

**Fullerton College Faculty Senate
approved minutes
17 May 2018**

present, according to sign-in sheet

At-large	Flor Huerta, Bryan Ouchi
Business/CIS	Loretta Calvert, Brandon Tran
Counseling	Robert Gamboa, Lorena Marquez, Ruth Sipple
Fine Arts	Zachary Harless, Monica Lee
Humanities	Amy Garcia, Danielle Fouquette, Bob Lundergan, Jeanette Rodriguez, Matt Taylor
Library	Monique Delatte Starkey
Math/Comp. Sci.	Kara Pham, Abraham Romero Hernandez
Natural Sci.	Mike Baker, Colleen Kvaska, Gretchen Stanton
Part-time	Zahra Ahmed, Sarah Gray
Physical Ed.	Greg Aviles, Tim Byrnes
Social Sci.	Moe Abdel Haq, James Crippen
Tech./Engineering	Julie Patel, Marcu Wade
Associated Students	Taylor Gaetje
President	Josh Ashenmiller
Past President	Pete Snyder
Curriculum Comm.	Jennifer Combs
Treasurer	Karen Markley
Secretary	Heather Halverson
Guests	Cecilia Arriaza, Director of Transfer Center and Cadena Cultural Center Mary Bogan, Reading faculty Lillian Blaschke, Natural Science Division faculty Lisa Campbell, Dean of Counseling Dana Clahane, UF President and Grievance Representative, Math

Faculty

Dr. Gil Contreras, Vice President of Student Services
Ben Cuatt, Tech/Eng Division faculty
Sam Foster, At-large Representative, Academic Senate for
California Community Colleges (ASCCC), Chemistry Dept.
Juan Pablo Gonzalez, EOPS Counselor
Josh Kazarian, 2018-19 AS President
Stewart Kimura, Student Success and Support Program
Coordinator, Counseling Division faculty
Bridget Kominek, English faculty
Val Macias, Library faculty
Lisa McPheron, Director of Campus Communications
Greg Menchaca, Assessment Coordinator
Michael Mueller, Fine Arts faculty
Kim Orlijan, English faculty
Deb Perkins, Director of Student Equity
Dr. José Ramón Núñez, Vice President of Instruction
Kelly Robertson, Program Review Committee Chair, Tech/Eng
faculty
Dr. Greg Schulz, FC President
Kathy Standen, Business faculty
Andrew Washington, Fullerton College Student Trustee

I CALL TO ORDER

The meeting was called to order at 3:00P by Josh Ashenmiller.

II APPROVAL OF THE MINUTES OF THE PREVIOUS MEETING

M/S/U (Markley/Snyder) to approve the 3-May 18 minutes.

III APPROVAL OF THE AGENDA

M/S/U (Markley/Calvert) to approve the agenda for this meeting.

IV PUBLIC COMMENTS

Dana Clahane brought United Faculty membership self-enrollment forms and discussed the importance of faculty completing these forms.

V EXECUTIVE COMMITTEE REPORTS

Updates from Dr. Schulz

Dr. Schulz reported that the number of graduation applications submitted for spring 2018 is up 17% as compared to spring 2017. He thanked faculty for their leadership and support of students. He thanked Sam Foster for the multiple ways he is participating in the Academic Senate for California Community Colleges. He also stated that the "May Revision" is problematic but the College is likely to get two years of

stabilization funds and in the third year shift to the new funding formula. He stated that Fullerton College has been a leader in the State with meeting Student Success and Support Program (SSSP) requirements.

President's Report, Josh Ashenmiller

Awards and recognition. Josh thanked Past-President Pete Snyder, who finished his four-year term today. Pete was awarded a set of engraved wine glasses and a plaque for his service. Lillian Blaschke was congratulated on her retirement and honored for previously serving as Faculty Senate president. Lisa Campbell, Dean of Counseling, was presented with the "Administrator of the Year" award.

Collaborative Brain Trust (CBT) report on NOCCCD's organizational structure.

