



Fullerton College Faculty Senate
President's Report, Josh Ashenmiller
4-Oct 18

1 Academic Senate for California Community Colleges (ASCCC)

The next Area D meeting is Sat, 13-Oct, 9:30A-3:00P at the Palomar College South Education Center (northern San Diego—Area D includes the colleges from Long Beach to San Diego, including us).

The Fall 2018 ASCCC Plenary is Thu to Sat, 1-Nov to 3-Nov, all flippin' day at the Irvine Marriott. What does that mean?

Kim and I will attend. (Actually, Kim has to attend a Puente Program event on 13-Oct. Any volunteers to go to the Area D meeting with Josh?) We will represent the FC faculty in voting on resolutions, which are written by faculty members and senates all over the state.

You, too, can write a resolution. If it is endorsed by the Area D meeting and passed by the Plenary, then it will become an official lobbying position of the ASCCC and it will be enshrined here, in Resolution Valhalla:

<https://www.asccc.org/resources/resolutions>

If you want to write a resolution, please meet with Josh or Kim.

Also! If you want to attend the Plenary but you don't have enough *dinero*, scholarships are available for faculty. In other words, ASCCC will pay for your registration fees and travel. (I'm not sure if they will throw in for the hotel room, since it's in Irvine and all.)

To get the scholarship application, please email Tonya Davis at tonya@asccc.org.

2 Undocumented Student Action Week, October 15-19

Students at California Community Colleges will engage in a week of activities to support and defend undocumented students throughout the state. Undocumented Student Action Week is a student-led campaign to advocate for a permanent solution to codify the Deferred Action for Childhood Arrivals (DACA) Program that includes a pathway to citizenship, and support and resources to ALL undocumented students. For more information:

<https://www.ccleague.org/advocacy/federal-advocacy/DACA>

Declare "Undocumented Student Week of Action" on your college and provide the Chancellor's Office with a point person for planning purposes. Please email the name and contact information of this person to: rdeanda@cccco.edu.

3 Revisions to Board Policies (BPs)

To maintain our accreditation, we (i.e., the College, the District) have to review and update all the BPs on a regular basis. At the next District Consultation Council meeting, on 24-Sep, DCC will be making recommendations on substantive review for BPs:

3900: Speech, Time, Place, and Manner

6620: Naming of Facilities and Properties

2745: Board Self-Evaluation

2410: Board Policies and Administrative Procedures

2740: Board Education

If you have input on these, or on any other BPs (<https://nocccd.edu/policies-and-procedures>) that need attention, please tell your friendly neighborhood Senate president, or president elect.

4 Open Educational Resources Webinar

In preparation for launching the statewide Open Educational Resources Initiative (OERI), the Academic Senate for California Community Colleges (ASCCC) is hosting weekly OER webinars on Fridays in October, 9:30A. Each webinar is designed to provide information, share resources, and hear from you. All will be recorded for later viewing or use and posted on the ASCCC website:

<https://asccc.org/directory/open-educational-resources-oer-task-force>

5-Oct: OER Basics Part II

12-Oct: Psychology course materials and resources

19-Oct: OER Basics, Part II

26-Oct: Ready-to-use Math and Homework Systems

To register: https://cccconfer.zoom.us/webinar/register/WN_rl8demWYTQm1G5-rwrirnA

5 Guided Self-Placement Webinar

Tue, 9-Oct, 12:30-1:30P

Guided Self-Placement (GSP) is a locally developed tool or process that allows students, in consultation with counselors or other faculty, to determine suitable coursework including the appropriate mathematics, English and English as a Second Language (ESL) entry-level class. GSP is a response to considerable research that indicates that placement testing and other placement measures are not always effective predictors of success for individual students. Why would you want to consider GSP at your college? And how does it fit within a guided pathways framework? This webinar will address the why and what of GSP.

To register: https://zoom.us/webinar/register/WN_0mNXm7Y-TnaRyTkUpcb34w

6 Student-Centered Funding Formula Webinar

Tue, 9-Oct, 2:00-3:30P

The Chancellor's Office is pleased to announce a three part webinar series focusing on the new Student Centered Funding Formula (SCFF). The series will review the impact of the new comprehensive formula, as well as dive deeper into the metrics that will be utilized and the planning tools geared towards developing a comprehensive plan.

To register: https://cccconfer.zoom.us/webinar/register/WN_yqLm4yLHSRq-9KTyR-tYmw

7 Oh, You Want More Webinars? Boom!

AB 705 Webinar

Fri, 19-Oct, 1:00-2:30P

Are you confused about what AB 705 means for your college? Are you currently working on new curriculum and not really sure if what you are doing makes sense? The Academic Senate for California Community Colleges will be holding a webinar on October 19, 2018 to discuss the requirements for default placement, optional and required concurrent support, and other curricular innovations your college may want to consider as you prepare for Fall 2019.

