Fullerton College Faculty Senate approved minutes 20-Oct 2022

present

At-large Nick Arman, Karen Markley, Gregory Nguyen

Business/CIS Richard Ghidella, Phat Truong

Counseling Porsha Boyd, Kaylan Rasch

Fine Arts Philip Dimitriadis, Zachary Harless, Kristin Mihaylovich

Humanities Ron Farol, Elizabeth Gaitatjis, Cynthia Guardado, Adriana Sanchez

Library Tim Ream

Math/Comp. Sci. Laura Loney, Kenny Shah, Dao Vo

Natural Sci. Mike Baker, Stephanie Nobles, Kimberly Rosales

Part-time Naveen Kanal

Physical Ed. Marcia Foster

Social Sci. Ruben Lopez, Karin Pavelek, Kristen Shedd

Student Services Cristina Arellano

Tech./Engineering Benjamin Cuatt, Jessica Langlois

Associated Students

President Jennifer Combs
President-elect Jeanette Rodriguez
Treasurer Bridget Kominek
Secretary Heather Halverson

Guests Daniel Berumen, Director of Institutional Research & Planning

Roman de Jesus, Earth Science faculty Danielle Fouquette, English faculty

John Ison, English faculty

David Jacobsen, Anthropology faculty

Dash Johnson

Rosie Kar, Ethnic Studies adjunct faculty

FACSEN minutes 20-Oct Page 1 of 10

Jennifer LaBounty, Dean, Counseling & Student Development
Dr. José Ramón Núñez, Vice President of Instruction
H. Reichman
Joel Salcedo, Communication Studies faculty
Matt Taylor, Communication Studies faculty
Antionette Triefenbach, Administrative Assistant II, Natural
Sciences
Jeana Wolfe, Psychology faculty

I. CALL TO ORDER

The meeting was called to order at 4:01P by Jennifer Combs.

II. REAUTHORIZATION FOR REMOTE MEETINGS

M/S/P (Halverson/Truong) to authorize remote meetings for the next 30 days (AB 316).

No: Foster Abstain: Arman

III. APPROVAL OF THE AGENDA

The Senate approved the agenda for this meeting.

IV. APPROVAL OF THE MINUTES OF THE PREVIOUS MEETING

The Senate approved the 6-Oct minutes.

V. PUBLIC COMMENTS

None.

VI. REPORT FROM FULLERTON COLLEGE INTERIM PRESIDENT, DR. PEREZ

Status Report on Fullerton College (FC) Fall 22 Priorities October 10, 2022

Accreditation and Strategic Plan

The accreditation process is on target. The writing teams have been meeting and the timeline for preparing standards 1-4 are being met. The strategic planning process has been meeting all of its deadlines and the Mission, Values, and Vision activities are in full gear. It is expected that Mission, Values, and Vision statements will be finalized by December 1, 2022. It is also expected that the college goals and objectives will be completed by January 1, 2023. The goals and objectives are aligned with the standard narratives drafted by the accreditation steering committee. The strategic plan will then go through shared governance in February 2023.

Fullerton College's strategic plan for 2023-2025 will be in alignment with the district's strategic plan for the 2023-2025 outlining years.

Enrollment/Re-engagement Plan

In Academic Year 21-22 a number of ideas, action and recommendations were made by the college campus to increase enrollment and the re-engagement of our students. These were captured and a draft plan of action was completed by the end of

FACSEN minutes 20-Oct Page 2 of 10

spring 2022. The draft plan is now being reviewed through FC's shared governance process. The Planning, Budgeting, Steering Committee (PBSC) will review and submit the draft plan for review and revisions to the Faculty Senate and the President's Advisory Committee (PAC). The results of those reviews will go to the campus shared governance committees for another set of suggestions and revisions. The outcomes of these reviews will then go the Faculty Senate and the PAC for final approval. The Enrollment/Reengagement Plan will be submitted to the District for funding. Implementation will begin December 5, 2022.

Faculty Prioritization

Faculty Prioritization or Faculty Allocation is completed. Recommendations to the President from the Faculty Senate and the Deans will go forward by October 20, 2022. Fullerton College will recommend critical faculty hires for consideration by the district by October 28, 2022.