Here is a link to the report:

https://www.nocccd.edu/files/042018_nocccd-org-structure-review--final-version_51222.pdf

Here is the link where you can give your feedback to the District:

<https://forms.office.com/Pages/ResponsePage.aspx?id=pFS7tXFUzEKfNR5RoavXRbEgZQME6BHqcRfIHSrT8JURtQ2SUFEU1hDTUNLQzI2SFNQWTBTVEI2MS4u>

Chancellor's Recommendation on Funding for the California Community

Colleges. May is a big month for California budget watchers. This past Friday, the Governor's Office issued the "May Revision," the penultimate step of budget approval. (The Legislature will act in June, theoretically.) California Community Colleges Chancellor, Eloy Ortiz Oakley, has made a recommendation. As you may recall he has been trying to change the way the State allocates funds to the districts, going from a formula based on Full-Time Equivalent Students (FTES) to a formula based 50% on FTES, 25% on each district's student demographic profile, and 25% on each district's performance (completion rates, transfer rates, etc.).

Here is a link to the State Chancellor's Recommendation:

<http://extranet.cccco.edu/Portals/1/CFFP/Fiscal/Budget%20News/2018-19/Chancellors-Recommendations-on-Funding-ADA.pdf>

Highlights, or lowlights, depending on your point-of-view.

1. 50-25-25 described above will change to 60-20-20.
2. Districts will receive same amounts in 2018-19 and 2019-20 as they received in 2017-18 (plus COLA).
3. Consolidation of Student Success and Support, Basic Skills, and Student Equity Programs.

What this means for NOCCCD: Either the funding allocation model will stay the same, or it will change to the new 60-20-20 formula. Either way is not good news for our District. If it stays the same, we face the continuing problem of falling enrollment. If it changes, we get two years of "hold harmless" funding, followed by the first year of the new model, under which our District lost \$17M in a simulated allocation.

Building User Groups: Josh shared with the Senate the proposed language for the BUG participant selection process based on feedback from senators at the 3-May meeting.

More ASCCC News:

Fill out an application to work on a statewide Senate committee. Why not?
<https://www.asccc.org/content/application-statewide-service>

One open Faculty seat on the Community Colleges Board of Governors. Application deadline is 30-Jun 18.

<https://www.asccc.org/board-governors-nominations>

ASCCC Leadership Institute at the Sheraton San Diego, 14-16 June

The ASCCC has scholarships available for interested faculty, FT and PT.

<https://www.asccc.org/events/2018-06-14-150000-2018-06-16-200000/2018-facultyleadership-institute>

ASCCC Curriculum Institute

Riverside Convention Center, 11-14 July

<https://www.asccc.org/events/2018-07-11-150000-2018-07-14-210000/2018-curriculum-institute>

Part-Time Faculty Leadership Institute at the Westin San Francisco Airport, 2-4 August

<https://www.asccc.org/events/2018-08-02-160000-2018-08-04-190000/2018-part-timefaculty-leadership-institute>

Senators terming out. Josh thanked these senators for their service.

Retirees Emeritus Status.

M/S/U (Fouquette/Combs) that all faculty retiring this year be granted emeritus status.

Curriculum Chair Report

Jennifer stated that the Curriculum Committee will be engaging in a thorough review of the Fullerton College General Education areas. She also reported that the Curriculum Committee passed a motion to eliminate the General Education Advisory Committee. This item will be on a Senate agenda in the fall.

Treasurer's Report

Karen Markley thanked Robert Gamboa, Flor Huerta, Lorena Marquez and Ruth Sipple for providing snacks for the meeting.

Student Equity Committee Report

M/S/NP (Markley/Snyder) to approve the Student Equity Committee's proposed Mission, Vision, and Purpose Statements.

