

**Fullerton College Faculty Senate  
approved minutes  
4-Feb 2021**

**present**

|                     |   |
|---------------------|---|
| At-large            | Gary Graves, Karen Markley, Bryan Ouchi, Marcus Wilson  |
| Business/CIS        | Kathy Standen, Phat Truong  |
| Counseling          | Jessica Alcala, Lorena Marquez  |
| Fine Arts           | Megan Debin, Michael Mueller, Chad Willis   |
| Humanities          | Elizabeth Gaitatjis, Amy Garcia, Bridget Kominek, Annie Liu   |
| Library             | Lugene Rosen  |
| Math/Comp. Sci.     | Kenny Shah, Scott Malloy, Dao Vo  |
| Natural Sci.        | Mike Baker, Katie Kroupa, Stephanie Nobles  |
| Part-time           | Naveen Kanal, Kendrick Kim  |
| Physical Ed.        | Lisa Bassi, Pam Lewin   |
| Social Sci.         | Mohammad Abdel Haq, Ruben Lopez, Kelly Nelson-Wright  |
| Student Services    | JP Gonzalez   |
| Tech./Engineering   |   |
| Associated Students |   |
| Classified Senate   | Ericka Adakai, Jennifer Merchant  |
| President           | Kim Orlijan   |
| Treasurer           | Jeanette Rodriguez  |
| Secretary           | Heather Halverson<br>Leonor Cadena  |
| Guests              | Sergio Banda, Sociology faculty<br>Dr. Gilbert Contreras, Vice President of Student Services<br>Ziza Delgado, Ethnic Studies faculty<br>Danielle Fouquette, English faculty<br>Amber Gonzalez, Ethnic Studies faculty |

Aline Gregorio, Geography faculty  
Arthur Hui, ESL faculty  
Darnell Kemp, Director, Distance Education  
Ja'ren Kenyatta, FC student  
Jennifer Labounty, Dean of Counseling  
Mike Mangan, English faculty  
Lisa McPheron, Director of Campus Communications  
Melissa Medich, AdFac United  
Kristine Nikkhoo, Director, Academic Support Programs  
Karyn Nguyen, Counseling faculty  
Dr. José Ramón Núñez, Vice President of Instruction  
Martha Payán-Hernández, Special Projects Director, CTE  
Joe Ramirez, Office of Institutional Effectiveness  
Kelly Robertson, Administration of Justice faculty  
Citlally Santana, Counseling faculty  
Dr. Greg Schulz, FC President  
Matt Taylor, Communication Studies faculty  
Gilberto Valencia, Coordinator, Cadena Cultural Center/Grads to Be Program  
Kim Vandervort, English faculty  
Dani Wilson, Dean of Library/Learning Resources, Instructional Support Programs and Services

I. CALL TO ORDER

The meeting was called to order at 3:01P by Kim Orlijan.

II. APPROVAL OF THE AGENDA

The Senate approved the agenda for this meeting. Elections were added to the agenda.

III. APPROVAL OF THE MINUTES OF THE PREVIOUS MEETINGS

The Senate approved the 3-Dec minutes.

IV. PUBLIC COMMENTS

Ziza Delgado shared that on 23-Feb the CTA Higher Education Equity Team will be hosting a Tuesday Takeover event "Understanding AB 1460 for California Community Colleges: Ethnic Studies as Liberatory Praxis".

Leonor Cadena shared information about a task force being developed by the Latino Faculty and Staff Association. She also shared information about upcoming events being offered by the Office of Diversity and Compliance.

Darnell Kemp shared why she would like to serve on the Hiring Committee for the Director of Educational Partnerships and Programs.

Amy Garcia shared information regarding the Mindfulness Club and upcoming Mindfulness Workshops, Mindfulness Mondays and Thoughtful Thursdays.

Gilberto Valencia provided information regarding Black History Month events, the Grads to Be monthly newsletter and UndocuAlly Training.

