

**Fullerton College Faculty Senate**  
**5-Oct 17**  
**President's Report, Josh A.**

1-Several members of the faculty spoke to the Board of Trustees during the public comments section of last week's BOT meeting. Leonor Cadena, Karen Markley, Moe Abdel Haq, and Sylvia Pimentel spoke eloquently and with great conviction in support of DACA students. The College also made a lengthy report to the Board about all the activities and resources about DACA that have been provided by administrators, deans, faculty members, classified professionals, and students. As I said to the Board, I think our College has passed an important test, and I am sure we will continue to pass it at the DACA situation develops. I encourage faculty members to think creatively about this. At the DACA student panel last Friday, the students suggested creating a DACA Help Desk in the 200 Building. Can we do that?

2-Also during the BOT comments period at the past few meetings, there has been steady criticism from partisans from the anti-Sherbeck-Field-improvements contingent. Just to review, last November there was an open forum about campus construction projects and many neighbors showed up to oppose the improvements. The College decided to split the projects into to separate EIRs (Environmental Impact Reports) so that the new instructional building, the 300/500 Building remodel and the car park can move forward separately from the Sherbeck Field project. The opponents who spoke at the Board last week said that there was something nefarious about splitting the projects in this way, even though I think the College's position was that splitting the projects was actually doing them a favor because it isolates the impacts of the Field improvements and puts them all in one document separate from the other construction projects. Just keep this in mind in case you ever have a chance to talk to neighbors of the campus. It's a sensitive subject, and the Field improvement project is still undergoing review.

4-Last week, about one dozen FC administrators, counselors, deans, students went to the Guided Pathways workshop in Anaheim. This is a pretty major statewide effort. The State is asking each College to do a quick self-assessment of its current guided pathways efforts. How quick? It's due in Sacramento on 15-Nov. There will be a Board meeting the night before, so we will be seeking Board approval then. Spearheading the charge on self-assessment will be the Student Success Committee, chaired by Dani Wilson (big applause for Dani, please). Expect to see this self-assessment on the agenda for the 19-Oct or 2-Nov Senate meeting.

3-IREC met last week on Friday. The Institutional Research and Effectiveness Committee has written a new purpose and goals, which we will discuss further down the agenda. Senate Executives met to discuss IREC's next project and decided that IREC should study and report on the Faculty Allocation Process. This year will be a light year for hiring new faculty, so studying Faculty Allocation now will be a low-stakes undertaking. IREC's

recommendations in this area will come in handy when hiring picks up again in the future.

4-There are two faculty seats on the California Community Colleges Board of Governors. One seat is open for any faculty member who wants to nominate him or herself by noon on 15-Dec. Find out more here: <http://www.asccc.org/board-governors-nominations>.

5-The Course Identification Numbering System (C-ID) is hosting a Discipline Input Group meeting on Fri, 20-Oct, 10A-3P, at the Wyndham Anaheim Garden Grove, 12021 Harbor Bl., 92840. The three disciplines are: Respiratory Care (not us, I think), Automotive Technology (us!), and Bio Manufacturing (us?). I think it's free to attend.

Register here: <<https://www.eventbrite.com/e/discipline-input-group-dig-meeting-south-tickets-37759284035?aff=es2>>

More info. About C-ID at: <http://c-id.net>, <https://c-id.net/>

6-Saturday, November 11<sup>th</sup>: City's Veterans Parade on campus. Then, in the evening, the Fullerton Foundation will host its annual Gala.

<http://fullertoncollegepresidentsgala.com/>

7-Anyone want to be the FC Guided Pathways Liaison to the Academic Senate for California Community Colleges (ASCCC)? It's a great honor. Here's the description:

<http://academicsenate.cmail20.com/t/y-i-hhtyuht-l-r/>

8-Another volunteer opportunity: Serve on a faculty panel at the Anaheim HS Counselor's Breakfast (crowd of 100). Wed, 25-Oct, 9:15-9:45A in Room 244. Contact Rolando Sanabria, [rsanabria@fullcoll.edu](mailto:rsanabria@fullcoll.edu).

10-Another save-the-date. As you well know, the District is writing a 2017-2020 Strategic Plan. Abraham is our faculty rep on that workgroup. But everyone is invited to the Strategic Plan Retreat, Fri, 27-Oct, 9A-1P in Anaheim 100-B.

11-Last but not least, the accreditation visiting team arrives this coming Monday, 9-Oct through Thursday. Dust those window sills.



## **Educational & Community Partnerships Committee**

(A proposed subcommittee of PAC)

### Purpose

This committee will serve as an advisory committee to support the college in developing and strengthening strategic partnerships, processes and institutional support. The committee's work will focus on educational and community partnerships including but not limited to dual enrollment, promise-like programs and partnerships, pathways and other agreements.

### Reporting Structure

The Educational & Community Partnerships Committee will share information and report its recommendations to the President's Advisory Council and other groups as requested.

