board meeting, Trustee Rodarte asked for a report on what steps each college has taken to respond to DACA. As you can see, we will have much to report on for the next Board meeting, Tue, 26-Sep, 5:30P. As always, the first portion of the Board meeting will be open for public comment, in case anyone wants to show up then to make a comment about DACA. The Board always seems very impressed when employees, students, members of the public actually show up to make comments.

2-Thanks to the efforts of our faculty and staff, and the Admissions & Records Office, enrollment numbers have been steadily increasing. In fact, from Convocation Day to Census Day, enrollment grew by 6%, which is an unusually high rate. Currently, 91% of our seats are filled.

3-Hiring updates. The finalists for Dean of Student Services have their interviews with Greg and Gil on Fri, 29-Sep. Very soon, the administration will be forming a hiring committee for the Dean of Social Sciences. There will be four faculty members appointed by the Senate. The Senate, of course, will rely heavily on the recommendation of the faculty in the Social Sciences Division for who should serve on that committee.

4-At the 12-Sep Board meeting, the Board approved the Proposed Budget and Financial Report (PBFR). Two things I want to highlight. First, the District is currently running a deficit and expects to be in deficit by the end of the fiscal year (summer 2018). The District is planning to cover expenses with “one-time funds.” These include:

Board Discretionary Contingency	4.7M
PERS/STRS Holding	12.9M
Committed Benefits	1.7M
Stability Funding	14.4M
Contributions to the Irrevocable Trust	1.0M
2017-18 PERS/STRS	9.1M
Total	43.8M
2017-18 projected deficit	5.9M

Second, this sentence from the PBFR is of interest to faculty members:

“[The Summer Shift] will cause significant decrease in Credit FTES reported in 2017-18, which is expected to decrease the District’s FON (Faculty Obligation Number) obligation [*sic*] to 520 for Fall 2018. This step is a major contribution to the District’s interest in the assessment of an Early Retirement Incentive. With estimated FTES stabilizing in 2018-19, the Districts’ [*sic*] obligation for 2019-20 is expected to go to 562.” (p.33)

5-Last week there was a student discipline case that resulted in a student being suspended. The Behavioral Intervention Team (BIT) handled this case, and they reported that they were greatly assisted by the fact that in this student’s file there were 7 previous reports filed by faculty and staff professionals. This shows the importance of documenting incidents. Filing a report does help.

6-Saturday, November 11th is Veterans' Day, and it will be a big day on campus. The City of Fullerton has asked to use the FC campus as the terminus of the City's Veterans Parade. Then, in the evening, the Fullerton Foundation will host its annual Gala. <http://fullertoncollegepresidentsgala.com/>

7-Anyone want to be the FC Guided Pathways Liaison to the Academic Senate for California Community Colleges (ASCCC)? It's a great honor. Here's the description: <http://academicsenate.cmail20.com/t/y-i-hhtyuht-l-r/>

8-More volunteer activities. Course Identification Numbering (C-ID) continues apace. Between now and 30-Sep, they are reviewing transfer model curricula (TMCs) for five disciplines: Agriculture Business, Agriculture Animal Science, Agriculture Plant Science, Biology, Chemistry. They welcome Faculty input. <https://www.c-id.net/>

9-Another volunteer opportunity: Serve on a faculty panel at the Anaheim HS Counselor's Breakfast (crowd of 100). Wed, 25-Oct, 9:15-9:45A in Room 244. Contact Rolando Sanabria, rsanabria@fullcoll.edu.

10-An opportunity to volunteer/go to a fancy party. This coming Wed., 27-Sep, 9:30-11:00A. Anaheim Pledge Launch Party at a swanky Disney hotel somewhere. We are looking for faculty, students, staff who can attend, especially if you are an Anaheim Unified alum.

11-Another save-the-date. As you well know, the District is writing a 2017-2020 Strategic Plan. Abraham is our faculty rep on that workgroup. But everyone is invited to the Strategic Plan Retreat, Fri, 27-Oct, 9A-1P in Anaheim 100-B.

