

**Fullerton College Faculty Senate
approved minutes
4-Oct 2018**

present, according to sign-in sheet

At-large	Bill Cowieson, Julie Felender, Flor Huerta, Bryan Ouchi, Marcus Wilson
Business/CIS	Kathy Standen, Brandon Tran
Counseling	Lorena Marquez, Ruth Sipple
Fine Arts	Zachary Harless, Monica Lee, Michael Mueller
Humanities	Elizabeth Gaitatjis, Amy Garcia, Jeanette Rodriguez
Library	Val Macias
Math/Comp. Sci.	Paul Farnham, Nick Huerta, Nicole Rossi
Natural Sci.	Mike Baker, Gretchen Stanton
Part-time	
Physical Ed.	
Social Sci.	Moe Abdel Haq, Leonor Cadena, James Crippen
Tech./Engineering	Ben Cuatt
Associated Students	Joshua Kazarian
President	Josh Ashenmiller
President-elect	Kim Orlijan
Curriculum Comm.	Jennifer Combs
Treasurer	Loretta Calvert
Secretary	Heather Halverson
Guests	Carlos Ayon, Director of Institutional Research and Planning Stephanie Arroyo, Counseling adjunct faculty Mary Bogan, Reading faculty George Bonnand, Machine Tools faculty Dr. Gil Contreras, Vice President of Student Services Monique Delatte Starkey, Library faculty

Michelle Don Vito, Fine Arts faculty
Michelle Gomez-Velazquez, Business faculty
Stewart Kimura, Counseling faculty
Mike Mangan, English faculty
Lisa McPheron, Director of Campus Communications
Dr. José Ramón Núñez, Vice President of Instruction
John Orr, English adjunct faculty
Yashar Rahbar, Psychology adjunct faculty
Roger Perez, English faculty
Tommy Reyes, Architecture faculty
Joel Salcedo, Communication Studies adjunct faculty
Dr. Greg Schulz, FC President

I CALL TO ORDER

The meeting was called to order at 3:00P by Josh Ashenmiller.

II APPROVAL OF THE MINUTES OF THE PREVIOUS MEETING

M/S/U (Wilson/Harless) to approve the 20-Sept 18 minutes.

III APPROVAL OF THE AGENDA

M/S/U (Combs/Wilson) to approve the agenda for this meeting.

IV PUBLIC COMMENTS

None.

V REPORT AND WELCOME FROM FC PRESIDENT GREG SCHULZ

President Schulz reported that Assemblywoman Sharon Quirk-Silva visited the Fullerton College Welding Department on 4-Oct for a ceremonial check presentation. She had secured \$1 million in funding in the 2018-19 State Budget for the welding program.

California State University, Fullerton College President Dr. Fram Virjee recently visited Fullerton College. During this visit he was able to visit Accounting courses.

Dr. Schulz also reported that Fullerton College applied for and will be awarded a Developing Hispanic-Serving Institutions Program Title V Grant.

He also stated that food and housing insecurities for our students are the most important challenges our college needs to conquer. He would like to work with community partners to find solutions. He is hopeful that our college can partner with Pathways of Hope, whose Executive Director, David Gillanders, is a Fullerton College alumni.

VI EXECUTIVE COMMITTEE REPORTS

President's Report, Josh Ashenmiller

Academic Senate for California Community Colleges (ASCCC)

The next Area D meeting is Sat, 13-Oct, 9:30A-3:00P at the Palomar College South Education Center (northern San Diego—Area D includes the colleges from Long Beach to San Diego, including Fullerton College).

The Fall 2018 ASCCC Plenary is Thu to Sat, 1-Nov to 3-Nov, at the Irvine Marriott. Kim and Josh will attend. (Actually, Kim has to attend a Puente Program event on 13-Oct. Any volunteers to go to the Area D meeting with Josh?) They will represent the FC faculty in voting on resolutions, which are written by faculty members and senates all over the state.

You, too, can write a resolution. If it is endorsed by the Area D meeting and passed by the Plenary, then it will become an official lobbying position of the ASCCC and it will be enshrined here:

<https://www.asccc.org/resources/resolutions>

Faculty who want to write a resolution, please meet with Josh or Kim.

Scholarships are available for faculty to attend Plenary. In other words, ASCCC will pay for your registration fees and travel. To get the scholarship application, please email Tonya Davis at tonya@asccc.org.

Undocumented Student Action Week, October 15-19

Students at California Community Colleges will engage in a week of activities to support and defend undocumented students throughout the state. Undocumented Student Action Week is a student-led campaign to advocate for a permanent solution to codify the Deferred Action for Childhood Arrivals (DACA) Program that includes a pathway to citizenship, and support and resources to ALL undocumented students. For more information:

<https://www.ccleague.org/advocacy/federal-advocacy/DACA>

Declare “Undocumented Student Week of Action” on your college and provide the Chancellor’s Office with a point person for planning purposes. Please email the name and contact information of this person to: rdeanda@cccco.edu.

