

**Fullerton College Faculty Senate
approved minutes
6 Sept 2018**

present, according to sign-in sheet

At-large	Bill Cowieson, Julie Felender, Flor Huerta, Bryan Ouchi, Marcus Wilson
Business/CIS	Kathy Standen, Brandon Tran
Counseling	Juan Pablo Gonzalez, Ruth Sipple
Fine Arts	Zachary Harless, Monica Lee, Michael Mueller
Humanities	Elizabeth Gaitatjis, Amy Garcia, Bridget Kominek, Annie Liu, Jeanette Rodriguez
Library	Val Macias
Math/Comp. Sci.	Paul Farnham, Nick Huerta, Nicole Rossi
Natural Sci.	Mike Baker, Colleen Kvaska, Gretchen Stanton
Part-time	
Physical Ed.	Tim Byrnes
Social Sci.	Moe Abdel Haq, Leonor Cadena, James Crippen
Tech./Engineering	Ben Cuatt, Jose Miranda
Associated Students	Joshua Kazarian
President	Josh Ashenmiller
President-elect	Kim Orlijan
Curriculum Comm.	Jennifer Combs
Treasurer	Loretta Calvert
Secretary	Heather Halverson
Guests	Cecilia Arriaza, Director of Transfer Center and Cadena Cultural Center Stephanie Arroyo, Counseling adjunct faculty Carlos Ayon, Director of Institutional Research and Planning

Dr. Gil Contreras, Vice President of Student Services
Dale Craig, United Faculty, Bus/CIS Division faculty
Danielle Fouquette, English faculty
Rodrigo Garcia, Vice President of Administrative Services
Nick Karvia, Director of Bookstore
Lisa McPheron, Director of Campus Communications
Dr. José Ramón Núñez, Vice President of Instruction
Roger Perez, English faculty
Joel Salcedo, Communication Studies adjunct faculty
Dr. Greg Schulz, FC President
Constance Walsh, Counseling and Psychology adjunct faculty

I CALL TO ORDER

The meeting was called to order at 3:00P by Josh Ashenmiller.

II APPROVAL OF THE MINUTES OF THE PREVIOUS MEETING

M/S/U (Wilson/Calvert) to approve the 17-May 18 minutes.

III APPROVAL OF THE AGENDA

M/S/U (Wilson/Orlijan) to approve the agenda for this meeting.

IV PUBLIC COMMENTS

Cecilia Arriaza provided senators with a calendar of events for the Transfer Center and Cadena Cultural Center. She provided updates on important TAG and application deadlines for CSU and UC campuses. She stated that the 1st cohort of the University of Redlands and Fullerton College Partnership has 12 students.

Danielle Fouquette stated that 22 students have applied for the spring 2019 Study Abroad program. She also stated that students interested in the program should sign up right away.

Nick Karvia briefly shared information about a program that provides lower cost, digital texts. Interested faculty should contact Nick directly.

V REPORT AND WELCOME FROM FC PRESIDENT GREG SCHULZ

President Schulz provided an update on our college wide enrollment including the class fill rate and headcount enrollment counts. He noted that our Anaheim Pledge cohort includes 878 students and is growing. 77% of the students are enrolled in 12 or more units, which is a higher percentage than fall 2017. President Schulz also shared a recap of the number of positions at the college that were vacated due to SERP retirements. He then shared some of the changes thus far related to our organizational structure, including having the Human Resource Specialist positions work directly with District Human Resources, exploring the centralization of some of the duties performed by the schedule/catalog coordinator, having Campus Safety report to the VPSS rather than the VPAS, having ACT report to the VPAS (distance education continues with the

VPI), pursuing the possibility of an Associate Dean in the Humanities Division, and the FC Foundation exploring a transition from an independent nonprofit model of operating to a self-supported auxiliary model (similar to the model that the Cypress College Foundation utilizes).

VI EXECUTIVE COMMITTEE REPORTS

President's Report, Josh Ashenmiller Senate roster, 2018-19

Josh asked that senators check the current roster for errors.

<https://facultysenate.fullcoll.edu/roster/>

Council on Budget and Facilities

CBF met on 13-Aug and Vice Chancellor Fred Williams reported the final budget numbers for 2017-18. The District finished with a balance of \$86,590,676. This was an increase of \$21,546,171 over the 2016-17 ending balance. It was 34% of the 2016-17 allocation. Another way of looking at this number: last year the District spent less than 2 out of every 3 dollars it could have spent.