### Membership (2-year term)

Three representatives from each group:

- Classified Staff – appointed by CSEA
- Faculty – appointed by Faculty Senate
- Managers – appointed by the President
- Students – appointed by Associated Students

In addition, the committee will include the following resource members:

- Director of Campus Communications
- Director of Institutional Research and Planning
- Vice President of Instruction
- Vice President of Student Services
- High School Outreach Coordinator (Faculty)
- Director, Educational Partnerships

### Meetings

Once per month during the fall and spring semesters, day/time TBD

## **Fullerton College Web Advisory Group (17-May 2010)**

### **Purpose**

The Fullerton College Web Advisory Group advises, monitors, and coordinates the continued development and maintenance of the college website, including its structure, design, content, policies and procedures. This group is charged with the responsibility to study, review and recommend best practices in web content and design; to promote author/user collaboration and support for this important resource by coordinating web-related activities; to assist in evaluating the effectiveness and performance of the website and to recommend appropriate improvements as needed; to facilitate and monitor compliance with college policies and procedures pertaining to the website; and to assist in creating an engaging, useful and user-friendly site.

### **Membership**

The Web Advisory Group is comprised of volunteers with representation from the following areas:

- Academic Computing Technologies
- Associated Students
- Disability Support Services
- Distance Education
- Instruction
- Student Equity Committee
- Student Services

### **Meetings**

The Web Advisory Group meets four times a year, twice each semester. Meetings are called by the Public Information Officer. Email communication may take place throughout the year as well.

## Fullerton College Faculty Senate

### 2017-18 Goals

so far, from the Senate Week One Retreat, last week 31-Aug.

1. ***Robert's Rules of Order***: should we adhere to them more closely?
  - a. Should we have a training module?
  - b. Should we have a Parliamentarian at every meeting?
2. Should we find a room large enough to accommodate all senators around one table, such as 224/6?
3. The IT Help Desk
4. Campus Wifi signal strength and reliability
5. Institutional barriers to student equity
6. The Spring 2018 schedule will indicate which class sections are "zero textbook cost." How do we feel about this?
7. Defining Spring Break as an academic and professional matter
  - a. How many weeks will Winter Session span?
  - b. Does Spring Break have to be the same as Holy Week?
  - c. Does Spring Break have to exist?
8. Master Plans
  - a. How do we ensure faculty input when they are being developed?
  - b. It seems as though we are usually asked to approve or disapprove at the *end* of the process.

## **Institutional Research and Effectiveness Committee**

### **Purpose and goals**

This committee is related to the Accreditation Standard IV.A.5 as of September 2017:

*IV.A.5. The role of leadership and the institution's governance and decision-making structures and processes are regularly evaluated to assure their integrity and effectiveness. The institution widely communicates the results of these evaluations and uses them as the basis for improvement.*

as well as the ongoing implementation of AB1725 (participatory governance).

The purpose of this committee is to provide the Faculty Senate with a tool to research and evaluate the effectiveness of decision-making at Fullerton College and at the District. At the direction of the Faculty Senate this committee will undertake a review and analysis of some existing or proposed decision making process and prepare a report to be submitted to the Senate. Since Faculty can only make recommendations as part of the decision making process, by necessity most processes investigated by IREC will include Faculty, Administrators, and Classified personnel. The ultimate "deciders" are the Trustees and their representatives on campus, such as the College President.

The report created by this committee would include the following:

- \* A description of the current decision making process
- \* An analysis of the effectiveness of the current decision making process
- \* A recommendation to the Faculty Senate for changes to the current decision making process

Potential tasks for the committee:

- \* Faculty Allocation Process
- \* Enrollment Management Process
- \* Technology Allocation Process
- \* College and District Budget development and allocation process
- \* College grant and program allocation processes
- \* other processes and practices the Senate requests the IREC committee to review

### **Chair**

Elected by members of the committee.

### **Meetings**

4<sup>th</sup> Fri, 10-11A (Room TBA)

### **Composition**

10 faculty representatives (1 per division), 3 at-large faculty members, 3 management reps.

### **Membership**

Dale Craig (Chair)	Faculty/At-large (Bus/CIS)	2016-18
Samreen Manjra	Faculty/Bus/CIS	2016-18
Rolando Sanabria	Faculty/Couns	2016-18
VACANT	Faculty/Fine Arts	2017-19
Mitch Swenson	Faculty/Hum	2017-19
VACANT	Faculty/Lib	2017-19
Scott Malloy	Faculty/Math/CS	2016-18

Iris Rauda	Faculty/Nat Sci	2017-19
Ann Doty	Faculty/PE	2016-18
Brian Lopez	Faculty/Soc Sci	2017-19
Yvonne Salazar	Faculty/Tech/Eng	2016-18
Dana Clahane	Faculty/At-large (Math/CS)	2016-18
VACANT	Faculty/At-large	2017-19

**Resource members**

Carlos Ayon (Director, Office of Institutional Research and Planning, José Ramón Núñez (Vice President of Instruction), Gil Contreras (Vice President of Student Services), VACANT (Classified Professional), VACANT (Associated Students representative)

**Role of the committee**

This committee is a standing Faculty Senate committee.