



Fullerton College Faculty Senate
President's Report, Josh Ashenmiller
15-Nov 18

1 Academic Senate for California Community Colleges (ASCCC): Fall Plenary, 1-Nov to 3-Nov

The Plenary passed a few resolutions (26) last Saturday. They are not up on the ASCCC website yet, but will be shortly. I will bring my copy to the Senate meeting so you can sneak a peek-a-loo.

Highlights: After much discussion, the "Maybe Confidence" resolution (7.03) in State Chancellor Eloy Ortiz Oakley passed. There were also several resolutions to require that the new, 115th community college play by the same rules as the other 114, including one resolution (7.02) that urges the Chancellor's Office to stop calling it "the 115th community college" until it achieves full accreditation, which is scheduled for 1-Apr 2025.

2 Procedure for Appointing Faculty to Positions with Reassign Time

This will be on the agenda for the 29-Nov meeting, our final Fall 2018 Senate meeting. Thanks for being patient on this one.

3 Guided Pathways Steering Committee

The first meeting will be Mon, 19-Nov, 1-2P or Mon, 26-Nov, 12:30-1:30P. Stay tuned for the finalized date.

Faculty Members: Brandon Floerke (Hum), Tommy Reyes (Tech/Eng), Matt Taylor (Hum), Cindy Zarske (Math/CS)

Student Services Faculty Members: Flor Huerta (Couns), Linda Kelly-Mandich (Couns), Alexandria Rosales (Couns), Ana Tovar (Couns)

Managers: Deniz Fierro (Anaheim Pledge Dir), Jorge Gamboa (Soc Sci Div Dean), Michelle Garcia (Dir of Ed Partnerships), Rich Hartmann (Nat Sci Div Dean), Jennifer LaBounty (Couns Div Dean), Elaine Lipiz Gonzalez (Dean of Student Support Services, Title IX Dir), Eddie Roth (DSS Dir), Dani Wilson (Lib, etc. Dean)

Classified Professionals: Thydan Huynh (Couns), Marwin Luminarias (Class Sen Pres), Jennifer Merchant (Career & Life Planning Ctr), Melissa Serrato (Off of Campus Comm)

Students: Sergio Heziquio, Harutyun Kejejian

4 Yup, More Guided Pathways Webinars for Your Edification

Developing (or Re-thinking) your Guided Pathways Leadership Structure

Register: <https://zoom.us/webinar/register/WN_Ewrr8wwBRqKJOV39SsZbgs>

November 14 | 12:30p - 1:30p

How do you get a leadership team started for Guided Pathways? What if you have a team but things are just not moving like you thought they would? Join us as we look at several different strategies for beginning and sustaining leadership in your Guided Pathways efforts.*

Guided Pathways Open Forum: Acknowledging Successes and Showing Gratitude

Register: <https://zoom.us/webinar/register/WN_n3Zaiy1_QkulfTfAnishlg>

November 21 | 12:30p - 1:30p

This will be an interactive session as we go into Thanksgiving and prepare for finals. Please come prepared to share what has been going well at your college with regards to Guided Pathways. At the end of this session, we will have a collection of the things that have worked so far for various colleges.

Starting the New Year Right: Listening to Students on Opening Day and Beyond

Register: <https://zoom.us/webinar/register/WN_KeqFNLMBQ52sqgBXky2TQw>

November 28 | 12:30p - 1:30p

Student voices and experiences are a powerful asset when making your case for guided pathways and are crucial data when designing your college's guided pathways framework. But what are effective ways to engage students in guided pathways conversations and design? In this session, presenters will offer ideas for working with students and collecting data to inform your guided pathways efforts.