Yays: Baker, Crippen, Snyder

Nays: Fouquette, Gamboa, Huerta, Kvaska, Lee, Ouchi, Pham, Rodriguez, Sipple, Stanton, Taylor

Abstentions: Abdel Haq, Ahmed, Aviles, Byrnes, Calvert, Combs, Delatte Starkey, Garcia, Gray, Halverson, Harless, Lundergan, Markley, Marquez, Patel, Romero Hernandez, Tran, Wade

Mary Bogan presented the Student Equity Committee's (SEC) proposed Mission, Vision, and Purpose Statements. It was pointed out that the mission states that the SEC makes funding recommendations but does not state to whom those recommendations are made. Mary shared that the SEC is recommending that it become a Faculty Senate/President's Advisory Council committee based on the review of similar campus committees. She also stated that the proposed funding model could affect this committee's future. Danielle Fouquette stated that there seems to be two options for this committee: keep the current mission of the committee and not have it make funding recommendations or redesign the committee's membership and mission to include making funding recommendations.

VI ASSOCIATED STUDENTS, Taylor Gaetje

Taylor introduced Josh Kazarian, newly elected AS President.

VII ACCREDITATION UPDATE: How the College will meet the recommendation on Distance Education

Danielle reported that the @ONE courses are nearly full, but there are still spots available. The first class begins next Monday and the second class begins July 9. Please encourage faculty in your division who are interested in teaching online in spring to register for the training if they don't already have the OTC or the equivalent. As of this morning, 52 people have registered for the OTC boot camps. Priority registration ends tomorrow at which point faculty on the waiting list will be moved into the open spots. There are 15 people on the waitlist, which means there will likely be some additional spots open once the waitlist has been addressed. Please encourage faculty in your division to watch for the announcement next week about any open spots. She also stated that of the 12 people who applied for equivalency, 8 were granted clear equivalency and two were recommended to take one of the @ONE classes; the other two are pending.

M/S/U (Fouquette/Calvert) that Senate authorize DEAC Chair Roger Perez to work with the Steering Committee to develop a plan for ensuring regular and effective contact and sustaining professional development.

This group will work over the summer to prepare some recommendations for Faculty Senate to discuss and vote on in the fall. Based on earlier discussions with the chair of the visiting team about what they might expect to see when they return in the spring, we identified some possible elements a plan should address:

- A process for faculty self-assessment of regular and effective contact
- A method for sharing self-assessment results with department/division colleagues
- A peer support system
- The role division deans might play in confirming that self-assessment and discussion has occurred
- Ongoing training expectations and needs

M/S/U (Fouquette/Taylor) to change the Quality Focus Essay topic 2 from focus on course success to degrees and certificates awarded.

Danielle shared that the original Quality Focus Essay was written prior to Guided Pathways and the proposed changes to the funding formula. In light of this, the Accreditation Steering Committee recognized the importance of looking at the number of degrees and certificates being awarded by the College. Mike Baker stated that student success cannot only be measured by completion of a degree or certificate because many students finish the courses they need, then transfer without earning a degree or certificate.

VIII ELECTIONS, Pete Snyder
Distance Wide Enrollment Management Committee (DEMAC), 2018-2020 **Jake Sapiro (Nat Sci), Constance Walsh (Soc Sci)**

Study Abroad Coordinator, 2018-2020 **Angela Henderson (Hum)**

Study Abroad Committee, 2018-2020 **Callista Lee (Soc Sci)**

IX NEW BUSINESS
New library collection acquisitions, Monique Delatte Starkey
Monique Delatte Starkey shared a collection of new books that the Library has recently acquired.

Proposed Pathways Steering Committee

A proposal for the Pathways Steering Committee was presented as first read.

Equity in Faculty Hiring proposal

Josh Ashenmiller shared recommendations on Equity in Faculty Hiring. A district-wide team of faculty and administrators participated in the USC Rossier School of Education, Institute on Equity in Faculty Hiring, on 26-Mar and 27-Mar 18. Representatives from each campus and District Office comprised the membership of the team. Copies of the recommendation and sample job announcements and interview questions were distributed to senators. The goal is for these changes to be implemented before the next round of faculty hiring.

