

**Fullerton College Faculty Senate  
approved minutes  
19-May 2022**

**present**

At-large	Richard Ghidella, Jodi Balma, Karen Markley, Gregory Nguyen
Business/CIS	Kathy Standen, Phat Truong
Counseling	Elsa Perez, Porsha Boyd
Fine Arts	Megan Debin, Zachary Harless
Humanities	Mary Bogan, Ron Farol, Elizabeth Gaitatjis, Cynthia Guardado, Bridget Kominek
Library	Lugene Rosen
Math/Comp. Sci.	Laura Loney, Kenny Shah, Dao Vo
Natural Sci.	Mike Baker, Brad Dawson, Stephanie Nobles
Part-time	Naveen Kanal, Kendrick Kim
Physical Ed.	Phil Austin, Pam Lewin
Social Sci.	Ruben Lopez, Kelly Nelson-Wright, Kristen Shedd
Student Services	JP Gonzalez
Tech./Engineering	Rachel Nevaraz
Associated Students	Kennedy DeVries
President	Jennifer Combs
President-elect	Jeanette Rodriguez
Secretary	Heather Halverson
Guests	Mohammad Abdel Haq, Sociology faculty Cristina Arellano, Student Support Services faculty Nick Arman, Interim Dean, Student Support Services Cecilia Arriaza, Transfer Center Director Josh Ashenmiller, History faculty Daniel Berumen, Director of Institutional Research & Planning Linda Borla, UF

Leonor Cadena, Anthropology faculty  
Joe Carrithers, English faculty  
Dr. Gilbert Contreras, Interim FC President  
Jeanne Costello, English faculty  
Roman de Jesus, Earth Science faculty  
Andrew Diaz, Bookstore Manager  
Sonia Duran, Director, EOPS/CARE, CalWORKs, FYSI  
Marcia Foster, Physical Education faculty  
Danielle Fouquette, English faculty  
Amber Rose Gonzalez, Ethnic Studies faculty  
Elaine Lipiz Gonzalez, Interim Vice President of Student Services  
Aline Gregorio, Geography faculty  
John Ison, English faculty  
Rosie Kar, Ethnic Studies adjunct faculty  
Darnell Kemp, Distance Education Director  
Katie King, English faculty  
Jennifer Labounty, Dean, Counseling & Student Development  
Erin Lacorte, AS  
Jennifer Merchant, Director, Career Technical Education  
Kristine Nikkhoo, Director, Academic Support Programs  
Dr. José Ramón Núñez, Vice President of Instruction  
Kim Orlijan, Interim Dean, Humanities  
Roger Perez, English faculty  
Jeremy Peters, UF  
Tim Ream, Library faculty  
Citlally Santana, Counseling faculty  
Rolando Sanabria, Counseling faculty  
Matt Taylor, Communication Studies faculty  
Matt Tribbe, History faculty  
Amy Turpin, Follett Academic Programs Manager  
Zoot Velasco, Executive Director, Friends of Fullerton College  
Foundation  
Dani Wilson, Dean, Library/Learning Resources, Instructional  
Support Programs and Services

- I. CALL TO ORDER  
The meeting was called to order at 3:01P by Jennifer Combs.
- II. APPROVAL OF THE AGENDA  
The Senate approved the agenda for this meeting.
- III. APPROVAL OF THE MINUTES OF THE PREVIOUS MEETING  
The Senate approved the 5-May minutes.

#### IV. PUBLIC COMMENTS

Andrew Diaz and Amy Turpin shared information about the Follett ACCESS Program.

On behalf of faculty members listed at the end of the statement below, Mary Bogan, Matt Tribbe, Megan Debin, Roman de Jesus and Aline Gregorio shared the following statement:

**Statement About Inclusive Governance & DEIA Aspirations in Faculty Senate**

May 19, 2022

To our Faculty Senate representatives,

We come together to present senators with some critical points of reflection as an offering of constructive criticism and a vision for how the Faculty Senate can better align its actions with its stated values and the values of our college, especially in its recent aspirations for diversity, equity, inclusion, and antiracism.