To register: https://zoom.us/webinar/register/WN_jVuFfnmlQeu6tO7Zn6tJZw

8 Diversity Committee Art

At PAC last week, the Diversity Committee presented “A Proposal for Installing Diverse Artwork on Fullerton College Campus.” The basic idea is to create a student competition (with scholarship rewards) that will produce art that can be displayed around campus and inside buildings. The Committee feels it will improve students’ sense of belonging at FC. PAC received it very favorably and recommended that the Planning and Budget Steering Committee read the proposal and comment on the budget estimates.

9 Opportunities to work with the statewide academic senate

ASCCC is looking for volunteers to serve on the CTE (Career and Technical Education) Leadership Committee.

Cheryl Aschenbach (Lassen College) is the chair and she is happy to answer questions:

caschenbach@lassencollege.edu

Here is a description of the CTE Leadership Committee:

<https://www.asccc.org/directory/cte-leadership-committee>

Here is the link to the ASCCC application for statewide service:

<https://www.asccc.org/content/application-statewide-service>

The California Community Colleges Chancellor’s Office is hiring Guided Pathways Regional Coordinators. See the job announcement for details.

http://cccgp.cccco.edu/Portals/0/GPRegionalCoordinator_ADA_final.pdf

**DRAFT Procedure for Chairs and Coordinators with Reassigned Time
Faculty Senate 4-Oct 18**

- 1) The Senate will announce, in a timely manner, all opportunities for campuswide coordinating positions with reassigned time. Duties, qualifications and compensation will be part of the announcement.
- 2) Current positions which will be addressed in this manner include, but are not limited to:
 - a) Curriculum Committee Chair
 - b) Program Review Committee Chair
 - c) Student Learning Outcomes Assessment Committee Chair
 - d) Honors Program Advisory
 - e) Basic Skills Coordinator
 - f) Student Success Committee Co-Chair
 - g) Study Abroad Coordinator
 - h) Staff Development Coordinator
- 3) The Senate will ask Committee members to develop a list of duties and qualifications for each position. These lists will be approved by the Senate.
- 4) Here is the question: How will the application process work and who will make the final decision?

Chairs and Coordinators with Reassigned Time: THE STATUS QUO

SENATE COMMITTEES

Curriculum Committee Chair (6.0 units?)

“elected by the Senate for a 3-year term”

Program Review Committee Chair (6.0 units)

“elected by and from the voting Committee members”

Student Learning Outcomes Assessment Committee Chair / College SLOA Coordinator (6.0 units)

“elected by the Faculty Senate”

“the chair-elect receives 3.0 units of reassigned time in the fall semester and then received 6.0 units of reassigned time as the newly elected chair thereafter.”

Honors Program Advisory Committee Chair / Honors Program Coordinator (? units)

“designated as the Honors Program Coordinator”

i.e., it says nothing about who elects or appoints

JOINT SENATE-PAC COMMITTEES

Basic Skills Committee Chair (? units)

“Co-Chairs (1 faculty and 1 manager) elected by and from the voting members”

Student Success Committee Chair (? units)

Co-chairs (one faculty, one manager) elected by and from the voting Committee members.

PAC COMMITTEES

Study Abroad Coordinator (9.0 units?)

Most recently: interviewed by a committee of faculty members and the College Pres.

Staff Development Committee Chair (9.0 units)

“designated as the Staff Development Coordinator and appointed by the Faculty Senate”

Associated Students of Fullerton College Cultural Sensitivity Training Resolution

Authored by: Camille Serrano, Patrice Sisante, Hannah Avalos, Antonio Grande, Lily Rodriguez

Voted On: April 1, 2018

Vote Count: Unanimous

Resolution in support that Cultural Sensitivity Training be given to faculty and staff at Fullerton College on a yearly basis regardless if Flex Day District Facilitated Training occurs.

A Fullerton College resolution stating that Cultural Sensitivity Training should be mandated on an annual basis and incorporate real-life examples of discrimination that Fullerton College students experienced on campus.

WHEREAS, Flexible Calendar Program is to provide time for faculty to participate in professional development activities that are related to "staff, student, and instructional improvement" (Title 5, Section 55720); and

WHEREAS, the North Orange County Community College District requires all District employees to receive training and/or a copy of the unlawful discrimination policies and procedures during the first year of their employment (North Orange County Community College District, AP 3410 Unlawful Discrimination, Section 4.3); and

WHEREAS, because of their special responsibilities under the law, supervisors will undergo mandatory sexual harassment training at least once every two years (North Orange County Community College District, AP 3410 Unlawful Discrimination, Section 4.3); and

WHEREAS, in an academic setting, the needs of ethnic minority students are historically unaddressed; and

WHEREAS, an institution of higher education has a solemn responsibility to not just promote cultural diversity but to preserve the safety of students of socially marginalized communities; and

WHEREAS, the North Orange County Community College District allows for proposals of Flex Activities in coalition with the campus Professional Development Committee on the process (North Orange County Community College District Flex Information Online Handout).