Mike Baker reported on the courses being offered on campus in the Natural Sciences Division. He thanked those who have worked on creating a safe environment for faculty and students and reported that the app for students to check in is working well.

Kelly Robertson shared why she would like to serve on the Hiring Committee for the Director of Educational Partnerships and Programs.

V. REPORT FROM FULLERTON COLLEGE PRESIDENT, DR. SCHULZ

Dr. Schulz informed the Senate that the President's Advisory Council (PAC) will meet on 10-Feb. Both the recommendation for a Distance Education Task Force and how to utilize CARES funding will be discussed. He discussed the article "Avoiding Racial Equity Detours" by Paul Gorski. He will have Kim Orlijan email this article to senators and he looks forward to further discussion and exchanging insights and ideas. A President's Open Forum will take place 11-Feb.

VI. EXECUTIVE COMMITTEE REPORTS

**President's Report**

**Spring 2021 Grading Policies:**

- As you will recall, the Faculty Senate recommended at its meeting in August that the EW with refund be used for all withdrawals, that it be made as easily accessible as possible to students (i.e., through myGateway and without requiring an Extenuating Circumstances Petition), and that this policy remain in place until the state no longer allows these practices. The Faculty Senate also recommended that the P/NP option be made available for all courses until the end of the fall semester and going forward until the practice is no longer permitted by the state. These recommendations (accepted by PAC and President Schulz) followed on the heels of similar recommendations made by Faculty Senate and policies put into place in spring, 2020.
- This semester, the grading policies are reverting to those in place pre-pandemic.
  - So, the **P/NP** grade option via myGateway is:
    - Only available for courses that were approved for that option by Curriculum
    - The deadline for students to choose P/NP is the same as the course add deadline
  - And, for **Excused Withdrawal**, students must submit an Extenuating Circumstances Petition to request the EW.
    - documentation is required with the petition
    - no refund will be awarded

Here is the link to the A&R webpage that contains more details and the link to the Extenuating Circumstances form:

<https://admissions.fullcoll.edu/extenuating-circumstances-petition/>

Kim reported that a memo came out this morning from the State Chancellor's Office regarding grading policies. Stay tuned for more information.

### **Items of Note from District Consultative Council Meeting, 25 Jan. 2021**

- BP--2715: Code of Ethics/Standards of Practice. This BP was discussed in the Board of Trustee's Policy Committee where some revisions to the [current BP](#) were made and shared at the BoT meeting in late November. The BP was then brought to DCC for review. Some suggested revisions were made at the January DCC meeting. Those revisions were sent out with the other senate materials (revisions are in red). Please share the version on pp 12-15 with your constituents and be prepared to bring any feedback to the Senate at our next meeting where it may be agendized.
- Budget updates:
  - The Governor released his [\(entire\) January budget](#). [Here is the section on higher ed](#) in the Budget Summary. Suffice it to say, there is a lot of information in these documents. And, of course, there will be the May revise, so things will probably change. However, the upshot is that the system and our district are in good fiscal shape, with a relatively flat budget compared with last year (and without the feared/expected deficits). If you would like to see highlights (according to our district's budget officers), see attached PowerPoint.
  - The one-time funds that the district has are being discussed in DCC and in the Council on Budget and Facilities, as well as locally. Please see page 6 of the DCC agenda packet for the most recent iteration of the one-time fund table. The use of these funds will be a topic of continued conversation.
  - District Strategic Fund: For several years, the BoT has reserved \$1 million in a strategic fund to be used for supporting the district's strategic goals in innovative ways. Chancellor Marshall requested that the Board of Trustees allocate a portion of those funds (\$400,000) for diversity, equity, inclusion, and anti-racism work throughout the district. The Chancellor's request was supported at CBF and DCC and will be going to the BoT. Fullerton College stands to receive \$35,000 this spring and \$110,000 Please see page 6 of the DCC agenda packet for details about how the funds might be spent on proposed actions and initiatives.