Faculty Senate has endorsed Fullerton College's Antiracism Statement, which acknowledges that "systems of higher education were built on tenets of white supremacy, racism, and associated values" and calls on all constituencies to engage in critical reflection to dismantle systemic racism<sup>1</sup>. Additionally, the call for Faculty Senate's Antiracism taskforces states that "The Faculty Senate as the representative body of the faculty must do more than tacitly or passively support antiracist endeavors on campus. Instead, it must actively engage in antiracist work within the purview of the 10 +1...To that end, the Faculty Senate Antiracism Task Forces will first and foremost pledge to become agents of change."<sup>2</sup>

Many of us have been agents of positive change in the long-term, both preceding and continuing after stated commitments from Faculty Senate. The signatories of this letter have engaged in and led several lines of action in response to the DEIA aspirations of the college and the Senate, joining antiracism taskforces, the DEIA taskforce, survey inquiry groups, hiring committees, faculty inquiry groups, equity-driven program review, instructional success teams, accreditation groups, and other efforts of participatory governance, all with great commitment to advancing DEIA. Many of us have engaged in learning and critical reflection, challenging ourselves in and beyond the classroom to support students amidst a pandemic and its monumental challenges, and to rise to the occasion to drive our college towards a more equitable future. Many recommendations have been endorsed by Faculty Senate, including that of the antiracism taskforces, which include the call to "commit to support[ing] efforts by working with others on campus to create an anti-racist campus climate" and to "work together on DEIA matters."<sup>3</sup> Per Senate bylaws, "Senate representatives on College and District committees are expected to carry forth, represent, and act in accordance with the expressed positions and instructions of the Senate, whenever those positions are known."<sup>4</sup>

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<sup>1</sup> 1 Fullerton College's Antiracism Statement [https://www.fullcoll.edu/wp-content/uploads/2020/11/FullertonCollege\\_AntiRacism-Statement\\_PAC-Oct-28.pdf](https://www.fullcoll.edu/wp-content/uploads/2020/11/FullertonCollege_AntiRacism-Statement_PAC-Oct-28.pdf)

<sup>2</sup> Faculty Senate's Call to Form Antiracism Taskforces, Fall 2020. Senate Records.

<sup>3</sup> Faculty Senate's Antiracism Taskforces Recommendations, Spring 2021. Senate Records.

<sup>4</sup> 4 Faculty Senate's Bylaws, Article VII.

[https://faculty senate.fullcoll.edu/wpcontent/uploads/sites/50/2017/08/FACSEN\\_bylaws\\_2006.pdf](https://faculty senate.fullcoll.edu/wpcontent/uploads/sites/50/2017/08/FACSEN_bylaws_2006.pdf)

We are utterly disappointed and frustrated with some senators' actions in contrast to the expressed aspirational values of the Senate. This contradiction is demonstrated by Senate representatives who often elect members with the most years of tenure and with the most seats in Senate committees to new positions in Senate governance, often placing the same faculty in various representative seats. Faculty Senate has committed itself to change, but frequently advances representatives who resist change and guard the status quo. We urge the Senate to acknowledge that participatory governance is undermined when representational seats become perpetual thrones where institutional knowledge supersedes institutional aspirations. We believe we need a balance of memory and vision to evoke institutional progress. As a representative body, Faculty Senate must act to ensure that its representatives in various committees reflect a combination of tradition and change, knowledge and aspiration, relevant expertise and apprenticeship. Thus, Faculty Senate must cultivate a leadership pipeline – a system that invites diverse faculty to participate in our college's governance to learn, collaborate, contribute, and carry forth the important work of Senate committees.

The senators' support of a "get off my lawn" attitude is a collective endorsement that reinforces institutional bias and sends a message of exclusivity, possession, and privilege. We oppose this message. The Senate should recognize that this outcome directly opposes its DEIA-expressed commitments. It is harmful and contradictory to the Senate's desire to create a "culture of respect" that employs the practice of "calling people in." Like "experience," "respectability" is often used as coded language to discredit and discourage critical contributions, impose conformity, and not make any changes that go against the Senate's traditions, regardless of how exclusive and inequitable they may be. This creates an unwelcoming climate that deters participation. A culture of respect is a culture of inclusion. It is a culture that cultivates a shared lawn as a common space to exchange knowledge, ideas, and even the uncomfortable critical reflections that are necessary for growth. It is via shared and inclusive governance that we drive our college towards its ambitious aspirations to serve disenfranchised students. Institutionalizing DEIA and making it central to all our work in the college can start with prioritizing it in Senate elections and governance committees where faculty have a place at the table in important discussions and decisions.

