

Fullerton College Faculty Senate
President's Report
15-Feb 18
Josh Ashenmiller

Meeting rooms and office space. There was some angst last week when rumors started flying about meeting rooms and office space in the 200 Building. Pres. Schulz has assured me that no decisions have been made yet. No one is being evicted.

But, there is going to be a lot of construction on campus very soon. The 500 and 300 Buildings are going to be remodeled, which means that programs housed there (such as Umoja and the Veterans' Resource Center (VRC)) will have to be relocated. This might cause crowding. Some of this will be alleviated when the new classroom office building (COB, i.e. the Humanities Building) is built. But there will still be some changes. The VRC, to give one example, will probably not be able to move back into the 500 Building after it is remodeled. That is because the planning for this remodel began 10 years ago, before the VRC was even located in the 500 Building. Once those plans were approved by the State (and the funding that comes with that approval), we were no longer able to change the plans. In other words, we will not be able to move the VRC back into the 500 Building.

So, in other words, it's complicated. Stay tuned.

Supplemental Early Retirement Plan (SERP). The Board approved this Tuesday. District-wide, there were 118 names on the list, which included 38 FC faculty members. The District expects to save \$5.4M over the next five years.

State budget. It is becoming increasingly apparent that the proposed new budget allocation will soon be the actual budget allocation. To review: it will be 50%, 25%, 25%. 50% will be based on Full-Time Equivalent Students (FTES). 25% will be based on the populations served by each district. 25% will be based on each district's performance measures. Our District officials are very concerned about that last 25%, which could overlook many of the ways we serve students. For example, measuring only degrees and certificates would overlook the students who take classes to learn a specific skill to get a wage boost. The Senate's Program Review Committee is going to look at this issue and give some advice to the Senate soon.

Enrollment. For the time being, our allocation still relies heavily on enrollment. According to the Census Date numbers from Monday, FC's enrollment is 1.13% below the target. And for the 2017-18 year so far, FC is 10.77% below 2016-17.

Accreditation. The past two weeks, there have been a flurry—nay, a blizzard—of meetings about meeting the two recommendations in the Commission's letter. (To review: Distance Ed and ISLOs.) Senate committees are heavily involved: the Distance

Education Advisory Committee and the Institutional Integrity Committee. It's too early to say exactly what the outcome of this process will be, but it will happen soon. The goal is to have develop a plan to address these recommendations this semester, then begin to implement the plans in the fall semester. The visiting team will be back on campus Spring 2019. There will be more about this during the Accreditation Update.

Winter Session. There was a high-level, Camp-David-style summit on Tuesday between me and the current presidents of the Cypress College Academic Senate. We are trying to figure out what exactly our faculties want in terms of Winter Session. My sense is that the FC Senate and faculty at large are a "yes." They perceive their Senate and faculty to be a "no." But we also suspect each group of faculty has a lot of questions. So, we are inviting each college's Vice Presidents of Instruction to visit a future Senate meeting to help us understand the pluses and minuses of offering a Winter Session. Those visits will occur at the March Senate meetings.

Canvas transition issues. As you probably know by now, Blackboard is going by the boards and Canvas is on us. (*Sorry.*) What I mean is, faculty who have been using Blackboard need to learn how to make the transition to Canvas. This has been easy for some, not so easy for others, and the deadline is the end of this semester. We are looking for Canvas Transition Advisor a from each division's faculty—someone who can help colleagues make the switch. I think there might be some professional expert pay involved in this. Please bring this up at your next division meeting so we can get a list of names.

Guided Pathways. Several FC people attended a GP workshop on Monday, and on Wednesday the campus GP Workgroup met for the first time and planned out a schedule to meet our next reporting deadline, which is in March. Below is a list of people serving on the GP Workgroup. Once again, this is not a permanent group, but it was put together in time to meet the approaching deadline.

Opportunities to Volunteer for the statewide senate (Academic Senate for California Community Colleges (ASCCC)).