5 Is Your Department Hiring?

Spring 2019 Faculty Hiring Regional Meetings: "An Equitable Hiring Approach to Increasing Student Success"

Faculty diversity is a critical component in the support of student success, and each California community college has a responsibility to develop a workforce that reflects the diversity of its community and is best prepared to serve the college's specific student populations. At this event, the Academic Senate for California Community Colleges Equity Diversity and Action Committee and Faculty Development Committee will present important considerations for conversations on faculty hiring, including ways to diversify and expand hiring pools and reshape search processes to focus on candidates who understand and are committed to our students. By highlighting the importance of cultural sensitivity and appreciation as well as instructional excellence, along with considering the specific needs of our local student populations and communities, we can promote both student success and faculty diversity, two concepts that not only are not in opposition but that in reality are linked to each other. Topics to be discussed will include recruiting and diversifying applicant pools, hiring committee processes and structures, hiring criteria, using equivalency processes effectively, and more. Attendees will engage in hands-on exercises to develop equity-focused and student-focused interview questions that they can take back to their colleges. Join us for this important discussion as we all work to increase student success by promoting greater faculty diversity and a focus on understanding and serving students. Click the link below to register in your region:

Thursday, February 21, 2019: Bakersfield College

<<https://asccc.org/events/2019-02-21-170000-2019-02-21-230000/faculty-diversification-meeting-bakersfield>>

Monday, February 25, 2019: Butte College

<<https://asccc.org/events/2019-02-25-170000-2019-02-25-230000/faculty-diversification-meeting-butte>>

Thursday, February 28, 2019: Norco College

<<https://asccc.org/events/2019-02-28-170000-2019-02-28-230000/faculty-diversification-meeting-norco>>

6 Opportunities to work with ASCCC

Student Learning Outcomes (SLO) Symposium Call for Presentations

If you are interested in presenting at the 6th Annual SLO Symposium Friday, January 25th at Santa Ana College, please follow the link below to fill out the Call for Presentations form. Proposals for

presentations are *due no later than Wednesday, November 14, 2018*. If you have any questions, please contact Jarek Janio at janio_jarek@sac.edu or (714) 241-5773. The suggested topics for presentations include, but are not limited to the following:

- Assessment of student learning and performance-based funding formula
- Guided Pathways
- Multiple measures
- Disaggregation of assessment data
- Linking assessment data to resource allocation requests

CALL FOR PRESENTATIONS <<https://www.surveymonkey.com/r/HVPJMNP>>

Open-access textbooks expert sought

The Academic Senate for California Community Colleges (ASCCC) Open Educational Resources Initiative (OERI) is looking for faculty interested in joining the ASCCC OERI team for the spring 2019 term and the 2019-20 academic year. Please share this message with faculty who might be interested. Faculty assigned to the team will be allotted reassigned time appropriate for their assigned tasks.

If you are interested in one of the positions, please email info@asccc.org with the subject line "ASCCC OERI Regional Lead Application" and attach a copy of your Curriculum Vitae or resume, along with a brief explanation of your OER-related experience by Friday, December 14, 2018. We will contact you if you are selected for an interview.

A draft version of the funded OERI proposal is available at:

*https://asccc.org/sites/default/files/ASCCC%20CCCOERI%20DRAFT%20-%20April%2011%202018R_0.pdf

<https://asccc.org/sites/default/files/ASCCC%20CCCOERI%20DRAFT%20-%20April%2011%202018R_0.pdf>*

If you have any questions, please do not hesitate to contact us.

Thank you,

Krystinne Mica, M.Ed., Chief Operating Officer
Academic Senate for California Community Colleges
One Capitol Mall, Suite 340, Sacramento, CA 95814
phone: 916.445.4753 fax: 916.323.9867

PROPOSAL TO REPLACE STUDENT EQUITY, STUDENT SUCCESS AND SUPPORT PROGRAM, BASIC SKILLS, AND STUDENT SUCCESS COMMITTEES

Joint Faculty Senate / President's Advisory Council

Student Equity and Achievement Committee (SEAC), formerly the Student Success Committee

Mission and Purpose

The Student Equity and Achievement Committee (SEAC) will be created Fall 2018 by mutual agreement of the President and the Faculty Senate to provide leadership advocacy, and the institutional guidance and vision for coordinating campus-wide student success efforts affecting basic skills, transfer, Career Technical Education, completion, diversity, and equity at Fullerton College. Additionally, the committee recommends how to disseminate State Student Equity and Achievement (SEA) funds most effectively to improve promote achievement and equity.