Revisions to Board Policies (BPs)

To maintain our accreditation, we (i.e., the College, the District) have to review and update all the BPs on a regular basis. At the next District Consultation Council meeting, on 23-Oct, DCC will be making recommendations on substantive review for BPs:

3900: Speech, Time, Place, and Manner

6620: Naming of Facilities and Properties

2745: Board Self-Evaluation

2410: Board Policies and Administrative Procedures

2740: Board Education

If you have input on these, or on any other BPs (<https://nocccd.edu/policies-and-procedures>) that need attention, please tell your Senate president, or president elect.

Open Educational Resources Webinar

In preparation for launching the statewide Open Educational Resources Initiative (OERI), the Academic Senate for California Community Colleges (ASCCC) is hosting weekly OER webinars on Fridays in October, 9:30A. Each webinar is designed to provide

information, share resources, and hear from you. All will be recorded for later viewing or use and posted on the ASCCC website:

<https://asccc.org/directory/open-educational-resources-oer-task-force>

5-Oct: OER Basics Part II

12-Oct: Psychology course materials and resources

19-Oct: OER Basics, Part II

26-Oct: Ready-to-use Math and Homework Systems

To register:

https://cccconfer.zoom.us/webinar/register/WN_rl8demWYTQm1G5-rwrirnA

Guided Self-Placement Webinar

Tue, 9-Oct, 12:30-1:30P

Guided Self-Placement (GSP) is a locally developed tool or process that allows students, in consultation with counselors or other faculty, to determine suitable coursework including the appropriate mathematics, English and English as a Second Language (ESL) entry-level class. GSP is a response to considerable research that indicates that placement testing and other placement measures are not always effective predictors of success for individual students. Why would you want to consider GSP at your college? And how does it fit within a guided pathways framework? This webinar will address the why and what of GSP.

To register: https://zoom.us/webinar/register/WN_0mNXm7Y-TnaRyTkUpcb34w

Student-Centered Funding Formula Webinar

Tue, 9-Oct, 2:00-3:30P

The Chancellor's Office is pleased to announce a three part webinar series focusing on the new Student Centered Funding Formula (SCFF). The series will review the impact of the new comprehensive formula, as well as dive deeper into the metrics that will be utilized and the planning tools geared towards developing a comprehensive plan.

To register: https://cccconfer.zoom.us/webinar/register/WN_yqLm4yLHSRq-9KTyR-tYmw

AB 705 Webinar

Fri, 19-Oct, 1:00-2:30P

Are you confused about what AB 705 means for your college? Are you currently working on new curriculum and not really sure if what you are doing makes sense? The Academic Senate for California Community Colleges will be holding a webinar on 9-Oct to discuss the requirements for default placement, optional and required concurrent support, and other curricular innovations your college may want to consider as you prepare for Fall 2019.

To register: https://zoom.us/webinar/register/WN_jVuFfnmlQeu6tO7Zn6tJZw

Diversity Committee Art

At PAC last week, the Diversity Committee presented "A Proposal for Installing Diverse Artwork on Fullerton College Campus." The basic idea is to create a student competition (with scholarship rewards) that will produce art that can be displayed around campus and inside buildings. The Committee feels it will improve students'

sense of belonging at FC. PAC received it very favorably and recommended that the Planning and Budget Steering Committee read the proposal and comment on the budget estimates.

Opportunities to work with the statewide academic senate

ASCCC is looking for volunteers to serve on the CTE (Career and Technical Education) Leadership Committee.

Cheryl Aschenbach (Lassen College) is the chair and she is happy to answer questions: caschenbach@lassencollege.edu

Here is a description of the CTE Leadership Committee:

<https://www.asccc.org/directory/cte-leadership-committee>

Here is the link to the ASCCC application for statewide service:

<https://www.asccc.org/content/application-statewide-service>

The California Community Colleges Chancellor's Office is hiring Guided Pathways Regional Coordinators. See the job announcement for details.

http://ccgcp.cccco.edu/Portals/0/GPRegionalCoordinator_ADA_final.pdf

Umoja program manager position open

A hiring committee will be formed including Dr. Elaine Lipiz Gonzalez, Dr. Gil Contreras and one faculty member. This faculty member will be elected at the 18-Oct Faculty Senate meeting.

Curriculum Chair Report

No report.

Treasurer's Report

Loretta thanked Ben Cuatt and Val Macias for providing snacks for this meeting.

VII ASSOCIATED STUDENTS REPORT, Josh Kazarian

Josh reported that new senators have been sworn in and student representatives will be placed on committees soon. He informed the Senate that AS has an Instagram account. One way AS plans to utilize this account is to help students with food insecurity. AS will post end times for events on campus where food will be served so that students can come by after the event to get the food that remains.