The other big news from CBF was that more faculty members took advantage of last year's SERP (Supplemental Employee Retirement Program) than expected, and our FTES (Full-Time Equivalent Student) number was higher than expected. According to VC Williams, it looks like the District will be hiring somewhere between 60 and 70 full-time faculty members for the fall of 2019. That means hiring committees for all these faculty hires will form *this* year, 2018-19.

The Faculty Allocation Committee will be meeting very soon. All Divisions have a rep. He or she should be hearing soon from Marcus Wilson about a meeting time and date.

Faculty Hiring

The Chancellor's Office Institutional Effectiveness Partnership Initiative (IEPI) is holding a series of workshops this fall, in preparation for hiring season. For example, there is a "Using Data to Build a Diverse Faculty" workshop in Riverside on 11-Sep, Irvine 19-Sep, Sacramento 24-Sep, San Jose 28-Sep. At least that last one is on a Friday. There are also workshops about the new funding formula, guided pathways, etc.

Details: <http://iepi.cccco.edu/professional-development>

No-confidence votes

In the past few months, Academic (Faculty) Senates at the following colleges have passed resolutions of no-confidence in California Community Colleges Chancellor, Eloy Oakley. Their stated reasons are pretty much the same: "lack of transparency and collegial consultations," "lack of access to the State Chancellor," "excluding faculty leadership groups from meetings," etc. Some list specific grievances: the termination of the common assessment test, the new fully online college, the new performance-based funding model, AB 705 implementation.

Allan Hancock College, De Anza College, East L.A. College, Glendale College, San Diego Continuing Education, San Diego Mesa College

DACA

DACA is still very much an issue for many of our students. The statewide academic senate has well-stocked webpage of resources. As Josh indicated at the Senate retreat, other colleges have gone so far as to establish “dream centers” to assist DACA students. Maybe that would be a good idea for Fullerton College.

ASCCC’s DACA resource page:

<https://www.asccc.org/resources-daca-and-undocumented-students>

AB 705

FC is in the throes of implementing this law, which, in case you have forgotten, requires that colleges “maximize the probability that a student will enter and complete transfer-level coursework in English and math within a one year timeframe.”¹

There is a long history behind this legislation. If you want to read it, statewide Academic Senate President John Stankas co-authored a memo with Vice Chancellor Laura Hope. It’s worth reading. I attached it to the same email this report was attached to.

There is also a new webpage hosted by the State Chancellor’s Office that helps colleges implement AB 705 by the fall 2019 deadline.

<https://assessment.cccco.edu/ab-705-implementation/>

Here is the State Chancellor’s Office AB 705 FAQs:

https://www.asccc.org/sites/default/files/AB705_FAQ_030218_FINAL.pdf

While the English, Math and ESL departments have so far borne the burden of AB 705 implementation, it is now time for other departments to pay attention to how this affects their pre-requisites. For example, many Economics and Chemistry courses list Math 40 (Intermediate Algebra) as a pre-requisite. Because of AB 705, fewer students will be taking Math 40.

Revision to Title 5: Credit Certificates

Effective 23-Aug, new regulations reduce the number of units that defines an educational program, from 18 to 16 semester units (from 27 to 24 quarter units).

The units requirement for a program leading to a certificate of achievement has been reduced from 12 to 8 semester units (from 18 to 12 quarter units).

http://extranet.cccco.edu/Portals/1/Legal/Regs/Credit%20Certificates%2020180724_01P.pdf

Board Policies and Administrative Procedures

Josh stated that underlying almost everything we do is a Board Policy or a District Administrative Procedure. All the BPs and APs are located here:

¹ Speaking of English and math, “maximum probability” can only mean the same thing as “100%.”

<https://nocccd.edu/policies-and-procedures>

To maintain our accreditation, we (i.e., the College, the District) have to review and update all the BPs and APs on a regular basis. At the next District Consultation Council meeting, on 24-Sep, DCC will be making recommendations on substantive review for BPs:

3900: Speech, Time, Place, and Manner

6620: Naming of Facilities and Properties

2745: Board Self-Evaluation

2410: Board Policies and Administrative Procedures

2740: Board Education

If you have input on these, or on any other BPs or APs that you think need attention, please tell your friendly neighborhood Senate president, or president elect.

FC Sustainability Committee forges ahead

Over the summer, Geography professor Aline Gregorio took seven Geography-major students to a statewide sustainability conference in Santa Barbara. Last Friday, she met with President Schulz and Josh about how to present steps toward the creation of the Committee, and the writing of the first-ever FC Sustainability Plan, to PAC on 12-Sep. Senators should anticipate seeing this on the agenda for our 20-Sep meeting.