Our request to align values with practice also comes with a request to align practice with policies. Faculty Senate, we ask that you be true to your aspirations and your own processes and rules. The bylaws currently state that "Chairs and members of committees need not be members of the Senate."<sup>5</sup> Yet, senators continuously use Senate membership as qualifiers for electing members to committees on campus, including the President's Hiring Committee, the Planning Budget Steering Committee, and the President's Advisory Council. This practice is arbitrary and inconsistent with bylaws, and we believe it discourages the broad participation that is optimal for healthy shared governance. Furthermore, at-large representatives should be truly at-large and elected based on their service and their commitments to faculty and students at large, not the

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<sup>5</sup> Faculty Senate's Bylaws. Article VIII  
[https://facultysenate.fullcoll.edu/wpcontent/uploads/sites/50/2017/08/FACSEN\\_bylaws\\_2006.pdf](https://facultysenate.fullcoll.edu/wpcontent/uploads/sites/50/2017/08/FACSEN_bylaws_2006.pdf)

divisions they belong to or their tenure in the Senate. We believe it is time to rethink the expectations of senators and commit to fully representative governance.

This call for a commitment to DEIA in all matters of Senate representation and governance is part of our commitment to being “radically student-centered.” Over the past 20 years, the non-Hispanic white constituency of full-time faculty has shifted from 75% to 55%; classified staff from 50% to 26%; and students from 43% to 16%. This shift in demographics and the persisting disparities among ethnoracial groups of students, faculty, and staff, requires that Senate prioritize equitable and inclusive governance, realizing that the institution is capable of perpetuating racial inequities by simply accepting and supporting the status quo.

Let us remember that Fullerton College, in response to state guidelines, is moving in the direction of being a “race-conscious” institution, a step toward becoming an anti-racist institution. This direction requires critical reflection of how racism can be perpetuated by the institution's current practices and policies. Therefore, the movement toward race-consciousness means:

- shifting away from policies and practices that continue to promote racial inequities and marginalize minority voices;
- relinquishing the illusion that a “color-blind meritocracy” is anti-racist within the bounds of higher education structures;
- recognizing that being race-neutral is not an effective way to move toward equity for our students;
- acknowledging that progress toward an anti-racist institution will require reflection and input from all campus community members.

While this collective statement presents important critical reflections, it is also solution-driven. We write it as an effort to dismantle policies and practices that yield inequitable outcomes and as an attempt to build something anew that is more diverse, more inclusive, more equitable, and antiracist. We also write in the context of ongoing work within Senate to revise the bylaws and constitution, with the hope that these points of view will inform that important work. As such, this statement has clear asks:

1. That DEIA commitment is an expectation of all Senate representatives.
2. That cultivating a leadership pipeline be a priority of the Senate, as an effort to share institutional knowledge and nurture future representatives and leaders to participate in our college, especially those future leaders who are experts in and/or committed to DEIA.
3. That all senators, most especially at-large Senators, improve their representation by allowing time, building mechanisms, and actively engaging with their constituencies to collect input for actions taken in the Senate. Passive participation, including not reviewing documents, not discussing recommendations, and not voting on Senate elections, is detrimental to participatory governance and institutional progress.

4. Revise bylaws and practices to improve alignment between what Senate does and the policies, statements, and aspirations that it seeks to uphold.
5. That at-large senate ballots sent to faculty include candidate statements and express commitments to faculty at large and the college, not just candidate names.

This statement should be strongly considered by the full Senate, given the broad commitment, service, and accolades our group represents in this college. These reflections are based on years of participation and observations of structural patterns at play in Senate and Senate-driven work. As faculty, we may differ in our identities, in our histories and convictions, in our experiences and expertise, but we can unite behind our collective goals, for our students and for our peers. We know that our college is stronger with wide contributions of faculty and insist that Faculty Senators, as representatives, be receptive to the expressed views of their colleagues. We present our letter with the expectation that the senators abide by Fullerton College's principles of shared governance, which state: "Individuals not serving as representatives have the opportunity to share concerns with their constituent groups, with the anticipation that their views will be represented in governance councils, committees, and task forces."<sup>6</sup> We expect that our division and at-large representatives consider this critical reflection as part of their duty as faculty representatives. Ultimately, we do not see how the Faculty Senate can make meaningful progress in DEIA without addressing the issues listed here.