Responding to Community Priorities and Pathways

The college has re-engaged community leadership and organizations to increase enrollment and partnerships. Two dual enrollment pathways programs have been initiated. First the Biotech Pathway Program and Horticulture (Urban Gardens) with Anaheim Unified School District and second with Fullerton Joint Union School District to apply for the California Golden State Dual Enrollment Expansion Program. In addition, FC has established a partnership with Project Kinship (OC nonprofit) to provide academic and CTE certificates and degrees for incarcerated and formerly incarcerated students. The Extended Opportunity Program and Services (EOPS) will be the hub for this program and obtain additional support and funding (e.g. case management, transportation, housing) from OC agencies awarded to Project Kinship.

Diversity, Equity, Inclusion, and Anti-Racism Implementation

A major report describing all the DEIA activities, projects, programs and events will be completed by October 14, 2022. This will chronicle what FC has done over the past year. It is also the framework for next action steps. The college will continue the work of the DEIA task force. The task force established a framework for specific action steps to be taken AY 22-23. The college will implement those action steps by November 1, 2022. A listing of these action steps will be forthcoming by October 15, 2022. In addition, the College will continue the work of the Diversity Advisory Committee (DAC) that reports to the President. The DAC has been charged to implement two important efforts. First, work with Institutional Effectiveness Office to prepare a spring student climate survey. Second, develop a glossary of definitions on Anti-racism so that communication across the campus can be facilitated and lead to greater awareness and collegiality.

VII. STANDING REPORTS President's Report, Jennifer Combs UPDATES

Forums for the finalists of the FC President search will be held on Thursday October 20, 2022. Please plan to attend in the Cruz Reynoso-200 Building, rooms 224-226-228, 9:30am-3:45pm (with 45 minute lunch break, 12:15-1pm).

FACSEN minutes 20-Oct Page 3 of 10

Forums will conclude by 3:45pm so we will begin our Senate meeting at 4pm.

Please make arrangements to log into the Senate meeting via Zoom by 4pm. We have time sensitive items and will need quorum so we can move quickly through the agenda.

VPAS Rod Garcia has confirmed that Program Review funding requests that were approved for this year, in Spring 2022 for Fall 2022, have been disbursed! They are now available for use. Please contact your dean if you have questions about how to access the money for approved projects.

DEIA Taskforce Update: The DEIA Taskforce will be continuing to work on recommendations for implementation of DEIA efforts. Senate Exec will be working with them to identify ways Faculty Senate could support their work.

DEIA Taskforce Recommendations in action: Interim President Dr. Perez reported that specific recommendations derived from the work of the DEIA Taskforce are being implemented now.

These include:

1. SEAC plan outlines how we can continue to fund basic needs work, improve services, and improve communication about this work

SEAC has had a number of meetings where discussion on the continuation of basic needs work, improving services and communication have been held. These discussions have enriched ideas, projects, and actions taken by various instructional and student services departments.

2. SEAC provides space where the campus community can identify/share issues around student outcomes

Again, SEAC has hosted numerous discussions to identify and share issues around student outcomes. SEAC provides a space where these discussions can take place.

3. The Office of Institutional Effectiveness (OIE) held campus conversations about the campus climate surveys

OIE has conducted meetings to discuss the findings of the campus climate surveys.

4. The college should embark on interactive campus maps

The college has started the process to establish interactive campus maps. Eli Hebert and Kaui from IT are working on this.

FACSEN minutes 20-Oct Page 4 of 10

5. Mission statement includes anti-racism language

The latest action on the mission statement includes Anti-racism in the narrative.

6. Ethnic studies has redesigned its curriculum to provide teaching certificates for K12 teachers

The DEIA urged Ethnic Studies to redesign its curriculum to address DEIA concerns. Ethnic Studies is introducing teaching certificates for K12 teachers to provide ethnic studies courses at the high school.

7. SEAC plan is integrated in our 23-25 strategic plan

The goals of the SEAC plan is integrated in the 23-25 strategic plan.

8. Discussion of ways to improve PBSC and how one-time funds are routed have taken place.

The PBSC has adopted the process to discuss and launch the Enrollment/Reengagement plan for the FC's shared governance review and approval. The PBSC has also reviewed and is soon to adopt a grant review and approval process for the college to support grant applications.