With the support and collaboration of the entire campus community, the committee will gather and share information and data, consult with constituencies, and serve as a repository of knowledge and as a catalyst for student success and achievement activities on campus. Engaging in this process, SEAC will prioritize and offer solutions, recommend resources, and evaluate effectiveness using appropriate indicators of student success.

SEAC will meet on a regular basis as a whole body. In order to plan and implement these efforts, the committee will periodically request the formation of *ad hoc* advisory groups, as needed. Faculty representatives will bring division concerns to SEAC and take a leadership role in forming advisory groups when necessary. SEAC will be co-chaired by a faculty member and an administrator. The co-chairs will work with all three college vice presidents to coordinate the workings of the committee. SEAC reports to the Faculty Senate and President's Advisory Council. Expenditures and allocations are approved by the Faculty Senate and President's Advisory Council.

Membership

Co-chairs: one faculty member, one administrator

10 faculty representatives, 1 per division, faculty co-chair elected by the Committee

3 at-large faculty representatives

8 managers with assignments supporting committee activities, minimum 3 deans

4 classified staff professionals

4 students

Committee Liaisons

Diversity Committee Liaison

Staff Development Committee Liaison

THE STATUS QUO: CURRENT DESCRIPTION OF THE STUDENT SUCCESS, STUDENT EQUITY, STUDENT SUCCESS AND SUPPORT PROGRAM, AND BASIC SKILLS COMMITTEES

Joint Faculty Senate / President's Advisory Council Student Success Committee

The Student Success Committee (SSC) was created in fall 2011 by mutual agreement of the President and the Faculty Senate to provide leadership, advocacy, and the institutional guidance and vision for coordinating campus-wide student success efforts affecting basic skills, transfer, Career Technical Education, completion, diversity and equity at Fullerton College. With the support and collaboration of the entire campus community, the committee will investigate issues, gather and share information and data, consult with constituencies, and serve as a repository of knowledge and the catalyst for student success and completion activities on campus. Engaging in this process, the SSC will prioritize and offer solutions, recommend resources, and evaluate effectiveness using appropriate indicators of student success. The Basic Skills Committee (BSC), Student Equity Committee, Campus Diversity Committee, and Student Success and Support Program Committee (SSSP) are all advisory to the SSC.

The Student Success Committee will consult with divisions, departments, areas, formal committees, ad hoc advisory groups, and others as needed to achieve its mission. All members of the college community will be valuable resources and participants in this project. This group will meet on a regular basis as a whole body. In order to plan and implement these efforts, the SSC will periodically request the formation of ad hoc advisory groups, as needed. Faculty representatives will bring division concerns to the committee and take a leadership role in forming advisory groups when necessary. The committee will be co-chaired by a faculty member and administrator. The Executive Committee will work with the Vice President, Instruction to coordinate the workings of the committee. The committee reports to the Faculty Senate and the President's Advisory Council.

Chair

2 co-chairs, elected by the committee (one faculty, one manager)

Executive Committee

2 co-chairs

3 At-large Executive Committee representatives (selected by the committee to ensure broad representation of Basic Skills, Transfer, CTE, faculty, classified, managers, and students)

Committee Liaisons

From: Student Equity, Diversity, Basic Skills, Staff Development, Student Success and Support. May be faculty members, managers, classified staff members, or students drawn from the above representatives, or may be additional voting members.