STUDENT LEARNING OUTCOMES ASSESSMENT COMMITTEE REPORT

Nora Spencer

21-Sep 17

1. Encourage faculty to start planning their assessments for the next three-year cycle fall 2017 through spring 2020.
2. Data load for summer 2017 and fall 2017 is complete. Many courses have been added and updated (course numbering changes from "A" and "B" courses). Many degrees and certificates have been added and updated. The connection between Canvas and eLumen can be tested now and then training materials will be available.
3. Transition to the new FC template for the SLO website is complete. Training materials, new reports, content in general needs some updating. I should receive the instructions for access to update soon.

Fullerton College Faculty Senate

2017-18 Goals

so far, from the Senate Week One Retreat, last week 31-Aug.

1. ***Robert's Rules of Order***: should we adhere to them more closely?
 - a. Should we have a training module?
 - b. Should we have a Parliamentarian at every meeting?
2. Should we find a room large enough to accommodate all senators around one table, such as 224/6?
3. The IT Help Desk
4. Campus Wifi signal strength and reliability
5. Institutional barriers to student equity
6. The Spring 2018 schedule will indicate which class sections are "zero textbook cost." How do we feel about this?
7. Defining Spring Break as an academic and professional matter
 - a. How many weeks will Winter Session span?
 - b. Does Spring Break have to be the same as Holy Week?
 - c. Does Spring Break have to exist?
8. Master Plans
 - a. How do we ensure faculty input when they are being developed?
 - b. It seems as though we are usually asked to approve or disapprove at the *end* of the process.

Fullerton College Faculty Senate Resolution

Whereas the immigrants who come to the United States with young children do so out of a desperate determination to build a strong home for them; and

Whereas California is home to more than 200,000 young people who have only known life as an American; and

Whereas the Deferred Action for Childhood Arrivals program allows these young people to work, serve in the military, and go to college and, therefore, contribute to the nation's well being; and

Whereas an estimated 61,000 community college students in California are DACA students; and

Whereas the pursuit of knowledge is essential for all who make America home; now, therefore be it

Resolved, that the Faculty Senate of Fullerton College supports the Board of Governors resolution urging President Donald Trump to continue DACA so that all of our students can pursue their dreams of greatness and contribute to the strength of our community; and be it further

Resolved, that the Faculty Senate of Fullerton College supports the state Chancellor's Office decision not to release any personally identifiable student information related to immigration status without a judicial warrant, subpoena or court order, unless authorized by the student or required by law; and be it further

Resolved that the Faculty Senate of Fullerton College supports the efforts by Fullerton College President Greg Schulz to work with the North Orange County Community College District and the State Chancellor's Office in Sacramento to ensure that all students have the opportunity to attend the college without fear or intimidation.

RESOLUTION

(DRAFT ONLY)

UNITED FACULTY OF THE NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

Whereas children living in the United States of America Deferred Action for Childhood Arrivals (DACA) program were brought to this country by their parent(s); and

Whereas children are in this country under the DACA program through no fault of their own; and

Whereas the DACA program has granted a safer and better life to children for whom the United States of America is the only home country that they have ever known; and

Whereas the DACA program allows these young people to work, defend the United States of America as military service members, to attend school and pursue a higher education, and, therefore, contribute to the nation's structural, physical, economic and intellectual well being; and

Whereas an estimated 61,000 community college students in California are students under the DACA program; and

Whereas the pursuit of knowledge is essential for all who make America their home and for DACA program students in particular; now, therefore be it

Resolved, that United Faculty of the North Orange County Community College District (UF-NOCCD) supports the efforts of the Community College Association and the Board of Governors resolution urging President Donald Trump to continue the DACA program so that all of our students can pursue their dreams of completing their higher educational goals, and, in doing so, contribute to the strength of our community and our nation; and be it further

Resolved, that United Faculty of the North Orange County Community College District supports the California Community College Chancellor's Office decision not to release any personally identifiable student information related to immigration status without a judicial warrant, subpoena or court order, unless authorized by the student or required by law; and be it further

Resolved that UF-NOCCCD supports the efforts by District Chancellor Dr. Cheryl Marshall to work with the North Orange County Community College District and the Office of the Chancellor of the California Community Colleges in Sacramento to ensure that all students have the opportunity to pursue their educational goals at Cypress College, Fullerton College, and North Orange Continuing Education in a diverse, safe, welcome, and inclusive environment without fear or intimidation of any kind.