9. The College should hire a Coordinator for UMOJA

A request for a UMOJA Student Services Coordinator has been submitted to the district. It is expected this position will be funded fall 22.

Dual Enrollment – campus-wide discussion and planning: An exploratory meeting is scheduled for discussion of a new Dual Enrollment Workgroup. The general goal is to start a campus-wide discussion around dual enrollment topics. A detailed proposal for this workgroup (description, membership, etc.) will likely be presented to Senate soon.

Friends of Fullerton College Foundation – Scholarship Report, From Executive Director Zoot Valasco

Learning from The Past to Create A Better System

Last year, we learned late that the endowment funding for most of our scholarships would not transfer to us from the old foundation in time for scholarships to go out. In addition, Academic Works, the old system brought more challenges with errors in the system, complaints from divisions, and training

FACSEN minutes 20-Oct Page 5 of 10

timelines. Scholarships had to be handled through a new approach in a compressed time of three weeks. Through that process, we learned a great deal.

We still have not received the endowment to be transferred to us from the old foundation, and we may not before scholarships are due. Therefore we plan to do the same scholarships at identical amounts to Spring 2021. Once the endowment transfers and we can add new money, we will have a larger scholarship fund in 2024.

Designing A Customized System for Each Division

We have met this month with each division, unit, and person on the front line of scholarships. We have started a conversation about more equitable ways of awarding students.

Each group had a choice of forming its separate committee or having a representative on a general committee that would adjudicate their scholarships if they chose not to have an independent committee.

Each group had a choice of using one of three processes for scholarships:

- A traditional scholarship process in which students apply for scholarships on a standard form, usually with essay questions.
- An awards process in which faculty nominate students from their classes who meet the criteria with no application process for students.
- A hybrid process in which both may be used for different scholarships before one committee.

We discussed how awards processes could sometimes be more equitable, depending on the scholarship. Essay writing as a skill often favors students who attended private schools and AP courses. We have seen a few excellent essay writers garner multiple scholarships in the past. Also, to be more equitable, we will share with committees when a student is nominated for multiple scholarships. Then, the committee can decide if the scholarships should be spread to more students.

In these conversations, we are creating a system for 16 different groups as follows:

- 1. General
 - General
 - General 4-Year
 - High School Recruitment
- 2. DSS
- 3. Fine Arts
 - Visual Arts
 - Music

FACSEN minutes 20-Oct Page 6 of 10

- Theatre
- 4. Business/CIS
- 5. Humanities
- 6. Natural Sciences
- 7. Horticulture
- 8. Journalism/ Drone Pilots
- 9. Math/CS
- 10. Physical Education/Sports
- 11. Social Sciences
- **12. STEM**

Dates:

February 2, 2023: We will host a Zoom Informational Workshop for students at 5 PM and put the recording of that workshop on our Youtube channel for Students to watch again later. It will have all the information students will need to apply. On that date, we will open up scholarship applications for students.

April 7, 2023: This is the deadline for student scholarship applications for those awards that have an application.

April 21, 2023: This is the deadline for scholarship committees to adjudicate awards and send us the names, Banner IDs, and emails of those receiving scholarships.

This timeline allows:

- More time for students to apply
- More time for divisions to host awards ceremonies in May should they choose.

If you have any questions or concerns, please contact me.

Zoot Velasco, Executive Director

Friends of Fullerton College Foundation zvelasco@fullcoll.edu hornetscholars.com/

MEETING REPORTS

Items of note from the PBSC meeting, 10/19/22

 Recommendations for Enrollment and Re-engagement ("ER") funds have been advanced by PBSC for campus input. An "ER" Input Request form will be emailed to Senators. Please review the attached proposal and solicit input from your division faculty prior to 12pm on Thursday November 3rd in preparation for discussion and action that day in our 11/3/22 Senate meeting.