Signed,

Aline Gregorio, Professor of Geography & the Environment  
Amber Rose González, Ethnic Studies Professor  
Anu Mande, History Professor  
Josh Ashenmiller, History Professor  
Joel Salcedo, Speech and Communication Professor  
Ruben Lopez, Professor of Geography & the Environment  
Roman De Jesus, Earth Science Professor  
JP Gonzalez, Counseling Faculty  
Matt Tribbe, History Professor  
Megan Lorraine Debin, Art History Professor  
Kristin Mihaylovich, Art History Professor  
Carol Henke, Art Professor  
Michael Mueller, Theater Arts Professor  
Mary Bogan, English Professor  
Calvin Young, Biology Professor  
Bridget Kominek, English Professor  
Cristina Arellano, Counseling Faculty

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<sup>6</sup> 6 Fullerton College's Integrated Planning Manual. Sec III, Participatory Governance.  
[https://ie.fullcoll.edu/wpcontent/uploads/sites/27/2021/05/FC-Integrated-Planning-Manual\\_2021.pdf](https://ie.fullcoll.edu/wpcontent/uploads/sites/27/2021/05/FC-Integrated-Planning-Manual_2021.pdf)

\*To sign this document, please submit your name here:  
<https://forms.gle/ENxN1nS8BmiNPC1u7>

**M/S/P (Perez/Rosen) to extend the meeting time for 30 minutes.**

No: Balma, Dawson, Kanal, Loney, Nevaraz, Nguyen, Vo

Erin Lacorte expressed concerns regarding the outcome of the election of a new Faculty Senate representative to PAC and voiced appreciation for an agreement with the Statement About Inclusive Governance & DEIA Aspirations in Faculty Senate that was just presented.

Katie King shared concerns regarding maintaining objectivity on the FC President Hiring Committee. Katie also stated that our college has competent managers at all levels, and none should be seen as “rentals.”

Cecilia Arriaza shared ways that the Transfer Center is celebrating the 2022 transfer students and how they continue to prepare students for the transfer process.

Bridget Kominek shared her support and appreciation to the faculty who shared the statement about inclusive governance and that she would like to sign the statement as well.

Cristina Arellano shared her support and appreciation to the faculty who shared the statement about inclusive governance and that she would like to sign the statement as well.

Jeanette Rodriguez thanked those participating in Senate and thanked Jodi Balma and Karen Markley for serving on the Faculty Senate Elections Committee. She sees the opportunity to bring about change on campus and invited faculty to participate in shared governance.

V. REPORT FROM FULLERTON COLLEGE INTERIM PRESIDENT, DR. CONTRERAS

Dr. Contreras acknowledged “Classified Professionals Week” and shared his appreciation for the tremendous contributions of our classified professionals.

At the 11-May meeting, PAC approved the Diversity Committee’s recommendation to name the 200 building after Cruz Reynoso. This recommendation will now go to DCC and there will be a presentation to the BoT during summer.

He reported that the vaccination requirement will be on the agenda for the 24-May BoT meeting.

He reported that enrollments are down about 24% at Fullerton College.

He thanked faculty and those in Student Life and Leadership for providing an opportunity for more students to participate in Commencement. He announced that nine hundred students will be crossing the stage at Commencement.

VI. REPORTS

**President’s Report, Jennifer Combs**

Jennifer Combs shared her appreciation for our classified professionals. She also reminded senators that BP/AP 7600 will be on the agenda for the first Senate meeting in the fall and asked senators to review the input provided by AS.

## **UPDATES**

### **Thank you to all Senators who have completed their terms...**

Kathy Standen	2020-22
Katie Kroupa	2020-22
Dao Vo	2020-22
Kendrick Kim	2020-22
Pam Lewin	2020-22
Kelly Nelson-Wright	2020-22
Kaylan Rasch	2020-22
JP Gonzalez	2020-22
Lugene Rosen	2020-22
Ketan (Kenny) Shah	2020-22

### **And for continuing to represent:**

Bridget Kominek	2022-2024
Benjamin Cuatt	2022-2024
Stephanie Nobles	2022-2024
Philip Dimitriadis	2022-2024
Elizabeth Gaitatjis	2022-2024

### **Welcome new Senators!**

Cristina Arellano (SSS)	Marcia Foster (PE)
Porsha Boyd (Coun)	Jessica Langlois (Tech/Eng)
Tim Read (Lib)	Leonor Cadena (Soc Sci)
Kim Rosales (Nat Sci)	

### **Congratulations Bridget Salzameda, our new FC Dean of Natural Sciences!**

#### **What do you need to teach on campus in the fall?**

Deans will be reaching out to faculty to ask what is needed for on campus classes in the fall (for example, demo station software updates and reliable internet access, ACT support during class times, lab access, etc.). Please try to anticipate teaching needs so advance preparations can be made and issues addressed that could come up after two years of mostly remote instruction.