Composition

10 faculty members, one per division (unfilled seats filled by at-large faculty reps)

8 managers with assignments supporting committee activities, minimum 3 deans

4 classified professionals, 4 students

Student Equity Committee

Mission and Purpose

The Student Equity Committee develops and recommends policies, programs and strategies that promote equity in student success, retention, degree/certificate completion and transfer as outlined in the Fullerton College Student Equity Plan.

Chair

Faculty chair elected by and from the voting committee members. There may be co-chairs elected by and from the voting committee members.

Meetings

2nd and 4th Thursdays, 1:00-2:30P. Location TBD.

Composition

10 Faculty representatives, one per division. 2 at-large faculty reps. 2 Management reps. 2 Classified professional reps. 2 Associated Students reps. Any division who does not fill their seat after two elections will lose their seat to an at-large position for one year.

Student Success and Support Committee

Mission and Purpose

Formerly the Matriculation Committee, the SSSC was formed to provide faculty input concerning the implementation of matriculation guidelines from the Department of Education. The Committee provides advisement to College administration on matriculation issues and makes decision on the implementation of matriculation guidelines from the California Department of Education. The Committee makes decisions and advises on issues such as the waivers of course prerequisites, mandatory versus advisory placement testing and changes in the new student orientation evaluations.

Chair

Designated as the Matriculation Coordinator.

Meetings

As needed on Thursdays at 1:30P.

Composition

5 Faculty Senate representatives (1 each from ESL, Reading, Basic Skills, English, and 1 At-Large), 4 Counselors, 4 Management reps, 1 Classified professional rep, 1 Associated Students rep

Joint Faculty Senate / President's Advisory Council

Basic Skills Committee

Mission and Purpose

The Basic Skills Committee was created by mutual agreement between the President and the Faculty Senate to oversee the implementation on campus of the statewide Basic Skills Initiative (BSI), which provides a budget and regional support system for improving student success in ESL and the basic skills areas of Math, Reading and Writing. The BSC recommends how to disseminate BSI funds most effectively to impact student success in these basic skills areas and works to coordinate instructional, Academic Support and Student Services efforts. The committee's mission also includes increasing campus awareness of and commitment to student success in basic skills. The committee reports to the Faculty Senate and the President's Advisory Council.

Chair

Co-Chairs (1 faculty and 1 manager) elected by and from the voting committee members

Meetings

First Fridays, 10:00-11:30A.

Composition

5 Faculty reps (one each from Counseling, English, ESL, Math, and Reading), 6 Management reps (from Academic Support, Student Services and Basic Skills related areas), 3 Classified professionals reps (from Academic Support Center or Math Lab), 1 Associated Students rep

THE STATUS QUO CONTINUED: CURRENT ROSTER OF THE STUDENT SUCCESS COMMITTEE

Dani Wilson (co-chair)*	Dean/Library Resources	2016-18
Anna Carlin	Faculty/Bus/CIS	2018-19
Linda Kelly-Mandich (Co-chair)*	Faculty/Couns	2015-17
Lorena Marquez	Faculty/Couns	2016-18
David Lopez	Faculty/Fine Arts	2016-18
Lindsay Whiting	Faculty/Hum	2018-20
Val Macias	Faculty/Lib	2016-18
Ketan (Kenny) Shah	Faculty/Math/CS	2017-19
Chris Fernandez	Faculty/Nat Sci	2018-20
Dr. Ann Doty	Faculty/PE	2016-18
VACANT	Faculty/Soc Sci	2016-18
Anna Carlin	Faculty/Tech/Eng	2016-18
Mark GreenHalgh	Dean, Math/CS	2014-16
Nick Karvia	Director, Bookstore	2014-16
Stewart Kimura	Sub for Dean, Couns	2014-16
Dan Willoughby*	Dean, Hum	2015-17
Kristine Nikkhoo	Director, Basic Skills	2014-16
Rena Martinez Stluka	Registrar, A&R	2014-16
VACANT	Dean, CTE	2015-17
Olivia Veloz	Director, Ac Supp Ctr	2014-16
Derek Vergara	Dean, Student Support Serv	2016-17
Jennifer Merchant*	Class/Couns	
VACANT	Class	
VACANT	Class	
VACANT	Class	
Jeanne Costello	Staff Development rep	2014-16
Bridget Kominek	Basic Skills Comm rep	2014-16
Deb Perkins	Student Equity Comm rep	2014-16
Jennifer LaBounty	Diversity Comm rep	2016-17
James Hohbein	AS rep	2015-17
VACANT	AS rep	2017-18
VACANT	AS rep	2017-18
VACANT	AS rep	2017-18