FACSEN minutes 20-Oct Page 7 of 10

Items of Note from President's Advisory Council (PAC) Meeting, 10-12-22

- PAC discussed the membership in the Campus Hybrid Workgroup, which will
 include two Counseling Faculty and one Instructional Faculty (election on
 10/20/22, see Faculty Senate Ballot), in addition to seven Classified Professionals
 and two Managers (Albert Abutin and Jorge Gamboa).
- PAC discussed the importance of campus discussions following the District
 Technology Committee (DTC) meetings to seek input from stakeholders and to
 collaborate on plans for implementation of technology changes, for example the
 replacement of MyGateway with Pathify coming this Spring/Summer 2023.
- Dr. Perez reported that the state has made \$500 million dollars available for expansion of dual enrollment statewide. Fullerton Joint Union will be applying for this grant to reinvigorate our partnership and expand dual enrollment. Others we have contracts with may do so as well.
- Dr. Perez shared that he met with the Diversity Advisory Committee to set goals.
 They will be developing a student climate survey for Spring 2023 and a DEIA glossary of terms.

Items of Note from the District Council on Budget and Finance (CBF) Meeting, 10-10-

22

 CBF discussed the Resource Allocation Model and no changes were recommended. It was noted that the budget presented is based on actual FTES and then adds in the emergency funding we are receiving from the state (see attached CBF Agenda Packet).

Items of note from the District Coordinating Council (DCC) Meeting, **Next meeting 10/24/22**

Items of Note from the Board of Trustees Meeting, 10/11/22

• The BoT expressed sadness over the death of last year's FC Student Trustee Erin Lacorte. Many spoke about Erin's contributions to the colleges and the district, emphasizing Erin's deep commitment to representation of students.

Board Agendas and Minutes can be found at:

https://www.nocccd.edu/meeting-agenda-and-minutes

Curriculum Chair Report, John Ison

Please check with your curriculum representative if you have proposals going through the approval process for an effective date of Fall 2023. They should reach the curriculum committee at approval step 6 by the last week of October in order to be approved for 2023. By now, faculty should prelaunch proposals for Fall 2024. Courses intended to be approved by UC transfer, CSU GE and IGETC should have been prelaunched by October 1, but we will accept late proposals through October.

FACSEN minutes 20-Oct Page 8 of 10

Associated Students Report

Paloma Foster shared that AS is shy of just one executive position and they are currently holding elections. AS will be in San Diego this weekend for a leadership conference with other AS clubs from all over California. Paloma asked faculty to encourage students to register to vote in the ballot bowl. Fullerton College is second behind Bakersfield College who has 91 registered students, and FC has 66. Paloma shared information about a Celebration of Life for Erin Lacorte.

VIII. NEW BUSINESS

Faculty Allocation Committee (FAC) Rankings M/S/P (Guardado/Nobles) to approve the Faculty Allocation Committee rankings.

No: Arellano

Abstain: Balma, Lopez, Mihaylovich, Shedd

New Class Schedule and Registration Calendar Proposal

Matt Taylor presented this proposal to senators for input.

Institutional Integrity Committee (IIC) - Proposed revised mission statement and core values

The proposed mission statement and core values were presented as a first read.

Student Equity and Achievement Committee (SEA): SEA 2.0 plan

The Student Equity and Achievement Committee SEA 2.0 plan was presented as a first read.

Enrollment and Re-engagement Plan

Daniel Berumen shared the Enrollment and Re-engagement Plan as a first draft and provided a link to a feedback form.

IX. ELECTIONS

Campus Hybrid Committee, 2022-2023 Flor Huerta (Coun), Alexandria Rosales (SSS)

Faculty Representative on President's Advisory Council, Fall 2022-Spring 2023 **Ziza Delgado (Soc Sci)**

Diversity Advisory Committee, 2022-2024 Katie Kroupa (Nat Sci)

Program Review and Planning Committee Division Representatives Co-chairs, 2022-2024 **Doug Eisner (Hum), Bridget Kominek (Hum)**

X. LIASON REPORTS

United Faculty

Senators were reminded that the deadline to complete the UF survey is 21-Oct.

FACSEN minutes 20-Oct Page 9 of 10

Classified Senate

No report.

AdFac

No report.

The meeting adjourned at 5:11P.

Respectfully submitted, Heather Halverson, secretary

FACSEN minutes 20-Oct Page 10 of 10