#### **Senate Goals 2021-2022**

- 1) Address students' basic needs, including but not limited to working on maintaining a free breakfast program  
Resources available to students this semester include free hot breakfast and lunch, Monday through Friday, in the Campus Dining Hall, in Building 200. Breakfast is available from 9 – 11 a.m. and lunch meals are available from 11:30 a.m. – 2 p.m. The menu changes daily, and typically includes a vegetarian option and a drink. Special dietary needs are accommodated. Students are only required



to provide their student ID number to pick up a meal. Our Food Bank is also open three days a week (T, W, TH) and students can schedule an appointment with Joey Rocha ([jrocha@fullcoll.edu](mailto:jrocha@fullcoll.edu)) to get help with rent, shelter, housing, and employment. Senators have continued to advocate for ongoing services and resources. An update on resources that will be available to students in summer and fall has been requested.

- 2) Implement the 2021 Faculty Senate antiracism task forces' recommendations  
The DEIA Workgroup presented analysis of recommendations from the antiracism task forces and other DEIA work (see presentation materials from 5/5/22 Faculty Senate meeting). Implementation work has begun and will be ongoing.
- 3) Revise the Faculty Senate Bylaws and Constitution  
The Bylaws and Constitution Revision Workgroup has almost completed the first draft of revisions to the bylaws and reviewed the constitution. The drafted bylaws revisions will be emailed to Senators for review and input to guide our work over the summer. Discussion of revisions will take place in Senate meetings in the fall semester.

#### **Faculty Senate meetings in Fall 2022:**

Faculty Lounge for Faculty Senate meetings (or Zoom if appropriate)

Senate Retreat: Thursday 8/25/22 3-5pm

First regular Faculty Senate meeting: Thursday 9/1/22 3-5pm

#### **MEETING REPORTS**

##### Items of Note from President's Advisory Council (PAC) Meeting, 5/11/22:

- PAC approved PBSC Recommendations for Funding Requests from 2021-2022 Program Review

*PAC approved funding for 74 of the 2021-22 Instructional and Annual Program Review Update Form Resource Requests from the following funding sources in the total amount not to exceed **\$1,327,719** effective fiscal year 2022-2023: Items 1-10 funded by **LOTTO monies funding source** not to exceed **\$167,002***

*Item 11 funded by **HEERF funding source** not to exceed **\$11,250***

*Items 12-38 funded by **Instructional Equipment (IE) funding source** not to exceed **\$774,928** Items 39-74 funded by **Program Review funding source** not to exceed **\$374,539** (see attached PBSC Recommendations to PAC 5-11-22, approved by Faculty Senate 5/5/22)*

- PAC discussed and expressed appreciation for the success of Student Life & Leadership efforts in re-opening the opportunity for students to participate in

commencement in response to the concerns faculty and students raised at our 5/5/19 Senate meeting. Approximately 125 additional students will be crossing the stage, for a total of about 900 graduates. Planning for next year's commencement ceremony will begin right after this one.

- PAC discussed hiring committee reform as an important part of our DEIA efforts. Strengths and weaknesses of proposed revisions to AP 7120-4 were addressed briefly, along with the importance of time for discussions and input from constituency groups before DCC takes action on this AP.
- PAC voted to support funding of summer work for SEAC efforts (new SEA plan due in November 2022).
- The Enrollment and Re-engagement Workgroup presented recommendations on where to focus time, effort, and resources. The report was discussed by PAC as a framework, with specific plans and budget details to be developed over the summer and discussed in the fall.