1 The Academic Senate for California Community Colleges is looking to appoint a Counselor to the Guided Pathways Field Committee. We are interested in recruiting representation from rural, Northern California community colleges. The purpose of Guided Pathways Field Guide Committee is to:

- Create Clear Curricular Pathways to Employment and Further Education
- Help Students Choose and Enter Their Pathway
- Help Students Stay on their path
- Follow Through, and ensure that better practices are providing improved student results.

The Field Guide is an inquiry guide to build awareness, fortify process, and chronicle implementation. This group will hold three ZOOM meetings and one or two in-person

meetings between November 2017 and April 2018. The first Zoom meeting was held on Nov 20th. The second Zoom meeting was held on December 7th. Please reply to veronica@asccc.org if you have any Counselors who are willing to serve on the committee. We will complete the application process and notify them if they are selected for the committee.

2 The Academic Senate for California Community Colleges is looking to appoint one Counselor and one Reading faculty to the AB 705 Implementation Work Group. We are interested in recruiting representation from rural, Northern California community colleges. With the enactment of AB 705 and the termination of CCCAssess, California community colleges have an opportunity to re-evaluate their assessment and placement practices that fundamentally affect how students begin their educational journey. The purpose of the AB 705 Implementation Work Group is to assist with the guidance and practices associated with the legislation to assure that we can meaningfully engage the implications together. Candidates should be familiar with assessment and placement.

Meeting locations for this work group will alternate between Northern CA (Sacramento) and Southern CA (Long Beach) Chancellor's Offices. To minimize the number of meetings, each meeting is expected to be approximately four hours long. Meetings will span this semester and next. Please reply to veronica@asccc.org if you have any faculty members who are willing to serve on the committee. We will complete the application process and notify them if they are selected for the work group.

3 C-ID is hosting two Discipline Input Group (DIG) meetings, at which faculty will convene to begin a discussion regarding the creation of model curriculum for certificates in their discipline, as well as determine whether C-ID descriptors are appropriate.

We need faculty who teach in the following disciplines to attend:

- Emergency Medical Technician
- Cyber Security
- Physical Therapist Assistant
- Fashion
- Interior Design and Merchandising
- International Studies
- International Business Trade
- Small Business and Entrepreneurship
- Real Estate

Registration: Click on the links below to register in your location.

North (23-Feb, Sacramento)

<https://www.asccc.org/events/2018-02-23-170000-2018-02-23-223000/discipline-input-group-meeting-dig-northern-california>

South (2-Mar, Ontario)

<https://www.asccc.org/events/2018-03-02-170000-2018-03-02-230000/c-id-discipline-input-group-dig-meeting-southern>



Fullerton College Guided Pathways Work Group

The purpose of the Guided Pathways work group will be to guide the development of the Fullerton College Guided Pathways multi-year plan (the first submission due spring 2018) with input from our campus community. Moving forward the intent is to review, recommend and adopt an appropriate governance structure for the work our campus will achieve beyond this spring.

- Michael Mangan, English Faculty & Department Coordinator, Work Group Co-chair
- Dani Wilson, Dean, Library/Learning Resources, Instructional Support Programs and Services, Work Group Co-chair
- Matt Taylor, Speech Communications Faculty, GP Faculty Senate Liaison to ASCCC
- Josh Ashenmiller, History Faculty, Faculty Senate President
- Angela Henderson, Reading Faculty
- Flor Huerta, Counseling Faculty & Department Coordinator
- Heather Halverson, Counseling Faculty
- Lorena Marquez, Counseling Faculty
- Marsha Foster, Athletics Faculty
- Gil Contreras, VPSS
- Dan Willoughby, Dean, Humanities
- Cecilia Arriaza, Director of Transfer Center
- Carlos Ayon, Director OIRP
- Janine Cirrito, Classified Staff
- Thydan Huynh, Classified Staff
- David Sarabia, Classified Staff
- Megan Tagley, Classified Staff
- Aldwin Galang, Student
- Robert Darkwood, Student

**Fullerton College Faculty Senate Resolution
For a Sustainability Committee
15-Feb 18**

Whereas, environmental issues are among the most pressing issues of the 21st century. Global climate change, habitat destruction, species extinction, freshwater depletion, and pollution of air, water, and land resources are examples of environmental issues experienced at the local and regional scales in urban and non-urban environments.