DRAFT



Diversity Committee

2016-2017

PAC Report and Recommendations

2016-2017 MEMBERS

Associated Students: Naomi Imbre, **Inter-Club Council:** ; **Classified Professional:** Josue Abarca, Leslie Mahoney; **Faculty:** Carl “Klutch” Stanaway; Tamioka Hunter **Management:** Cecilia Arriaza (committee chair); Jennifer LaBounty **African-American Faculty & Staff Association:** Andre Strong; **Asian & Pacific Islander Faculty & Staff Association:** Larry Hashima; **Disabled Student Services:** Scott Thompson; **Gay and Lesbian Association of District Employees:** Roger Perez; **Latino Faculty & Staff Association:** Lorena Marquez

During the 2016-2017 year the Campus Diversity Committee focused on revisiting our mission and purpose and discussing how we can be most effective in our efforts to achieve a welcoming and inclusive campus environment. Some highlights from our meetings include:

- Response to AB 1732- single user restrooms
 - The committee asked Larry Lara (Director of facilities) and Rodrigo Garcia (VPAS) to look into the possibility of converting restrooms into All-Gender restrooms. They found 3 that qualified for immediate conversion. Other multi-use restrooms and restrooms with more than one toilet or single stalls with no interior locking mechanism do not qualify for conversion. The Diversity Committee found consensus that the term “All-Gender” should be used on signage. These signs along with a symbol were placed on the restrooms near the pool, but they have since been removed.
 - The committee drafted recommendations for PAC below
- Subgroup worked on planning the January retreat to revisit our mission statement
 - During subsequent meetings additional changes to the committee were discussed and agreed upon.
- Students presented to the committee after coordinating the Latinx Student Forum
 - More access to information/resources
 - Creating a bridge between students and faculty/staff
 - AB540-friendly language when it comes to financial aid
- OIRP prepared Tableau presentation of campus climate survey data

Recommendation to PAC #1: The attached changes to the committee name, mission statement, and composition are being proposed.

Recommendation to PAC #2: The campus administration should ensure that campus maps be updated to indicate where the all-gender restrooms are located and that they are clearly designated with permanent signage.

Recommendation to PAC #3: The campus administration should ensure that all-gender restrooms are available in the buildings being renovated or built in the future.