Opportunities to work with the statewide academic senate

There is still an open seat for a faculty member to serve on the California Community Colleges Board of Governors. The deadline to apply is 10-Sep, 11:59P. Interviews 28-Sep in San Diego.

<https://www.judgify.me/cccbboardofgovernorsnominations>

ASCCC (Academic Senate of California Community Colleges) Call for Volunteers to Serve on CTE (Career and Technical Education) Leadership Committee.

Cheryl Aschenbach (Lassen College) is the chair and she is happy to answer questions:

caschenbach@lassencollege.edu

Here is a description of the CTE Leadership Committee:

<https://www.asccc.org/directory/cte-leadership-committee>

Here is the link to the ASCCC application for statewide service:

<https://www.asccc.org/content/application-statewide-service>

ASCCC is holding an Academic Academy: Faculty Leadership in Guided Pathways Sept 14-15, San Francisco Airport Embassy Suites

<https://www.asccc.org/events/2018-09-14-160000-2018-09-15-210000/2018-academic-academy>

The California Community Colleges Chancellor's Office is hiring Guided Pathways Regional Coordinators. See the job announcement for details.

http://cccgp.cccco.edu/Portals/0/GPRegionalCoordinator_ADA_final.pdf

The ASCCC Course Identification system, C-ID is looking for input from community college faculty in the following fields:

1-Welding Technology

<https://academicsenate.cmail19.com/t/y-i-kjldtyk-l-a/>

2-Film Television and Electronic Media

Send email to:

support@c-id.net

Full-Time Faculty Hiring

Josh provided a Full-Time Faculty Hiring Prioritization Timeline for the hiring start date of fall 2019. Marcus Wilson stated that the Faculty Allocation Committee will meet 27-Sept, 3-5P.

Curriculum Chair Report

Jennifer Combs reminded senators that proposals for fall 2019 need to be launched in Curricunet right away. She also stated that the University of California no longer allows retroactive approval for IGETC courses. Courses being submitted for UC transfer approval, and then IGETC approval, need to be submitted in June for the approval for the following year.

Treasurer's Report

Loretta thanked Senate Exec for providing snacks for this meeting. She passed around a sign-up sheet to bring snacks to future meetings.

VII ASSOCIATED STUDENTS REPORT, Josh Kazarian

Josh reported that elections were currently taking place. AS would like to expand their Care Bank and welcome input and assistance from faculty.

VIII ACCREDITATION UPDATE, Danielle Fouquette

Danielle reported that as part of the college's response to an ACCJC recommendation, the college is implementing an online education self-assessment survey. A pilot version of the survey is being launched this semester.

Each division is asked to choose two instructors to participate in a pilot survey focus group that will meet from 3:00-5:00 p.m. Thursday Sept. 27 in room 226 to discuss the self-assessment survey process and results. The purpose of the focus group is to provide feedback and suggestions on the self-assessment survey and a proposed process for using the survey to ensure regular and effective contact between instructors and students. Members of the focus group will need to complete the survey by 5:00 p.m. Wednesday Sept. 26. The self-assessment survey will take approximately 30 minutes to complete; additional time may be needed to gather support material.

Danielle requested that senators please work with their department coordinators and division deans to identify two online instructors to participate in the online self-assessment survey focus group.

In addition, all instructors who teach online will receive an invitation and link to the survey in order to review it. The survey will be available until Saturday Oct. 20, 2018. While participation in the pilot is voluntary, instructors who teach online are encouraged to self assess one of their online courses, which involves responding to a set of questions about Course Presentation, Interaction, and Accessibility. The survey also includes the opportunity to provide comments/commentary for self-assessment items and to upload screenshots that support the self-assessment.

Danielle requested that senators please ask their division members to look for the email invitation and to consider completing the pilot survey.

Email invitations will be sent to online instructors by Monday Sept. 10. Instructors who will participate in the focus group should contact Roger Perez at rperez1@fullcoll.edu or Danielle Fouquette at dfouquette@fullcoll.edu by Monday Sept. 17 for additional information.

IX ELECTIONS, Kim Orlijan

Kim requested volunteers to serve on an elections committee to tally votes during the meeting. Jeanette Rodriguez and Kathy Standen volunteered. Monica Lee will serve as alternate.