VIII ACCREDITATION UPDATE: UPDATE AND PROPOSAL FROM THE DISTANCE EDUCATION COMPLIANCE WORK GROUP

Roger Perez and Mike Mangan provided the Senate with an update on behalf of the Distance Education Compliance Workgroup. Mike reminded senators that at the 17-May Faculty Senate meeting, a motion was passed to authorize DEAC Chair Roger Perez to work with the Steering Committee to develop a plan for ensuring regular and effective contact and sustaining professional development. This was in response to the recommendation from the Accrediting Commission for Community and Junior Colleges (ACCJC) that the college must develop methods to ensure that faculty teaching distance education meet generally accepted academic and professional standards and

expectations for distance education instruction related to (1) regular and effective contact between instructors and students and (2) professional development.

M/S/U (Felender/Rodriguez) that Faculty Senate support requiring all online instructors to complete the survey as part of the college's effort to "ensure that faculty teaching distance education meet generally accepted academic and professional standards and expectations for distance education instruction related to (1) regular and effective contact between instructors and students." The DE Workgroup will work with the Distance Education Advisory Committee (DEAC) to collegially agree and fine tune the survey tool.

It was the "Sense of the Senate" to support the DE Workgroup's following recommendations:

- The establishment of a distance education faculty coordinator, with duties to include coordinating the self-assessment process
- The establishment of division self-assessment representatives who will work with instructors to complete the self-assessment process
- A two-tiered self-assessment process, with determination of the "aligned" rating for key compliance items to be standardized for the college, with "Exceeds" ratings to be left to divisions to determine.

IX ELECTIONS, Kim Orlijan
Adjunct-Faculty Rep to Faculty Senate **Michelle Gomez-Velazquez (Bus/CIS) 2018-20, Michelle Don Vito (Fine Arts) 2018-19**

Honors Program Advisory Committee 2018-20 **Jay Siedel (Tech/Eng), Jill Kageyama (Lib)**

Student Success Committee **Ketan (Kenny) Shah (Math/CIS) 2018-19 substitute for Andrew Clifton**

Student Learning Outcomes Assessment Committee Chair **George Bonnand (Tech/Eng)**

Pathways Steering Committee **Cindy Zarske (Math/CIS) 2018-20, Instructional**

District Professional Growth and Development Committee (Sabbatical Committee) 2018-20 **Kim Orlijan (Hum), Deborah Paige (Hum)**

District-Wide Technology Coordinating Council **Michelle Priest (Nat Sci) Fall 2018 substitute for Gary Graves**

President's Advisory Council (PAC) **Marcus Wilson (Bus/CIS) 2018-20, Peg Berger (Tech/Eng) 2018-19 substitute for Robert Gamboa**

Open Educational Resource Liaison to Academic Senate for California Community Colleges **Michelle Priest (Nat Sci)**

X OLD BUSINESS

Procedure for choosing committee chairs with reassigned time

Josh Ashenmiller presented a draft procedure for chairs and coordinators with reassigned time. It was the "Sense of the Senate" to move forward with this procedure.

Associated Students resolution on annual faculty training

M/S/U (Orlijan/Combs) that the Faculty Senate organizes a task force (consisting of faculty Senators, Classified professionals, and AS representatives) to do some research regarding equity and cultural sensitivity issues at Fullerton College and to draft a plan about how best to educate faculty and staff about such issues. This task force can then bring an implementation plan to the Faculty Senate for support.

XI NEW BUSINESS

Faculty Allocation Committee: recommended hiring priority list

M/S/P (Wilson/Calvert) that Senate approve the Faculty Allocation Committee's ranking of faculty positions, switching the Production and Design/Lighting and Stage Management and the Production and Design/Costuming and Make-up in the rankings.

Abstention: Lee

Marcus Wilson reviewed the criteria for the committee's rankings. Zachary Harless requested that the Production and Design/Lighting and Stage Management position be switched with the Production and Design/ Costuming and Make-up position on the rankings list. Monica Lee expressed concern about the Strings/Conductor position. This position serves as a recruitment tool for the Music Department and can only be filled by a full-time faculty member.

Because of new State funding models, should the Senate restructure its committees? (Student Equity, Student Success and Support Program, Basic Skills) M/S/U (Wilson/Orlijan) to charge the Senate Executive to work with the Student Equity, Student Success and Support Program and Basic Skills committee chairs and present to the Faculty Senate their view of restructuring these committees.

Stewart Kimura stated that it is important that our College have centralized guidance and leadership and he recommends combining the committees. President Schulz stated that this will be discussed at the President's Advisory Council (PAC) as well.

Senate Goals for 2018-19

The Senate discussed the following two goals:

1. Working with Associated Students to create a plan to educate the campus community about cultural responsiveness and equity issues.
2. Working with Associated Students, Classified Senate and administrators to reduce students' food and housing insecurity.

XII LIAISON REPORTS

Adjunct Faculty United

John Orr reported that that AdFac United will have a fall and spring membership drive. The goal is to have 80% of adjunct faculty become members. Adjunct faculty currently have no contract and have not received a raise. AdFac United will offer workshops on topics such as unemployment and retirement. John reminded the Senate that AdFac United has an office on campus.

United Faculty

Jennifer Combs reported that Dale Craig will send out negotiation updates every two weeks.

The meeting adjourned at 4:43P.

Respectfully submitted,
Heather Halverson, secretary