	Current	Proposed Change
Name	Campus Diversity Committee	Diversity Advisory Committee
Mission and purpose	Originally formed in 2001 as the Fullerton College Equity and Diversity Committee, the name was changed to the Fullerton College Campus Diversity Committee in 2009. <i>The mission of the Campus Diversity Committee is to promote harmony, equality and unity by supporting policies, programs, and practices that provide a greater understanding of diversity at Fullerton College.</i> The committee promotes and protects the interests and concerns of minority and underrepresented persons, including persons designated as a protected class by the California Education Code. The committee actively promotes and advocates for a positive, supportive and safe campus climate for students, faculty, staff, and administration and for those in the community. The committee is charged with building an inclusive and respectful campus working alongside community members and campus leaders to develop and evaluate the Diversity Action Plan. The committee is responsible for making recommendations to the President's Advisory Council (PAC) on diversity issues that affect the student experience of Fullerton College.	The Diversity Advisory Committee works with the campus community to develop, recommend, and assess appropriate policies, programs and strategies to achieve a diverse, inclusive and just campus.
Chair/elected positions	A chair elected by and from the voting committee members for a two-year term	2 co-chairs elected by and from the voting committee members for a two-year term; 1 secretary elected by and from the voting committee members for a 1-year term; Executive committee made up of co-chairs and secretary
Meetings	First Wednesday of the month during the academic year; 3-4:30pm (September-May)	Extend meetings: 3-5pm; Executive committee to meet on Wednesdays preceding the scheduled committee meetings and as needed
Composition	2 Faculty Senate Representatives (2 year term) 2 Management Representatives (As appointed) 2 Classified Professional Representatives (2 year term) 1 Associated Students Representative (1 year term) 1 AS Inter-Club Council Representative (1 year term) 1 Black Faculty and Staff Association Representative 1 Disability Support Services Representative 1 Gay and Lesbian Association of District Employees Representative 1 Latino Faculty and Staff Association Representative 1 Asian Pacific Islander Faculty Staff Association Representative	no change
Non-voting Resource members	Staff Development Representative Director of Institutional Research Student Equity Committee Chair District Director, Equity & Diversity	Add: Cadena Cultural Center Director Veterans Resource Center representative Community Member-OC Human Relations Campus Safety Representative Update name: District Director, Diversity and Compliance
Invited guests		President and VPSS



Educational & Community Partnerships Committee

(A proposed subcommittee of P.A.C.)

Purpose

This committee will serve as an advisory committee to support the college in developing and strengthening strategic partnerships, processes and institutional support. The committee's work will focus on educational and community partnerships including but not limited to dual enrollment, promise-like programs and partnerships, pathways and other agreements.

Reporting Structure

The Educational & Community Partnerships Committee will share information and report its recommendations to the President's Advisory Council and other groups as requested.

Membership (2-year term)

Three representatives from each group:

- Classified Staff – appointed by CSEA
- Faculty – appointed by Faculty Senate
- Managers – appointed by the President
- Students – appointed by Associated Students

In addition, the committee will include the following resource members:

- Director of Campus Communications
- Director of Institutional Research and Planning
- Vice President of Instruction
- Vice President of Student Services

Meetings

Once per month, day/time t.b.d.

Fullerton College Web Advisory Group (17-May 2010)

Purpose

The Fullerton College Web Advisory Group advises, monitors, and coordinates the continued development and maintenance of the college website, including its structure, design, content, policies and procedures. This group is charged with the responsibility to study, review and recommend best practices in web content and design; to promote author/user collaboration and support for this important resource by coordinating web-related activities; to assist in evaluating the effectiveness and performance of the website and to recommend appropriate improvements as needed; to facilitate and monitor compliance with college policies and procedures pertaining to the website; and to assist in creating an engaging, useful and user-friendly site.

Membership

The Web Advisory Group is comprised of volunteers with representation from the following areas:

- Academic Computing Technologies
- Associated Students
- Disability Support Services
- Distance Education
- Instruction
- Student Equity Committee
- Student Services

Meetings

The Web Advisory Group meets four times a year, twice each semester. Meetings are called by the Public Information Officer. Email communication may take place throughout the year as well.

SECOND EDITION

Immigration

THE LATINO THREAT

CONSTRUCTING IMMIGRANTS, CITIZENS, AND THE NATION,

LEO R. CHAVEZ

Dispel Immigration Myths and Learn about Resources in our Community

UCI Professor and immigration expert Dr. Leo Chavez will be dispelling some of the myths about immigration and the current issues in politics including Deferred Action for Childhood Arrivals and the ongoing narrative of Latinos as a threat to the nation state. Followed by a panel of various community resources, including representatives from various CSU's Dream Centers and local organizers. This is an event you do not want to miss!

Monday, October 9th, 2-4pm Wilshire Theater
Fullerton College Wilshire Theater- 315 E. Wilshire Ave. Fullerton 92831

Sponsored by NOCCCD Office of Diversity & Compliance

Free and open to the public, for more information contact

Dr. M. Leonor Cadena

mcadena@fullcoll.edu or (714) 992-7496