Staff Development Committee **Flor Huerta (Couns)**

Student Equity Committee **Mary Bogan (Hum) 2018-20, Patricia Gomez (Soc Sci) Temp, At-large, 2018-19, Amber Gonzalez (Soc Sci) 2018-20, Sylvia Pimentel (Couns) At-large 2018-20, Perry Webster (PE) 2018-19**

Distance Education Advisory Committee **Lina Callahan (Hum), Tim Espinoza (Fine Arts), Rita Higgins (Nat Sci)**

Institutional Research and Effectiveness Committee **Dana Clahane (Math/CS), Dale Craig (Bus/CIS)**

X OLD BUSINESS

Guided Pathways Steering Committee: composition

Josh Ashenmiller presented a draft proposal of the Fullerton College Pathways Steering Committee (PSC). The Senate discussed the importance of having more faculty on this committee.

M/S/NP (Cadena/Felender) to approve the Fullerton College Pathways Steering Committee proposal.

M/S/U (Wilson/Calvert) to approve the Fullerton College Pathways Steering Committee as a dual-reporting committee to both President's Advisory Council (PAC) and Faculty Senate. The committee composition:

(4) Instructional faculty

(4) Student services faculty

(5) Managers, including one student services manager or dean, one instructional dean, the Vice President of Administrative Services, the Vice President of Instruction and the Vice President of Student Services

(2) Classified professionals

(2) Students

Resources members:

Director of Campus Communications

Director of Institutional Research and Planning (or designee)

Josh will bring this new proposal to the President's Advisory Council (PAC) meeting on 12-Sept.

Building User Group selection process

Josh presented the Fullerton College Participant Selection Process – Building User Groups.

M/S/U (Wilson/Combs) to approve the Fullerton College Participant Selection Process-Building User Groups.

District Diversity and Compliance Office: Equity in Faculty Hiring proposal

Josh presented recommendations on equity in faculty hiring as a first read. The goal of this proposal is to create a diverse and equitable pool of applicants.

XI NEW BUSINESS

AA/AS Degrees General Education Pattern: developing area definitions in the Curriculum Committee/General Education Advisory Committee

Jennifer Combs reminded the Senate that the Curriculum Committee voted in spring 2018 to disband the General Education Advisory Committee. She explained that concerns were expressed in Curriculum Committee regarding the role of GEAC and the importance of broader representative faculty participation regarding GE. The recommendation to disband GEAC also reflected the Curriculum Committee's belief that the CC needs to review the FC AA/AS GE pattern and process and that the CC, with representatives from each division, was the body to do this.

Marcus Wilson noted that GEAC has been involved with Pass Along, and suggested a compromise would be to suspend GEAC until definitions are completed, and Senate can re-evaluate it then. Moe Abdel Haq stated that suspending GEAC does not solve the problem that its advice to the larger body is not based on representation from each division.

M/S/NP (Combs/Calvert) to disband the General Education Advisory Committee.

Yeas: Abdel Haq, Byrnes, Calvert, Combs, Crippen, Felender, Macias, Miranda

Nays: Baker, Byrnes, Cowieson, Cuatt, Farnham, Gaitatjis, Garcia, Gonzalez, Halverson Harless, F. Huerta, N. Huerta, Kominek, Kvaska, Lee, Liu, Mueller, Orlijan, Ouchi, Mueller, Rodriguez, Rossi, Sipple, Standen, Stanton, Tran, Wilson

Abstention: Cadena

M/S/P (Wilson/Orlijan) to suspend the General Education Advisory Committee until the Curriculum Committee defines the Fullerton College Associate Degree General Education Requirement areas.

Yeas: Baker, Byrnes, Cadena, Combs, Cowieson, Cuatt, Farnham, Gaitatjis, Garcia, Halverson, Harless, F. Huerta, N. Huerta, Gonzalez, Kominek, Kvaska, Lee, Liu, Mueller, Orlijan, Ouchi, Rodriguez, Rossi, Sipple, Standen, Stanton, Tran, Wilson

Nays: Abdel Haq, Crippen, Felender, Macias

Abstention: Calvert

Jennifer Combs clarified that the General Education Advisory Committee is not a decision making committee, it only makes recommendations to the Curriculum Committee. She also stated that goal of the Curriculum Committee is to invite input from faculty to evaluate and define FC Associate Degree General Education Requirement areas.

Procedure for choosing committee chairs with reassigned time

Josh presented as a first read a procedure for campus wide positions with reassigned time.

Senate goals for 2018-19

This item was postponed to a future meeting.

XII LIAISON REPORTS

United Faculty

Dale Craig reported that negotiations with the District will begin soon. He also stated that the District wants to revive the District Benefits Committee. Anyone interested in serving on this committee should contact Dana Clahane.

Adjunct Faculty United

No report.

The meeting adjourned at 5:06P.
Respectfully submitted,
Heather Halverson, secretary