### **Drop Survey**

- Some of you may recall the lively Faculty Senate discussions in 2016 about including a "drop survey" for students to complete as they initiate a drop in myGateway. The "drop survey" developed and approved by this body over four years ago (see the Senate resolution approved on Dec.1, 2016 below) has been implemented and is now collecting data. This survey is only being implemented at FC. Apparently, Cypress needs to discuss more.

## **FC Faculty Senate**

**1-Dec 16**

### **Student Drop Survey response options**

#### **Approved wording**

#### **Senate Resolution**

The FC Faculty Senate requests that this survey be implemented on the condition that survey results are only shared with faculty members and cannot be used for instructor evaluations. Data should be made available to the FC Office of Institutional Research and Planning for the purposes of research on student success. Publicly shared data will be aggregated in a manner that maintains faculty anonymity.

#### **Survey Response Options:**

##### **Why are you dropping this class? (Check all that apply.)**

1. Changes in work schedule, new job/internship
2. Low grade
3. Too difficult, unprepared academically
4. Withdrawing from all classes this semester
5. Class not required for program of study/educational goals
6. Financial challenges (financial aid, personal finances, cost of books, etc.)
7. Medical, personal or family issues
8. Online format is not a good fit for me
9. Too difficult managing course load with other responsibilities
10. Other

**Please share more about why you are dropping the course.**

**What can Fullerton College do to help you stay enrolled in your courses?**

#### **Curriculum Committee Report**

No report.

#### **VII. ASSOCIATED STUDENTS REPORT**

No report.

#### **VIII. NEW BUSINESS**

##### **Guided Pathways – Program Mapper**

**M/S/U (Graves/Rosen) to accept the Pathways Steering Committee's recommendation to purchase Program Mapper to display curriculum maps on the college website.**

##### **Guided Pathways – Scale of Adoption Self-Assessment**

**M/S/U (Wilson/Rosen) to approve and endorse the Fullerton College Guided Pathways report.**

### **Presentation of Institution-Set Standards Report**

Mike Mangan reviewed the Fullerton College Institution-Set Standards. He noted that the College performed above the warning and standard levels across all Institution-Set Standards for the 2019-2020 academic year.

### **Academic Support Programs Update**

Kristine Nikkhoo and Arthur Hui provided senators with information regarding services offered in the Academic Support Center, including online tutoring services, workshops, a Canvas page and a newly implemented chat feature.

### **College Mission Statement**

**M/S/NP (Debin/Marquez) that PAC form a subcommittee to revise the college mission statement.**

#### **IX. ELECTIONS**

Chancellor Search Committee **Leonor Cadena (Soc Sci)**

Fine Arts Building User Group **Markus Burger (Fine Arts), Mario Gonzalez (Fine Arts)**

Hiring Committee: Director of Institutional Research and Planning **Matt Taylor (Hum)**

Hiring Committee: Director of Educational Partnerships and Programs, Dual Enrollment/Title V **Darnell Kemp (Hum)**

#### **X. LIASON REPORTS**

##### **Adjunct Faculty United**

Melissa Medich provided an update on AdFac's outreach efforts to adjunct faculty. She reported that there are two open positions on their Executive Board, Treasurer and Chair of the Grievance Committee. Adjunct faculty who are interested in either of these positions should contact Melissa. AdFac hosted a "Community Care" event for members of 28-Jan. On 25-Feb AdFac will host a "Community Action" event.

##### **United Faculty**

Mohammed Abdel Haq reminded senators about the MOU's and reported that UF has seen an increase in membership and won a CCA award for having the most newly enrolled chapter members. UF will meet with the District to clarify faculty working out of state. A survey will be going out to faculty in the next few weeks. UF will continue to work with the District to address lecture/lab parity and achieving the 75<sup>th</sup> percentile.

The meeting adjourned at 4:46P.

Respectfully submitted,  
Heather Halverson, secretary