*Executive Committee members

Resource Members

Carlos Ayon (Director, Office of Institutional Effectiveness), Gil Contreras (Vice President, Student Services), José Ramón Núñez (Vice President, Instruction), Stewart Kimura (SSSP Resource)



HORNET LEADERSHIP PROGRAM

Office of Student Activities
activities.fullcoll.edu

Program Purpose & Goals

The Hornet Leadership Program will support Fullerton College’s mission by advancing student learning and achievement through a guided pathway to leadership development. Through this leadership program, we strive to reach outcomes that include but are not limited to the following: effective communication, intellectual growth, interpersonal skills, social responsibility, and leadership development.

The program will be centered on four core areas, building upon the college’s core values of community, diversity, equity, excellence, growth, inclusivity, innovation, integrity, partnership, respect and responsibility:

1. Global/community perspectives
2. Ethics, values, & decision making
3. Personal empowerment
4. Interpersonal skills.

Each of these areas will help the student develop holistically as they challenge themselves through workshops, service hours, and other projects that are grounded in diversity, equity, inclusiveness, cultural immersion, social justice, enhancing resume and communication skills, and team dynamics. The Hornet Leadership Program seeks to collaborate with all campus divisions, departments and special programs that are currently offering dynamic training workshops, servant leader opportunities and leadership development. Students are encouraged to attend all opportunities that will build their co-curricular transcript of student life and leadership.

Levels of Leadership Development

Each student will work their way through different levels of the program, starting at the Bronze level and working up to Platinum. Each level will require more hours dedicated to the program and will be structured as follows:

BRONZE	SILVER	GOLD	PLATINUM
<ul style="list-style-type: none"> • Attend the Hornet Leadership Retreat (Fall semester) • 1 workshop • 5 hours of service <p><i>Note: 2 workshops if student could not attend retreat.</i></p>	<p><i>All requirements completed from the Bronze level, plus the following:</i></p> <ul style="list-style-type: none"> • 3 workshops • 10 hours of service • 1 leadership or team building activity/event 	<p><i>All requirements completed in the Bronze and Silver levels, plus the following:</i></p> <ul style="list-style-type: none"> • 5 workshops • 15 hours of service • 2 leadership or team building activities/events 	<p><i>All requirements completed in the Bronze, Silver and Gold levels, plus the following:</i></p> <ul style="list-style-type: none"> • Service learning and leadership project (TBD) • Apply the theories of leadership learned into practice at Fullerton College

Students will track their engagement through a Canvas shell. At the end of the year, students will be recognized for their work as leaders and change agents at Fullerton College and in their communities at a spring recognition ceremony.

For partnership and collaboration, please contact:

Naomi Abesamis, Director of Student Activities at (714)992-7096; nabesamis@fullcoll.edu
Dr. Joe Carrithers, A.S./I.C.C. Faculty Advisor at jcarrithers@fullcoll.edu
Elisa Cirrito, Hornet Leadership Program Coordinator at ecirrito@fullcoll.edu



ONCE A LEADER, Always a Leader!

RESOLUTION
of the
FULLERTON COLLEGE COUNSELING FACULTY

WHEREAS, the best way to serve students is to work closely together, under the Dean of the Counseling Division, as one united counseling faculty...