State budget consolidation and SSSP, Stewart Kimura

Stewart Kimura read the following statement:

“I’m here today to comment on the consolidation of the categoricals, SSSP, BSI and Student Equity. This restructuring represents a significant shift in focus in how Matriculation, and subsequently SSSP funds have been managed, expended and accounted. Having spent the last 4 to 5 years working with many campus and district staff to recalibrate our processes, technology and staffing to meet the requirement changes predicated by the shift from the Matriculation Program model to SSSP, I can say that this effort required significant investment of time, labor, and money and may now be undone by this proposal.

For those of you who aren't aware, SSSP funds have been expended as widely as they could - within the spending rules, while maximizing the revenue generating return of those expenditures. Funds are used to pay for adjunct counseling services, not only in the Counseling Center, but also Financial Aid, EOPS, Cadena Transfer Center, SDSI, and in the past the Office of Special Programs. Funds are also used to cover full time positions in A & R, Career Life Planning Center, Cadena Transfer Center, and in the past the VRC and DSS. SSSP also pays for technology costs used not only by the Student Services Division, but also the larger campus and District. It's been used to help pay for the implementation of tools such as Degreeworks and Onbase. It pays for SARS (which is also being used by the Library, Tutoring Center, and Writing Center), Zoom, Twilio SMS reminder system, College Source, Comevo as well as the staff needed to provide support and training for these tools. My point is that the funds are being used for much more than what simply happens in the counseling center, and can't be forgotten in future discussions of funding priorities.

I am discouraged by the lack of coherent leadership in Sacramento. I am discouraged, not in the shift in focus but in the loss of work that we appear to be facing. We recently saw this happen with the termination of the Common Assessment Project, after all the work and time invested by many faculty and staff, and after the expenditure of, I’m afraid to ask....how much money? Something like this should not have happened, yet it did. Were these plans not vetted thoroughly, with appropriate stakeholders?

While we may be limited in what we can directly impact in Sacramento, there is much that we can do here, as long as the planning and implementation is out in the open and inclusive. In the past, the Matriculation funds, and then later, SSSP were

regulated by rather strict rules of spending. But now the playing field is changing, perhaps becoming more complicated, with more moving pieces. As the structure of this new consolidated categorical program is finalized in Sacramento, and planning and implementation begins at the college, I would make the rather obvious but necessary statement that transparency and collaboration will be very important - important to the setting of our goals and priorities, for the short, medium and long term; important to the process through which proposals are approved and how resources are otherwise governed, and important to the success of our efforts – to see our students meet their goals and to move on to bigger and better things.

The timing of these changes couldn't be worse, taking place at a time when we are already short staffed in critical positions, with retirements at the campuses and at District IS, while we are also in the process of conducting major software upgrades and implementations (i.e. Banner 9 upgrade, My Path, Clockwork, Degreeworks upgrade, MODO Labs, etc.) and while we are attempting to get major initiatives off the ground, such as the Anaheim Pledge, Guided Pathways, and AB 705 compliance.

Even though we would be given a two year hold harmless period, this may in fact be shorter than two years, depending on when the proposal is adopted, and when their Advisory Group is able to get the reporting and funding specifications to the field.

While there may be a lot of uncertainty right now with regard to how this consolidation will eventually take shape, when we have some clarity we'll need to begin discussions to get ahead of as many of the likely challenges we can. We will need clear identification of leadership structure, delineation of responsibilities, governance process, identification of priorities both immediate and future, among other things. My fear is that if we don't keep our finger on the pulse of what's happening here, and in other related areas that it's going to quickly get away from us and become a chaotic problem.”

X LIAISON REPORTS

United Faculty

Jennifer reported that UF is still in negotiations with the District.

Adjunct Faculty United

None.

The meeting adjourned at 4:57P.

Respectfully submitted,

Heather Halverson, secretary