Whereas, institutions of higher education across the nation are taking leadership in implementing sustainability in curriculum and operational design. Their innovations are displayed in national conferences such as AASHE (Association for the Advancement of Sustainability in Higher Education). California is leading the way with the greenest college campuses in the nation, showcased in the statewide conference CHESC (California Higher Education Sustainability Conference). The attendance and showcasing of community colleges in these conferences show an increasing commitment and leadership of two-year institutions in sustainability efforts.

Whereas, the California Community College Board of Governors approved the Energy and Sustainability Policy in January 2008, providing goals for each college campus to reduce their energy consumption and setting minimum energy efficiency standards. Furthermore, the state of California continues to lead the nation with the strictest environmental policies, many of which require colleges to reconsider operational standards in order to remain in compliance.

Whereas, many community colleges across the state have formed Sustainability Committees and adopted Sustainability Plans in order to plan, implement, coordinate, and monitor sustainability efforts and to comply with new operational standards. Examples include San Bernardino CC, Cerritos College, Santa Monica College, Mesa College, San Mateo College, Victor Valley College, Mira Costa Community College, Cedar College, Lane Community College, Orange Coast College, and Santa Rosa College.

Whereas, it is part of Fullerton College's vision to accept our responsibility for the betterment of our world, to support innovation, to work together with our educational and community partners to promote and enhance the well-being of our campus and surrounding areas, and to build upon a tradition of excellence.

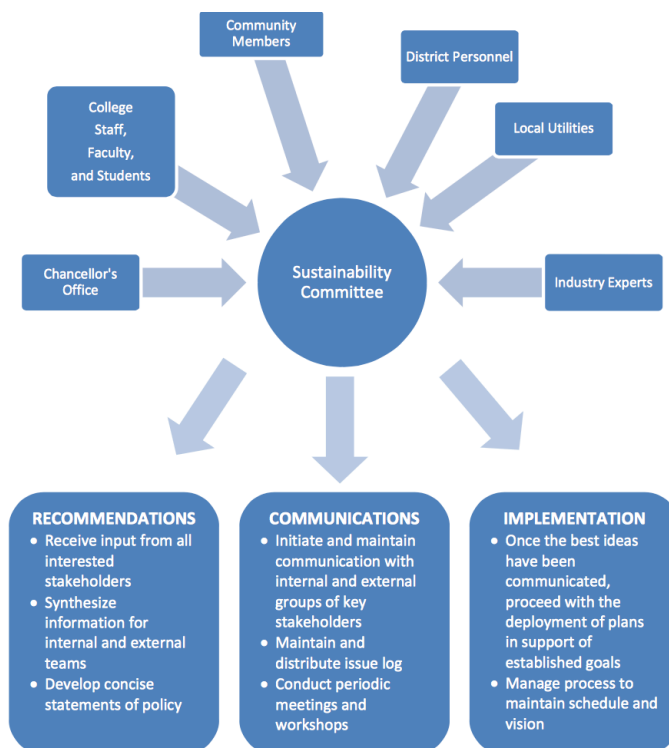
Resolved, Fullerton College begin taking steps¹ to create a Sustainability Committee in order to plan, implement, coordinate and monitor sustainability efforts on campus.

¹ See attachment.

The California Community Colleges (CCC) recommends that the steps to institutionalize sustainability should follow this order. I am assuming that step #1 is having a resolution passed, which shows commitment from the Campus Administration.



The graph below illustrates the suggested institutionalization of the Sustainability Committee.



Per CCC recommendation, the committee and its roles are defined as follows:

- Manage the planning and implementation process of sustainability oriented programs
 - Operate in an inclusive and collaborative manner
 - Include students, faculty, and staff as well as campus leaders and technical experts
 - Represent the interests of the wider community
- Will do the “heavy lifting” of creating and implementing the