THEREFORE, IT IS RESOLVED, FULLERTON COLLEGE COUNSELING FACULTY, are vehemently opposed to hiring counselors who would report to any other dean.

Supported by the Counseling Faculty, in representation; Counseling Department, Extended Opportunity Program & Services/CARE/FYSI, and Disability Support Services.

Voted on October 24, 2018 at the Counselor Department Meeting

Approved by Counseling Faculty -10/24/18



President's List: Full-Time Faculty Position Requests as of October 2018

1	NATURAL SCIENCE	HORT	Horticulture
2	COUNSELING*	COUN*	EOPS Counselor*
3	FINE ARTS	DART	Digital Arts/Animation and Motion Graphics
4	PHYSICAL EDUCATION	PE	PE Instructor/Head Baseball Coach
5	TECH & ENG	ARCH	Architecture/Construction
6	BUS & CIS	CIS	Computer Information Systems
7	NATURAL SCIENCE	PHYS	Physics/Astronomy 1
8	COUNSELING	COUN	Counselor 1
9	MATH & CSCI	MATH	Mathematics 1
10	SOCIAL SCIENCE	POSC	Political Science 1
11	SOCIAL SCIENCE	ETHS	Ethnic Studies
12	LLRISPS	LIB	Librarian - Assessment
13	NATURAL SCIENCE	ANAT	Biological Science/Anatomy & Physiology
14	HUMANITIES	COMM	Communication Studies 1
15	COUNSELING	COUN	Counselor 2
16	FINE ARTS	MUS	Music Theory and Composition
17	BUS & CIS	ACCT	Accounting 1
18	TECH & ENG	JOUR	Journalism
19	MATH & CSCI	CSCI	Computer Science
20	HUMANITIES	ENGL	English 1
21	NATURAL SCIENCE	CHEM	Chemistry 1
22	NATURAL SCIENCE	BIOL	Biology 1
23	BUS & CIS	BUS	Business Management 1
24	TECH & ENG	FASH	Fashion 1
25	COUNSELING	COUN	Counselor 3
26	ENR SERVICES	COUN	Financial Aid - Counselor
27	FINE ARTS	THEA	Production and Design/Costuming and Make-up
28	ENR SERVICES**	COUN**	International Student Center - Counselor**
29	COUNSELING	COUN	Counselor 4
30	COUNSELING	COUN	Counselor 5
31	FINE ARTS	THEA	Production and Design/Lighting and Stage Mgmt
32	TECH & ENG	CRTV	Television/Film
33	HUMANITIES	ENGL	English 2
34	COUNSELING	COUN	Counselor 6
35	FINE ARTS	MUS	Strings/Conductor
36	MATH & CSCI	MATH	Mathematics 2
37	HUMANITIES	COMM	Communication Studies 2
38	NATURAL SCIENCE	PHYS	Physics/Astronomy 2
39	SOCIAL SCIENCE	PHIL	Philosophy/Religious Studies
40	NATURAL SCIENCE	CHEM	Chemistry 2
41	SOCIAL SCIENCE	POSC	Political Science 2
42	BUS & CIS	ACCT	Accounting 2
43	BUS & CIS	RE	Real Estate/Finance
44	NATURAL SCIENCE	BIOL	Biology 2
45	COUNSELING	COUN	Counselor 7
46	TECH & ENG	CRTV	Radio/TV
47	BUS & CIS	BUS	Business Management 2
48	HUMANITIES	ENGL	English 3
49	TECH & ENG	FASH	Fashion 2
50	FINE ARTS	MUS	Percussion/Drumset
51	COUNSELING	COUN	Counselor 8

* COUNSELING/COUN/EOPS Counselor Funding Source: 50% Categorical, 50% District General Fund Match

** ENR SERVICES/COUN/International Student Center - Counselor Funding Source: 100% Carryover from Non-resident Tuition Fees