Items of Note from the Board of Trustees Meeting, 5/10/22:

- The BoT welcomed a presentation from all three sites on the use of Program Mapper, Program Finder, and Starfish.
- The BoT granted authorization for the District to enter into an agreement with the California Community College Chancellor's Office to accept LGBTQ+ grant funds in the amount of \$264,476 to provide needed services to our LGBTQ+ students.
- The BoT approved new job descriptions for: Information Technology User Support Specialist, IT Information Security Architect (in response to recent cyber-attack) and (drum roll please.....) INSTRUCTIONAL DESIGNER!
- The BoT discussed whether to increase compensation for Board members and voted not to do so at this time. The discussion included pleas from Student Trustees for consideration of additional compensation for future Student Trustees given the time commitment and the limitations on their ability to do other paid work.
- The BoT re-adopted Board Policy 2015, Student Members, without changes. There were changes requested by the Student Trustees, including allowing the BoT to include Student Trustees in discussion of specific items in closed session at the BoTs discretion.
- The BoT adopted Resolutions No. 21/22-25 and No. 21-22-26, Order of Biennial Trustee Election and Specifications of the Election Orders, and the

resolutions will be submitted to the Orange County Superintendent of Schools and the Los Angeles Registrar/Recorder County Clerk.

The three seats on the Board of Trustees subject to the consolidated election to be held on November 8, 2022 are those held by incumbents Barbara Dunsheath (Trustee Area 1), Stephen T. Blount (Trustee Area 3), and Jeffrey P. Brown (Trustee Area 6).

**Board Agendas and Minutes can be found at:**

<https://www.nocccd.edu/meeting-agenda-and-minutes>

Items of Note from the Council on Budget and Finance (CBF) Meeting, 5/9/22

- Vice Chancellor Williams reported that the District's P-2 attendance report was due on April 20 and was submitted to the state as required. The top takeaways from the summary are that District enrollments are down 15.18% from our targets, 20.80% from the prior year and 25.24% from our pre-pandemic numbers.
- The CBF discussed one time funding of approximately 3 million for a five-year cybersecurity plan and sending 8 million from the budget allocation model to the campuses to support enrollment efforts.

Items of note from the District Coordinating Council (DCC)

Next meeting 5/23/22

Items of note from the PBSC meeting, 5/18/22

- **Joint Analysis of the Governor's May Revision** was distributed, and it was noted that there were no surprises.
- Daniel Berumen presented a recommendation from the Accreditation Steering Committee (ASC) for Standard Non-Compliance/Opportunity for Improvement. The ASC identified a gap between the Program Review and Planning Committee (PRPC) and PBSC.  
**ASC Recommendation-** IIC will coordinate with PRPC and PBSC to review the college's procedures, policies, and practices related to planning, budgeting, decision-making and resource allocation.  
The committees should recommend a plan that includes:
  - criteria for prioritizing budgeting requests endorsed by the shared governance groups
  - better alignment of the various planning and budgeting processes
  - guidelines for ensuring transparency and clarity throughout the processes.

**Curriculum Chair Report, John Ison**

John Ison reminded people that they can work on proposals over the summer, and faculty, articulation officer, curriculum rep and dean can approve proposals up to Tech Review. Those proposals will wait at Tech Review until the end of August.

September and October will concentrate on Fall 2023 proposals that must go to IGETC and CSU GE in November. They need CC, DCCC and BOT approval by late September.

New courses, and courses requiring articulation, should be pre-launched (entering the approval process) by October 1, for an effective date of Fall 2024.

In recent weeks, an approved first draft of the "Singular Pathway," combining CSU GE, UC and IGETC GE patterns, has been distributed. Over the summer, the Curriculum Institute, Faculty Leadership Conference and others will review and critique the draft.

A concern arose at DCCC regarding the impact of AB 705 on courses requiring articulation. Fullerton College English stopped offering courses below transfer in 2019, and Math is working on transfer support courses. However, CORs still list courses as prerequisites along with the new language of "multiple measures assessment." The FC CC wants to make sure that we can keep our UC and IGETC articulation if we remove course prerequisites from Math and English. Cypress has removed course prerequisites from Math and English, using "eligibility for..." language.

John will be revising the Handbook over the summer.

John thanked the following for their service to the Curriculum Committee:

Jennifer Combs, as Curriculum Chair

Mark Greenhalgh, Dean

Laurie Triefenbach, Catalog

Sean Sheil, PE representative

Marwin Luminarias, Curriculum Specialist until December 2021

#### **Associated Students, Kennedy DeVries**

Kennedy DeVries reported that AS approved the Statement of Non-Support for BP 7600 (and concerns), the Ethnic Studies Resolution 2022, the Statement of Support for DSS Students, and Statement of Support for Adjuncts.