WHEREAS, the implementation of real life scenarios of discrimination that students have endured evoke a practical understanding of cultural sensitivity training; and

THEREFORE BE IT RESOLVED THAT, that Fullerton College implement cultural sensitivity training for faculty and staff regardless if Flex Day District Facilitated Training occurs on an annual basis.

BE IT FURTHER RESOLVED THAT, Fullerton College being "radically student-centered" incorporate real life experiences that students have endured on campus to be referenced in FLEX activities as examples of discrimination on the basis of sexual orientation, racial identity, gender, religion, income, nationality, and citizenship.

BE IT FINALLY RESOLVED, copies of this resolution shall be sent to the office of the Dean of Student Support Services, the office of the Vice President of Student Services, the office of the Vice President of Administrative Services, the office of the Vice President of Instruction, the office of the President, Faculty Senate, Classified Senate, Planning and Budget Steering Committee, the President's Advisory Council, and the NOCCCD Board of trustees.

https://noce.edu/application/files/8715/0587/0816/NOCE_FLEX_Information.pdf

DEANS' RANKINGS (Provided to Faculty Senate 9/24/18)			
	DIVISION	DEPT	POSITION
1	NATURAL SCIENCE	HORT	Horticulture
2	COUNSELING*	COUN*	EOPS Counselor*
3	FINE ARTS	DART	Digital Arts/Animation and Motion Graphics
4	PHYSICAL EDUCATION	PE	PE Instructor/Head Baseball Coach
5	BUS & CIS	CIS	Computer Information Systems
6	TECH & ENG	ARCH	Architecture/Construction
7	MATH & CSCI	MATH	Mathematics 1
8	NATURAL SCIENCE	PHYS	Physics/Astronomy 1
9	COUNSELING	COUN	Counselor 1
10	ENR SERVICES	COUN	Financial Aid - Counselor
11	LLRISPS	LIB	Librarian - Assessment
12	HUMANITIES	COMM	Communication Studies 1
13	SOCIAL SCIENCE	POSC	Political Science 1
14	NATURAL SCIENCE	ANAT	Biological Science/Anatomy & Physiology
15	COUNSELING	COUN	Counselor 2
16	FINE ARTS	MUS	Music Theory and Composition
17	SOCIAL SCIENCE	ETHS	Ethnic Studies
18	BUS & CIS	ACCT	Accounting 1
19	TECH & ENG	FASH	Fashion 1
20	ENR SERVICES**	COUN**	International Student Center - Counselor**
21	MATH & CSCI	CSCI	Computer Science
22	TECH & ENG	JOUR	Journalism
23	COUNSELING	COUN	Counselor 3
24	NATURAL SCIENCE	CHEM	Chemistry 1
25	HUMANITIES	ENGL	English 1
26	FINE ARTS	THEA	Production and Design/Lighting and Stage Mgmt

27	NATURAL SCIENCE	BIOL	Biology 1
28	BUS & CIS	BUS	Business Management 1
29	COUNSELING	COUN	Counselor 4
30	MATH & CSCI	MATH	Mathematics 2
31	COUNSELING	COUN	Counselor 5
32	FINE ARTS	THEA	Production and Design/Costuming and Make-up
33	HUMANITIES	COMM	Communication Studies 2
34	FINE ARTS	MUS	Strings/Conductor
35	COUNSELING	COUN	Counselor 6
36	TECH & ENG	CRTV	Television
37	BUS & CIS	RE	Real Estate/Finance
38	HUMANITIES	ENGL	English 2
39	NATURAL SCIENCE	PHYS	Physics/Astronomy 2
40	NATURAL SCIENCE	CHEM	Chemistry 2
41	BUS & CIS	ACCT	Accounting 2
42	SOCIAL SCIENCE	POSC	Political Science 2
43	NATURAL SCIENCE	BIOL	Biology 2
44	SOCIAL SCIENCE	PHIL	Philosophy/Religious Studies
45	TECH & ENG	CRTV	Radio/TV
46	COUNSELING	COUN	Counselor 7
47	BUS & CIS	BUS	Business Management 2
48	TECH & ENG	FASH	Fashion 2
49	HUMANITIES	ENGL	English 3
50	COUNSELING	COUN	Counselor 8
51	FINE ARTS	MUS	Percussion/Drumset
			Should total 1326

Funding Comments: All positions will be supported by general funds with the exception of those notated below

* COUNSELING/COUN/EOPS Counselor Funding Source: 50% Categorical, 50% District General Fund Match

** ENR SERVICES/COUN/International Student Center - Counselor Funding Source: 100% Carryover from Non-