#### **VII. UNFINISHED BUSINESS**

##### **Environmental Justice Mapping Project – Geography Department and Office of Institutional Research Report**

**M/S/U (Kim/Perez) to confirm and agree with recommendations in this report.**

##### **Faculty Senate Bylaws and Constitution Revision**

Jennifer Combs reported that a draft of the bylaws revisions will be emailed to senators and discussions of the revisions will take place in early fall.

#### **VIII. NEW BUSINESS**

##### **Sense Survey – Guided Pathways**

**M/S/U (Kim/Rosen) to endorse using the SENSE Survey and to encourage faculty to allow for the administration of the survey in their classes.**

##### **Institutional Integrity Committee (IIC) SLOA Dashboard Proposal**

**M/S/P (Bogan/Rodriguez) that SLOA student-level data will be extracted from eLumen and provided to the research staff in the Office of Institutional Effectiveness (OIE) to build dashboards.**

Abstain, Loney, Nguyen

**Enrollment and Re-engagement Workgroup Update**

Kristine Nikkhoo and Rolando Sanabria provided an update from the Enrollment and Re-engagement Workgroup.

**OIE Framework for Starting Strategic Planning Process in Fall 2022**

Daniel Berumen shared the OIE framework for the strategic planning process in Fall 2022.

**Professional Learning Committee Report**

Jeanne Costello provided a report from the Professional Learning Committee.

**Distance Education Advisory Committee (DEAC) Report**

Darnell Kemp shared the DEAC report.

**Empowering Senate Exec to act on behalf of the Faculty Senate until Senate reconvenes**

**M/S/U (Kominek/Rosen) to empower the Senate Exec to act on behalf of the Faculty Senate until Senate reconvenes.**

**Faculty Emeriti**

**M/S/U (Halverson/Rodriguez) to confer emeritus status on faculty retiring during the 2021-2022 academic year.**

**Appreciation for Senate Service and Input Request**

Jennifer Combs informed senators that an email will be sent to all senators requesting their input.

**IX. ELECTIONS**

Faculty Representative Faculty Senate Replacement (Hum), 2022-24 **Adriana Sanchez (Hum)**

Faculty Representatives on Distance Education Advisory Committee, 2022-24 **Jessica Alcalá (Coun), Lina Callahan (Hum), Kathy Standen (Bus/CIS)**

Faculty Representatives on Study Abroad Committee, 2022-24 **Richard Ghidella (Bus/CIS), Val Macias (Lib), Blythe Tellefsen (Hum)**

Faculty Representative on Pathways Steering Committee (Instructional), 2022-24 **Jeanne Costello (Hum)**

Faculty Representative on Pathways Steering Committee (Counseling/Student Support Services), 2022-24 **Alexandria Rosales (SSS)**

Guided Pathways' Belonging and Student Voice Team Members (Lead), Summer 2022-Spring 2023 **Miguel Powers (Hum)**

Guided Pathways' Belonging and Student Voice Team Members (Facilitator), Fall 2022-Spring 2023 **Joel Salcedo (Hum)**

Faculty Representatives on Sustainability Committee, 2022-24 **Josh Ashenmiller (Soc Sci), JP Gonzalez (SSS), Daniel Scarpa (Hum)**

Faculty Representatives on Hiring Committee for Interim Director, College Public Health Services **Jodi Balma (Soc Sci), Jeanette Rodriguez (Hum)**

Faculty Representative on Guided Pathways Program Map Advisory Group (Instructional), 2022-24 **Pamela Dunsmore (Hum)**

Faculty Representative on Guided Pathways Program Map Advisory Group (Counseling/Student Support Services), 2022-24 **Ana Tovar (Coun)**

Faculty Representative on Guided Pathways Program Map Advisory Group (Elected by Curriculum Committee), 2022-24 **Gary Graves (Bus/CIS)**

Alternate Faculty Representative on Fullerton College President Search Committee, Fall 2022 **Elsa Perez (Coun)**

Institutional Integrity Committee, 2022-24 **JP Gonzalez (SSS), Jeanette Rodriguez (Hum)**

X. **LIASON REPORTS**

**United Faculty**

No report.

**Classified Senate**

No report.

**AdFac**

A report was emailed to senators.

The meeting adjourned at 5:18P.

Respectfully submitted,  
Heather Halverson, secretary